IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD
VIDEOCONFERENCE MEETING
Tuesday – September 13, 2022
9:30 A.M.-11:30 A.M. (MT)

Idaho State Board of Education
650 W. State St. Suite 307
Boise, ID 83720

NOTE: The following report is not a verbatim transcript of the discussions at the meeting,
but is intended to record the significant features of those discussions.

Vice Chair Matt Freeman called the meeting to order at 9:34 A.M. (MT)

Board Members Present:	OSBE Staff Members Present:
Matt Freeman, Vice Chair	Mike Munger, ISSSP Program Manager
	Tara Biddle, Administrative Assistant 1
	Chris Thoms, School Safety & Security Specialist
	Scott Greco, OSBE

Board Members Via ZOOM Live	OSBE Staff Members Via ZOOM Live/Phone
Joe Bongiorno	Guy Bliesner, Southeast School Analyst
Senator Lori Den-Hartog	
Wendy Horman, Chair	
Suzanne Kloepfer	
Dr. Becky Meyer	
Danielle Taylor (Proxy: Superintendent of Public Instruction)	
Brad Richy	

Board Members Absent:	Others
Bill Deetz	Teressa Luna
Terry Cochran	Ad hoc Member- Brad Lambson, Dept. of Public Health & Welfare
Perry Grant	Members of the public present
Charles Ketchum	
Alexandrea Phillips	

♦ **CONSENT AGENDA**

1. Approval of September 13, 2022 Agenda and June 7, 2022 Meeting Minutes.

MOTION: Madame Chair Horman made a motion to approve the September 13, 2022, agenda and the June 7, 2022 Board Meeting Minutes as presented. Board Member Brad Richy, seconded. All in favor, motion carried.

- Representative Wendy Horman, Chair AYE   Danielle Taylor   AYE
- Matt Freeman, Vice Chair AYE   Suzanne Kloepfer   AYE
- Senator Lori Den Hartog AYE   Brad Richy   AYE
- Joe Bongiorno AYE   Dr. Becky Meyer   AYE

♦ **INTRODUCTIONS**

Vice Chair Freeman stated that Charles Ketchum had been appointed as the new representative for the Idaho State Police. He also took this opportunity to introduce the member in the audience the parent of the student.

Program Manger Munger introduced the new School Safety & Security Specialist, Chris Thoms. He joined the team in August and immediately began promoting, managing and developing the program. He brings a wealth of knowledge to the program with his experience in emergency management and from working in the Nampa School District. He will be giving a presentation later in the meeting.

Program Manger Munger introduced Brad Lambson, as the ad hoc member representing the Department of Health & Welfare. He will bring insight on how our office can better incorporate threat assessment from a community perspective. Vice Chair Freeman welcomed Mr. Lambson to the meeting.

♦ **ACTION ITEM**

1. **Vulnerability Assessment/School Safety Guidelines Update -Mike Munger**

Program Manger Munger shared his screen showing a slide show Security Guidelines Annual Update (Attachment A to the minutes) which gave a brief overview of the changes made. This report is presented adhering to Idaho Code 33-5906 and 33-5904. The Threat & Vulnerability Assessment Report (Attachment B) questions were sent to the board prior to the meeting for review. Some of the highlights are the following

1) New key id numbers were created in order to aggregate data.

2) Section 2202 changes were made to staffing questions differentiating between Security Officers, and SRO's allowing for more precision.

    At this time Vice Chair Freeman wanted confirmation that the question is looking for what security solution are they using for example private third party or local law enforcement. Program Manger Munger stated that yes, we are looking for the role and origin of those individuals. For instance, are they school district employees, third party or local law enforcement. This is done in order to assess their capabilities to determine the level of training they may have and integration into the emergency planning with the school. This also allows conversations with administrators.

3) Enhanced Vulnerability Areas (EVA's) added early childhood centers due to more schools incorporating these centers.

    Chair Horman asked what age do you define early childhood centers. Program Manager responded although it's not specifically defined it is infant and toddler. Madame Chair Horman confirmed younger than kindergarten. Vice-Chair Freeman asked if after school programs were

included in the assessment. Program Munger responded that yes, that we come up in observation of portables and playgrounds when assessing.

4) Facility section we narrowed our emphasis on what was being assessed.

5) Access Control/Visitor Management we moved away from the technical to a understandable language. This was done in order to communicate clearly to the principals and local governing boards.

6) Policy and Procedure was changed in scope and focus. All Title IV questions were removed except for is the contact information for the Title IV Coordinator posted on the school's website. This area was not part of the scope of the threat assessments as intended. Additional questions regarding behavior threat assessments have been added in order to better adhere to the mission of our office.

Board Member Meyer asked if the analyst is also meeting or in communications with the superintendents in addition to principals. As the President of the Region 1 Superintendents other superintendents a have communicated to her that this has become a very valued report. She thanked Program Manager Munger and his team for the important work they are doing. Program Manger responded that yes, the analysts have communication with the superintendents regarding the reports.

Madame Chair Horman thanked Program Manger Munger and his team for their sensitivity in the Title IV space. She stated that the bill was never intended to create the office to act as a compliance agency, and that there is a reason why all recommendations to schools are voluntary. Due to the changing landscape regarding Title IV and the many unknowns at this time this area is beyond the scope of the vulnerability assessment. She thanked Program Manger Munger for keeping this office focused on things we can influence and recommend and far from things that are unactionable. Vice Chair Freeman concurred that the remaining regarding Title IV was important and sufficient.

Approval was asked for the Updated Vulnerability Assessment/School Safety Guidelines

MOTION: Madame Chair Horman made a motion to approve the Updated Vulnerability Assessment/School Safety Guidelines. Board Member Den-Hartog, seconded. All in favor, motion carried.

- Representative Wendy Horman, Chair   AYE   Danielle Taylor   AYE
- Matt Freeman, Vice Chair   AYE   Suzanne Kloepfer   AYE
- Senator Lori Den Hartog   AYE   Brad Richy   AYE
- Joe Bongiorno   AYE   Dr. Becky Meyer   AYE

♦ **INFORMATIONAL AGENDA**

3. Office Manager Report – Program Manager Mike Munger

a. Introduction of Chris Thoms School Safety & Security Specialist

- Program Manager Mike Munger introduced Chris Thoms School Safety & Security Specialists and commended him on his efforts in the short time he has been with the team. The program has grown and is a tool that is being promoted and used throughout the state. It is preventing harm to students in a variety of context. At this time Specialist Thoms addressed the board and gave a brief background of his experience. He has a Master's Degree in Criminal Justice. He spent a total of 31 years in emergency services both as a paramedic and law enforcement, along with training and educating. He relocated from Arizona to Idaho in 2006 and worked at the sheriff's department for eleven years before taking a medical retirement. He then worked for the Nampa School District for the last seven years starting as a substitute teacher and then was hired full time as their safety and security lead at West Middle School. He also became involved in the workings of a Positive Behavior Intervention Specialist (PBIS). He came on to the team believing in the system and understanding how important having a tip line system is. He then presented a slideshow (Attachment C to the minutes). The slides were presented as follows.

1.) Provided the who, what, how of the Student Threat Reporting System, SEE TELL NOW and how it operates.

2.) Provided the total number of schools enrolled 248 of that in 2019-5/2022 141 enrolled in 6/2022-9-2022 107 enrolled, serving an estimated 113,036 students. Since legislators approved a permanent funding stream this has assisted schools with making the decision to sign on at no additional cost to them.

3.) Provided incidents reported with a total of 388, 2019-64, 2020-89, 2021-88, 2022-147

The system is working and being utilized. Most of the incidents being reported are related to bullying. At this point it was asked if the board had any questions. Vice Chair Freeman asked how many private schools, charters, and school districts were enrolled. Specialist Thoms gave an estimate of 5 privates, 8 charters, and the remaining were school districts. Vice Chair Freeman asked that at the next meeting an updated number be reported with those numbers representing one third of the student population. Program Manager Munger reiterated that any student in the state can submit a tip. These numbers reflect schools actively promoting the tipline. Vice Chair Freeman followed up with another question

asking when law enforcement gets involved. Specialist Thoms responded that if it is not a critical or urgent need, that it is left up to the school how to respond. If it is a tip that involves an imminent threat of self-harm or imminent threat to others law enforcement is contacted by phone within 2 minutes of receiving the call. Board Member Den-Hartog asked if the program was promoted to mainly middle schools and high schools. Specialist Thoms responded that it is encouraged for K-12 to sign onto the program because concerns happen at all ages that may need to be reported. A member of the public asked about the barriers to participation that the office has observed. Specialist Thoms responded that some schools have already developed their own reporting systems. However, we do take the opportunity to discuss the pros and cons of those systems and some schools have retired their programs and come onto ours due to the efficiency of how it's ran. Another barrier is that they do not believe it will happen at their schools. Southeast School Analyst Bliesner stated the initial push back was that the program was operating with grant finding, but due to the legislators securing permanent funding it has been extremely beneficial to help and market the program. Vice Chair Freeman thanked Madame Chair Horman and Board Member Den-Hartog in obtaining those funds.

b. SRO Update

As previously reported we have been working in conjunction with Department of Juvenile Corrections as well as the Office of Drug Policy and the Department of Education to develop strategies to support the use of School Resource Officers within the State of Idaho and provide standardized training to jurisdictions by a Support Specialist. Through these discussions they were able to come together and craft a job description and use available funding through Juvenile Corrections to hire a part time dedicated Statewide School Resource Officer Support Specialist that would be a part of the ISSSP team. The individual hired will have past SRO experience and serve as the main contact for training throughout the state. The MOU is completed and being reviewed by Jenifer Marcus Deputy Attorney General of OSBE.

Board Member, Richy stated that if any funding or assistance with training is needed that his agency, that the Bureau of Homeland Security has funding and trainers available. He reiterated that it is also important to train Emergency Managers how to call resources in and how to coordinate the individual efforts of the schools as well as the region.

c. Managers Update

Program Manger Munger reported that the analysts are fully engaged in getting assessments scheduled and completed. The new approved guidelines will be uploaded to the REMS program the beginning of next week and ready for use. It was also reported that there should be no problems

scheduling schools this year and the bench marks made for completed tri-annual assessments should be met.

Southeast School Analyst Bliesner asked that Program Manger give an update on the status of the Reunification Plan. Program Manager reported that he was finishing up the final editing and that the final report should be completed in the next 2 weeks. Training will be provided on how to use the tool in the report. The Reunification Protocol will be presented at the 2022 Idaho School Board Association Conference in Coeur d'Alene in November. There will also be a presentation given regarding training on how to improve safety and security based on the threat assessment reports. Board Member Bongiorno asked as the office moves forward in the training and recommendations to the schools that they encourage the schools to involve police and fire in safety planning to avoid any potential safety issues.

Project Manager Munger closed the meeting by thanking the board for being a part of making schools safer for kids, and for everyone's focus in accomplishing that goal.

 The next meeting will be held Tuesday, December 7, 2022.

MOTION: Board Member Richy made a motion to adjourn the meeting, Madame Chair Horman, seconded. All in favor, motion carried.

Voice motion was taken

- Representative Wendy Horman, Chair   AYE   Danielle Taylor   AYE
- Matt Freeman, Vice Chair   AYE   Suzanne Kloepfer   AYE
- Senator Lori Den Hartog   AYE   Brad Richy   AYE
- Joe Bongiorno   AYE   Dr. Becky Meyer   AYE

10:31 A.M ADJOURN

_____   _____

WENDY HORMAN, CHAIR   MATT FREEMAN, EXECUTIVE DIRECTOR
IDAHO SCHOOL SAFETY AND   IDAHO STATE BOARD OF EDUCATION
SECURITY ADVISORY BOARD

_____   _____

DATE   DATE

Vulnerability Tool Update Overview

Security Guidelines Annual Update

- TITLE 33

- EDUCATION

- CHAPTER 59

- IDAHO SCHOOL SAFETY AND SECURITY ACT

- 33-5906. POWERS AND DUTIES OF THE IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD. The Idaho school safety and security advisory board shall:

- (1) Develop, annually review, and modify, if necessary, school safety and security guidelines for the school safety and security program to use in conducting its annual assessments, training, and technical assistance pursuant to section 33-5904, Idaho Code;

Update Schedule

- Bi-weekly meetings from October 21- August 22
  - Objectives
    - Question Scope
      - Add new/Remove Redundant Questions
    - Data Aggregation
      - Incorporate individual key identifiers into question text
      - REMS-TA Center update
    - Inter-rater reliability
      - Norming between the Analysts

4 Primary Modifications

- Add new questions.
- Remove redundant/imprecise/beyond scope questions.
- Clarify language.
- Add a Key ID number to each question to track revisions and individual questions.

[2207056]

| Revision Year | Section # | Question # |

Major Changes

- Staffing
  - Security
  - SRO

Major Changes

- Enhanced Vulnerability Areas (EVAs)
  - Chemical Labs
  - CTE/Shops
  - Arts and Crafts
  - Portables
  - Parking Areas
  - Playground
  - Early Childhood Centers

Major Changes

- Facility
  - Sharpening of emphasis
    - Safety hazards
    - Security vulnerabilities
    - Operational obstacles that increase vulnerability to the above

Major Changes

- Access Control/Visitor Management
  - Distillation of best practices to allow for clear communication.
    - i.e. "Surveillance cameras are a good tool for solving incidents, not preventing them"

Major Changes

- Policy and Procedure
  - Title IX Compliance-removed (Scope Creep)
  - Behavioral Threat Assessment (Scope Focus)

TOPIC	SUBTOPIC	QUESTION	HAZARD OR HAZARD OR THREAT
Facility Characteristics	Staff and School Characteristics	[2201001]	What is the school district name?
Facility Characteristics	Staff and School Characteristics	[2201002]	What is the school name?
Facility Characteristics	Staff and School Characteristics	[2201003]	When was the site assessment conducted?
Facility Characteristics	Staff and School Characteristics	[2201004]	Who is on the site assessment team?
Facility Characteristics	Staff and School Characteristics	[2201005]	Who was on the previous site assessment team?
Facility Characteristics	Staff and School Characteristics	[2201006]	What type of school is it? (Please select as many as appropriate for your school.)
Facility Characteristics	Staff and School Characteristics	[2201007]	What grades does your school serve? (Please select as many as appropriate for your school.)
Facility Characteristics	Staff and School Characteristics	[2201008]	How many staff members work at this facility?
Facility Characteristics	Staff and School Characteristics	[2201009]	What is the total enrollment of students?
Facility Characteristics	Staff and School Characteristics	[2201010]	What is the percentage of students enrolled in bilingual/ESL education?
Facility Characteristics	Staff and School Characteristics	[2201011]	What is the percentage of students and staff with access and functional needs?
Facility Characteristics	Staff and School Characteristics	[2201012]	What are the Global Positioning System (GPS) coordinates of the school?
Facility Characteristics	Surrounding Area and Neighbor	[2201013]	Which of the following best describes the environment of the campus/facility?
Facility Characteristics	Surrounding Area and Neighbor	[2201014]	Is the school adjacent to an interstate highway?
Facility Characteristics	Surrounding Area and Neighbor	[2201015]	Is the school off a major (4-lane) road?
Facility Characteristics	Surrounding Area and Neighbor	[2201016]	Is the school on a busy residential road (not divided by a median)?
Facility Characteristics	Surrounding Area and Neighbor	[2201017]	Is the school near an industrial area?
Facility Characteristics	Surrounding Area and Neighbor	[2201018]	Is the school near a transportation hub?
Facility Characteristics	Surrounding Area and Neighbor	[2201019]	Is the school near a petroleum gas pipeline?
Facility Characteristics	Surrounding Area and Neighbor	[2201020]	Is the school near railroad tracks (within 1,000 yards)?
Facility Characteristics	Surrounding Area and Neighbor	[2201021]	Is the school adjacent to a business district (e.g., grocery, convenience, fast food)?
Facility Characteristics	Surrounding Area and Neighbor	[2201022]	Is the school in or near a flood plain?
Facility Characteristics	Surrounding Area and Neighbor	[2201023]	Is natural surveillance from the neighborhood maintained, allowing neighbors and passing patrol cars to help serve as guardians of the school?
Facility Characteristics	Surrounding Area and Neighbor	[2201024]	Are there any hidden areas adjacent to the school that might provide intruders or students with "cover" for illicit activities?
Facility Characteristics	Surrounding Area and Neighbor	[2201025]	In consideration of possible fires and wildfires, are evacuation sites at least 300 feet from buildings?
Facility Characteristics	Surrounding Area and Neighbor	[2201026]	In consideration of possible chemical spills, is the school site in a depression or low area that can trap heavy vapors and inhibit natural decontamination?
Facility Characteristics	Surrounding Area and Neighbor	[2201027]	In consideration of possible explosive attacks, is the stand-off distance between buildings and the nearest parking or roadway at least 75 feet?
Facility Characteristics	Surrounding Area and Neighbor	[2201028]	In consideration of possible flooding, is the site at high risk if nearby water sources flood?

Facility Characteristics	Surrounding Area and Neighbor	[2201029] Are there other community crime or community nuisance issues?
Facility Characteristics	Surrounding Area and Neighbor	[2201030] Is the school near a major natural gas line?
Facility Characteristics	Surrounding Area and Neighbor	[2201031] Are there any businesses in the area that pose a hazard to or block the school's evacuation route?
Facility Characteristics	Surrounding Area and Neighbor	[2201032] Has the school's location been identified on a landslide hazard map?
Facility Characteristics	Surrounding Area and Neighbor	[2201033] Is the school in a very high fire hazard severity zone or a wildfire zone?
Facility Characteristics	Surrounding Area and Neighbor	[2201034] Is the school in a dam inundation zone?
Facility Characteristics	Surrounding Area and Neighbor	[2201035] Are there adjacent high power transmission lines?
Intruder	Intruder	[2201036] Was the assessor able to gain entry into the facility unobserved?
Intruder	Intruder	[2201037] Any additional information? (Yes, No or delete question)
Special Conditions	Special Conditions	[2201038] Are there special or unusual elements at this facility?
Special Conditions	Special Conditions	[2201039] Is there any additional information? (Yes, No or delete question)
Demographics	Facility	[2201040] Is your campus primarily multi-story buildings?
Demographics	Facility	[2201041] Is your campus primarily a multi-building campus?
Demographics	Facility	[2201042] Is the initial construction date available?
Demographics	Facility	[2201043] Has there been any significant remodels?
Demographics	Facility	[2201044] Does the facility have a back-up generator?
Demographics	Staffing Characteristics	[2201045] Are there new staff in the building this year, if so, how many?
Demographics	Staffing Characteristics	[2201046] Is the principal new to this school this year?
Demographics	Staffing Characteristics	[2201047] Has the board authorized employees to carry firearms on campus?
Demographics	Student Population	[2201048] Does the school host specialized programs (Pre-school, Magnet programs, Head Start, etc.)?
Demographics	Student Population	[2201049] Is the expected bus recall time less than 20 minutes?
Demographics	Student Population	[2201050] Are buses district owned?
Demographics	Student Population	[2201051] Is there a significant walking population?
Demographics	Student Population	[2201052] Is the student mobility rate greater than 20%?
Demographics	Student Population	[2201053] Is the rate for free/reduced meals greater than 50%?
Demographics	Student Population	[2201054] Are out of district students attending your school greater than 10%?
Demographics	Student Population	[2201055] Are greater than 50% of students transported by bus?
Demographics	Student Population	[2201056] Does your school have a training program for emergency response beyond the required monthly fire drill?
Demographics	Student Population	[2201057] Is your school using the Idaho Standard Command Response for Schools (ISCRS) program?
Demographics	Emergency Response	[2201058] Is emergency response less than 10 minutes for law enforcement?
Demographics	Emergency Response	[2201059] Is emergency response less than 10 minutes for the fire department?
Demographics	Emergency Response	[2201060] Is emergency response less than 10 minutes for EMS?

Staffing	Security Officer	[2202001] Do you have a security officer on site? (FT=1, PT=0.5, On Call or < less than half time = .25)
Staffing	Security Officer	[2202002] Are security officers authorized by your school board to carry firearms?
Staffing	Security Officer	[2202003] Does the security officer have an office with a view of the school entrance or main hallway?
Staffing	Security Officer	[2202004] Are security officers assigned to regularly inspect sensitive and/or critical areas?
Staffing	Security Officer	[2202005] Do security officers maintain a visible presence during the school day?
Staffing	Security Officer	[2202006] Does security staff have training in de-escalation?
Staffing	Security Officer	[2202007] Does security staff have training in First Aid (CPR, AED, etc.)?
Staffing	Security Officer	[2202008] Does security staff have training in suspicious person/suspicious package?
Staffing	Security Officer	[2202009] Does security staff have training in how to respond to an intruder?
Staffing	Security Officer	[2202010] Are security staff involved with site wide security planning?
Staffing	Security Officer	[2202011] Are security services provided by a contracted third party?
Staffing	Security Officer	[2202012] Do security staff access/monitor surveillance cameras?
Staffing	SRO	[2202013] Does your school have a school resource officer assigned? (FT= 1, PT= 0.5, On Call or < half time = .25)
Staffing	SRO	[2202014] Do school-based law enforcement personnel maintain a regular visible presence during school hours of operation?
Staffing	SRO	[2202015] Have School Resource Officers received any formal SRO training?
Staffing	SRO	[2202016] Does school based sworn law enforcement school resource officer (SRO) have an office appropriately sited?
Staffing	SRO	[2202017] Does law enforcement provide a visible presence on campus during school hours?
Staffing	SRO	[2202018] Does a sworn law enforcement school resource officer (SRO) regularly make presentations to students/staff?
Staffing	SRO	[2202019] Does the SRO serve on School Safety committee?
Staffing	SRO	[2202020] Does your school have a designated law enforcement point of contact?
Staffing	SRO	[2202021] Is the SRO assigned primarily to this campus?
Staffing	SRO	[2202022] Does the SRO have a written job description?
Staffing	SRO	[2202023] Is the SRO's job description shared with the school administration?
Staffing	Nurse	[2202024] Does your school have a nurse? (FT= 1, PT= 0.5, On Call or < half time = .25)
Staffing	Nurse	[2202025] Is the nurse available for basic student care?
Staffing	Nurse	[2202026] Is the nurse available for classroom presentation?
Staffing	Nurse	[2202027] Does the nurse have a defined role in the school's emergency response plan?
Staffing	Nurse	[2202028] Is the nurse available for student assistance teams?
Staffing	Counselor	[2202029] Does the school have a counselor? (per counselor FT= 1, PT= 0.5, On Call or < half time = .25)
Staffing	Counselor	[2202030] Any additional information? (Yes, No or Delete question)

Staffing	School Support	[2202031] Are there other student supportive services personnel assigned to the school? (this includes social workers, academic coaches, etc.)
Staffing	School Support	[2202032] Any additional information? (Yes, No, or Delete question)
Student /Supervision	Facility	[2203001] Are students allowed in the school without supervision?
Student /Supervision	Facility	[2203002] Are designated points of entry/exit monitored to control building access?
Student /Supervision	Facility	[2203003] Are hallways supervised effectively?
Student /Supervision	Facility	[2203004] Are any restrooms located in areas difficult to maintain visual surveillance?
Student /Supervision	Facility	[2203005] Are restrooms supervised effectively?
Student /Supervision	Facility	[2203006] Are stairwells supervised effectively?
Student /Supervision	Facility	[2203007] Are commons areas supervised effectively?
Student /Supervision	Facility	[2203008] Are outdoor spaces supervised effectively?
Student /Supervision	Facility	[2203009] Is outdoor student movement supervised effectively?
Student /Supervision	Facility	[2203010] Do staff monitor all entrances and exits during arrival and departure?
Student /Supervision	Facility	[2203011] Are students required to display a hall pass during regular class hours?
Operations	Visitor /Staff Identification	[2204001] Is there a common process to access the building by staff before and after school hours?
Operations	Visitor /Staff Identification	[2204002] Does visitor management procedure account for all individuals on site?
Operations	Visitor /Staff Identification	[2204003] Does visitor management require vetting of visitors?
Operations	Visitor /Staff Identification	[2204004] Does visitor management require checking visitors against the sex offender registry?
Operations	Visitor /Staff Identification	[2204005] Does visitor management system require credentialing of visitors?
Operations	Visitor /Staff Identification	[2204006] Is the visitor management procedure practiced with fidelity?
Operations	Visitor /Staff Identification	[2204007] Do all staff members display a photo identification?
Operations	Visitor /Staff Identification	[2204008] Do visitors to the school display a credential?
Operations	Students	[2204009] Are students required to wear identifying clothing or display a photo identification?
Operations	Communications	[2204010] Are parents notified of school safety information?
Operations	Communications	[2204011] Are parents notified of emergency response expectations?
Operations	Communications	[2204012] Are parents notified of visitor procedures?
Operations	Communications	[2204013] Are parents notified of character education programs?
Operations	Communications	[2204014] Does your school provide an anonymous reporting system?
Operations	Communications	[2204015] Does your school participate in the state provided See, Tell, Now! tip line program?
Operations	Communications	[2204016] Is the See, Tell, Now! program well publicized?
Operations	Communications	[2204017] Are there school points of contact assigned for See, Tell, Now!?
Operations	Communications	[2204018] Are parents provided information on the See, Tell, Now! program?
Operations	Communications	[2204019] Does the school's web presence contain information that could be harmful to the school and/or a member of the student body or school staff?

Operations	Communications	[2204020] Does the school have a mass communication system?
Operations	Communications	[2204021] Are students included in mass communication notifications?
Operations	Communications	[2204022] Does the school have an emergency notification system that can be heard in all areas of the school?
Operations	Communications	[2204023] Can staff activate an immediate campus wide emergency notification from the classroom?
Operations	Safety	[2204024] Is there a procedure in place for dealing with suspicious and/or unauthorized deliveries?
Operations	Safety	[2204025] Is there a scheduled cycle for student training on health practices (basic hygiene, contagion control, etc.)?
Operations	Safety	[2204026] Is there a scheduled cycle for student training on suspicious person or activity?
Operations	Safety	[2204027] Is there a scheduled cycle for student training on visitor policies?
Operations	Safety	[2204028] Is there a scheduled cycle for student training on school emergency procedures?
Enhanced Vulnerability	Cafeteria	[2205001] Do cafeteria staff know the location of electric/gas and water shut-offs?
Enhanced Vulnerability	Science Labs	[2205002] Are chemicals appropriately stored and labeled?
Enhanced Vulnerability	Science Labs	[2205003] Is a corrosive materials cabinet used for acid storage?
Enhanced Vulnerability	Science Labs	[2205004] Is a flammables materials cabinet used for flammable materials?
Enhanced Vulnerability	Science Labs	[2205005] Is there a current inventory available for the chemical storage area?
Enhanced Vulnerability	Science Labs	[2205006] Is the current chemical storage inventory appropriate for curriculum?
Enhanced Vulnerability	Science Labs	[2205007] Is science lab personal protective equipment (PPE) available and in use?
Enhanced Vulnerability	Science Labs	[2205008] Are there science laboratory eye wash stations?
Enhanced Vulnerability	Science Labs	[2205009] Are there science laboratory shower(s)?
Enhanced Vulnerability	Science Labs	[2205010] Are there science laboratory fire blanket(s)?
Enhanced Vulnerability	Science Labs	[2205011] Are there science laboratory fume hood(s)?
Enhanced Vulnerability	Science Labs	[2205012] Are there science laboratory spill kit(s)?
Enhanced Vulnerability	Science Labs	[2205013] Are there science laboratory master shutoffs (gas/electricity)?
Enhanced Vulnerability	Science Labs	[2205014] Are there science laboratory first aid kit(s)?
Enhanced Vulnerability	Science Labs	[2205015] Are there science laboratory fire extinguisher(s)?
Enhanced Vulnerability	Science Labs	[2205016] Is the science laboratory locked or controlled?
Enhanced Vulnerability	Science Labs	[2205017] Is the chemical storage locked or controlled?
Enhanced Vulnerability	Science Labs	[2205018] Is the science laboratory supervised whenever students are present?
Enhanced Vulnerability	Science Labs	[2205019] Is there a science lab chemical hygiene plan available and in use?
Enhanced Vulnerability	Science Labs	[2205020] Is the expected standard of student conduct reviewed with and acknowledged by students?
Enhanced Vulnerability	CTE	[2205021] Does the CTE shop organization and cleanliness meet industry standards?
Enhanced Vulnerability	CTE	[2205022] Is the CTE shop's personal protective equipment (PPE) available and in use?
Enhanced Vulnerability	CTE	[2205023] Are CTE shop gas tanks secured?

Enhanced Vulnerability CTE	[2205024] Are the CTE Shop's Safety Data Sheets available for hazardous materials)?
Enhanced Vulnerability CTE	[2205025] Are students trained in shop equipment use, safety, and emergency procedures?
Enhanced Vulnerability CTE	[2205026] Is all student training documented for the CTE shop?
Enhanced Vulnerability CTE	[2205027] Does the CTE shop(s) have eye wash stations present and accessible?
Enhanced Vulnerability CTE	[2205028] Are the welding booths ventilated to exterior?
Enhanced Vulnerability CTE	[2205029] Are the CTE shop(s) fire extinguisher(s) accessible?
Enhanced Vulnerability CTE	[2205030] Are CTE shop(s) flammables cabinets available if needed?
Enhanced Vulnerability CTE	[2205031] Is the CTE shop(s) first aid kit(s) stocked and accessible?
Enhanced Vulnerability CTE	[2205032] Is a dust removal system present, operational, and maintained?
Enhanced Vulnerability CTE	[2205033] Is the CTE shop ventilation adequate?
Enhanced Vulnerability CTE	[2205034] Are CTE shops locked when not in use?
Enhanced Vulnerability CTE	[2205035] Are students supervised when in Career Technical Education (CTE) shops?
Enhanced Vulnerability CTE	[2205036] Is the expected standard of student conduct in CTE shops reviewed with and acknowledged by students?
Enhanced Vulnerability CTE	[2205037] Is the student review and acknowledgement of expected conduct in CTE shops documented?
Enhanced Vulnerability Gymnasium	[2205038] Is the expected standard of student conduct in the gymnasium reviewed with and acknowledged by students?
Enhanced Vulnerability Gymnasium	[2205039] Are locker rooms locked when not in use?
Enhanced Vulnerability Gymnasium	[2205040] Are gymnasiums locked when not in use?
Enhanced Vulnerability Gymnasium	[2205041] Are gymnasiums clean and well maintained?
Enhanced Vulnerability Gymnasium	[2205042] Are gymnasium bleachers maintained in a safe condition?
Enhanced Vulnerability Gymnasium	[2205043] Are locker rooms clean and well maintained?
Enhanced Vulnerability Gymnasium	[2205044] Are gymnasiums supervised when students are present?
Enhanced Vulnerability Gymnasium	[2205045] Are locker rooms adequately supervised when students are present?
Enhanced Vulnerability Arts and Crafts	[2205046] Is the arts and crafts space clean and organized?
Enhanced Vulnerability Arts and Crafts	[2205047] Are arts and crafts students trained in equipment use, safety, and emergency procedures?
Enhanced Vulnerability Arts and Crafts	[2205048] Is all student training for arts and crafts documented?
Enhanced Vulnerability Arts and Crafts	[2205049] Are the arts and crafts Safety Data Sheets available for hazardous materials (SDS)?
Enhanced Vulnerability Arts and Crafts	[2205050] Is the arts and crafts personal protective equipment (PPE) available and in use?
Enhanced Vulnerability Arts and Crafts	[2205051] Are arts and crafts eye wash stations present and accessible?
Enhanced Vulnerability Arts and Crafts	[2205052] Is an arts and crafts dust removal system present, operational, and maintained?
Enhanced Vulnerability Arts and Crafts	[2205053] Is the arts and crafts ventilation adequate?
Enhanced Vulnerability Arts and Crafts	[2205054] Are the arts and crafts fire extinguisher(s) accessible?
Enhanced Vulnerability Arts and Crafts	[2205055] Is the arts and crafts first aid kit(s) stocked and accessible?

Enhanced Vulnerability	Arts and Crafts	[2205056] Are students in the arts and crafts area supervised?
Enhanced Vulnerability	Arts and Crafts	[2205057] Are arts and crafts areas locked when not in use?
Enhanced Vulnerability	Arts and Crafts	[2205058] Are flammables cabinets available, if required?
Enhanced Vulnerability	Arts and Crafts	[2205059] Is the expected standard of student conduct in the arts and crafts areas documented?
Enhanced Vulnerability	Arts and Crafts	[2205060] Is the expected standard of student conduct in the arts and crafts areas reviewed and acknowledged by students?
Enhanced Vulnerability	Weight Rooms	[2205061] Is the weight room expected standard of conduct reviewed and acknowledged by students?
Enhanced Vulnerability	Weight Rooms	[2205062] Is there documentation of training in the safe / appropriate use of weight room equipment?
Enhanced Vulnerability	Weight Rooms	[2205063] Are weight rooms locked when not in use?
Enhanced Vulnerability	Weight Rooms	[2205064] Is the weight room supervised whenever students are present?
Enhanced Vulnerability	Portables	[2205065] Are portable classroom doors locked at all times?
Enhanced Vulnerability	Portables	[2205066] Are evacuation routes posted in portable classrooms, with primary and secondary routes?
Enhanced Vulnerability	Portables	[2205067] Are emergency procedures posted?
Enhanced Vulnerability	Portables	[2205068] Do portable classrooms have emergency supplies and are they easily accessible?
Enhanced Vulnerability	Portables	[2205069] Are isolated portable classrooms monitored by a security camera or video surveillance system?
Enhanced Vulnerability	Portables	[2205070] Are portable classrooms clearly and consistently identified?
Enhanced Vulnerability	Portables	[2205071] Can occupants of the portable view individuals at the threshold of the door from inside?
Enhanced Vulnerability	Portables	[2205072] Is access beneath portable classrooms restricted with grates, fencing, siding, or other material?
Enhanced Vulnerability	Portables	[2205073] Are portable classroom walkways, handrails, and ramps in good condition?
Enhanced Vulnerability	Portables	[2205074] Do all portable classrooms have secondary escape routes?
Enhanced Vulnerability	Portables	[2205075] Does the spacing of the portables cause vulnerability issues?
Enhanced Vulnerability	Parking Areas	[2205076] Is the parent pickup/drop-off supervised effectively?
Enhanced Vulnerability	Parking Areas	[2205077] Are parent pickup/drop-off areas safely and effectively operated ?
Enhanced Vulnerability	Parking Areas	[2205078] Are parent pickup/drop-off clearly signed?
Enhanced Vulnerability	Parking Areas	[2205079] Are pick-up/drop-off areas operated safely and effectively?
Enhanced Vulnerability	Parking Areas	[2205080] If present, are crossing guards highly visible and effective?
Enhanced Vulnerability	Parking Areas	[2205081] Is vehicle traffic effectively managed?
Enhanced Vulnerability	Parking Areas	[2205082] Are pedestrians safety routed in / around pickup / drop-off zones?
Enhanced Vulnerability	Parking Areas	[2205083] Are student parking areas organized and operate effectively?
Enhanced Vulnerability	Parking Areas	[2205084] Are student parking areas effectively supervised?
Enhanced Vulnerability	Parking Areas	[2205085] Is there an effective procedure to identify unauthorized vehicles on campus?
Enhanced Vulnerability	Parking Areas	[2205086] Are bus zones safely and effectively operated?
Enhanced Vulnerability	Parking Areas	[2205087] Are school buses and other transportation vehicles secured when not in use?
Enhanced Vulnerability	Parking Areas	[2205088] Are bus and parent pickup/drop-off areas physically separated?

Enhanced Vulnerability	Parking Areas	[2205089] Are bus zones clearly signed?
Enhanced Vulnerability	Parking Areas	[2205090] Is bus loading/unloading supervised effectively?
Enhanced Vulnerability	Parking Areas	[2205091] Are students allowed on a bus without direct supervision?
Enhanced Vulnerability	Parking Areas	[2205092] Is there evidence the school has a procedure for loading/unloading of special populations?
Enhanced Vulnerability	Parking Areas	[2205093] Are there marked crosswalks?
Enhanced Vulnerability	Parking Areas	[2205094] Are parking areas clearly signed?
Enhanced Vulnerability	Parking Areas	[2205095] Does the parking lot striping/signage meet parking lot design standards?
Enhanced Vulnerability	Parking Areas	[2205096] Do parking areas provide standoff for vehicles?
Enhanced Vulnerability	Parking Areas	[2205097] Is the parking lot surface well maintained?
Enhanced Vulnerability	Parking Areas	[2205098] Are parking areas adequate to school community?
Enhanced Vulnerability	Parking Areas	[2205099] Do parking/sidewalks/curbs contain elements of ADA compliance?
Enhanced Vulnerability	Parking Areas	[2205100] Does the parking lot have adequate lighting?
Enhanced Vulnerability	Parking Areas	[2205101] Is there a designated bike storage available?
Enhanced Vulnerability	Playground	[2205102] Is there a playground inspection record?
Enhanced Vulnerability	Playground	[2205103] Does playground equipment meet ASTM/CPSC standards?
Enhanced Vulnerability	Playground	[2205104] Does playground fall material meet ASTM/CPSC standards?
Enhanced Vulnerability	Playground	[2205105] Is there evidence playgrounds are routinely maintained?
Enhanced Vulnerability	Playground	[2205106] Is playground perimeter fencing in place?
Enhanced Vulnerability	Playground	[2205107] Is playground perimeter fencing securable?
Enhanced Vulnerability	Playground	[2205108] Is the playground well supervised?
Enhanced Vulnerability	Childcare	[2205109] Is it a stand alone facility?
Enhanced Vulnerability	Childcare	[2205110] Is there controlled access to the childcare area?
Enhanced Vulnerability	Childcare	[2205111] Is the childcare play area fenced?
Enhanced Vulnerability	Childcare	[2205112] Is the childcare play area fence secured?
Enhanced Vulnerability	Childcare	[2205113] Is the childcare program part of the school's drill and exercise program?
Enhanced Vulnerability	Childcare	[2205114] Are there provisions for evacuation for all children?
Enhanced Vulnerability	Childcare	[2205115] Is the childcare program state licensed?
Enhanced Vulnerability	Childcare	[2205116] Are there effective visitor management procedures in place?
Enhanced Vulnerability	Childcare	[2205117] Can the childcare center communicate effectively with the school?
Facility	Building & Grounds	[2206001] Are provisions for emergency power throughout the building, and especially for critical areas, in place?
Facility	Building & Grounds	[2206002] Is there excessive congestion in the entrance / exit door area(s)?
Facility	Building & Grounds	[2206003] Is there excessive congestion in the common spaces?
Facility	Building & Grounds	[2206004] Is there excessive congestion in the hallways?

Facility	Building & Grounds	[2206005] Is there excessive congestion in the stairwells?
Facility	Building & Grounds	[2206006] Is there a primary point of entrance and exit in each building?
Facility	Building & Grounds	[2206007] Are evacuation routes and shelter-in-place meeting locations accessible for individuals with disabilities?
Facility	Building & Grounds	[2206008] Are there abandoned/unused areas on campus?
Facility	Building & Grounds	[2206009] Do you have outdoor hallways?
Facility	Building & Grounds	[2206010] Is there vandalism/graffiti on campus/building?
Facility	Building & Grounds	[2206011] Ticket booth/concession facilities are maintained in a safe condition?
Facility	Building & Grounds	[2206012] Are bleachers maintained in a safe condition?
Facility	Building & Grounds	[2206013] Are fields maintained in a safe condition?
Facility	Interior	[2206014] Are stairwells uniformly and adequately lit, including exit signs?
Facility	Interior	[2206015] Where building and stair exit doors are protected from weather, do they serve as concealed areas for unwanted activity?
Facility	Interior	[2206016] Are seismic hazards secured? (bookcases, television carts, overhead hazards)
Facility	Restrooms	[2206017] Are water fixtures (e.g. toilets, urinals, sinks)operational?
Facility	Restrooms	[2206018] Are the stalls in good repair and stall doors functional and have operational latches and provide appropriate safety?
Facility	Restrooms	[2206019] Can entrance doors to restrooms be locked only from the outside and not be readily blocked inside?
Facility	Restrooms	[2206020] Are restrooms clean and well maintained?
Facility	Restrooms	[2206021] If a restroom has an entry from the outside, is it locked or supervised during school hours?
Facility	Classrooms	[2206022] Can staff gain quick entry to any room where students have secured themselves?
Facility	Classrooms	[2206023] Can classroom doors always be opened from the inside for emergency egress purposes?
Facility	Classrooms	[2206024] Do windows or fisheye viewers permit people inside the classroom to view people outside the classroom?
Facility	Classrooms	[2206025] Do classroom windows enhance the visual surveillance of school grounds?
Facility	Classrooms	[2206026] Does door hardware allow staff to quickly lock classrooms from the inside, without having to step into the hallway?
Facility	Classrooms	[2206027] Are evacuation routes posted in classrooms, with primary and secondary routes?
Facility	Classrooms	[2206028] Do classrooms have emergency supplies (e.g., first aid kit, classroom roster, signage) and are they easily accessible?
Facility	Health	[2206029] Does the school have hand washing supplies?
Facility	Health	[2206030] Does the school have hand washing signs?
Facility	Health	[2206031] Does the school have hand sanitizer available?
Facility	Health	[2206032] Does the school have General Health Posters?

Facility	Health	[2206033] Does the school have Nutrition Signs/Posters?
Facility	Signage/Identification	[2206034] Is the main entrance well marked/apparent?
Facility	Signage/Identification	[2206035] Are all campus buildings identified and marked (includes portables)?
Facility	Signage/Identification	[2206036] Are signs posted listing prohibited items?
Facility	Signage/Identification	[2206037] Are signs posted listing visitor policies?
Facility	Signage/Identification	[2206038] Are campus signs posted to indicate restricted areas (Trespass, Hours of Use, Hazards. etc.)?
Facility	Signage/Identification	[2206039] Are exterior doors identified and marked on the inside (inside matches outside label, identified in plans)?
Facility	Signage/Identification	[2206040] Are signs posted giving notice that surveillance cameras and recordings are in use or in periodic use?
Facility	Signage/Identification	[2206041] Are evacuation routes and shelter-in-place meeting locations clearly marked at entrances and/or exits
Facility	Signage/Identification	[2206042] Are evacuation routes posted in hallways and common areas?
Facility	Signage/Identification	[2206043] Are stairwells identified and marked?
Facility	Signage/Identification	[2206044] Do hallways and display area signage outline expected student behavior?
Facility	Signage/Identification	[2206045] Are all interior doors numbered inside and outside?
Facility	Signage/Identification	[2206046] Do hallways and common areas display signage outlining expected student behavior?
Facility	Signage/Identification	[2206047] Is the School's main office clearly identified and well signed?
Radio Communications	Interoperability	[2207001] Does the campus have the ability to contact busses directly by radio?
Radio Communications	Interoperability	[2207002] Does the campus radio system have the ability to contact emergency responders directly?
Radio Communications	Interoperability	[2207003] Do district-wide radio system have the ability to contact emergency responders directly?
Radio Communications	Interoperability	[2207004] Are all interoperable radio links tested monthly?
Radio Communications	Users	[2207005] Is there a radio system providing communications between the front office and library/media center?
Radio Communications	Users	[2207006] Is there a radio system providing communications between the front office and nurse's office/health services center?
Radio Communications	Users	[2207007] Is there a radio system providing communications between the main office and the theater/auditorium/preforming arts center?
Radio Communications	Users	[2207008] Is a campus radio system available and used by the Administrative Team?
Radio Communications	Users	[2207009] Is a campus radio system available and used by the Office Staff?
Radio Communications	Users	[2207010] Is a campus radio system available and used by the School Resource Officer?
Radio Communications	Users	[2207011] Is a campus radio system available and used by school security?
Radio Communications	Users	[2207012] Is a campus radio system available and used by staff in high-need units?
Radio Communications	Users	[2207013] Is a campus radio system available and used by the crossing guards and traffic control?
Radio Communications	Users	[2207014] Is a campus radio system available and used by student supervision positions?
Radio Communications	Users	[2207015] Is a campus radio system available and used by the custodial staff?
Radio Communications	Users	[2207016] Is a campus radio system available and used by food service?

Radio Communications	Users	[2207017] Is a campus radio system available and used by maintenance staff?
Security	Exterior	[2208001] Outdoor facility fencing is well maintained?
Security	Exterior	[2208002] Is the campus' perimeter completely fenced?
Security	Exterior	[2208003] Is the campus fence securable?
Security	Exterior	[2208004] Was the campus fence secured?
Security	Exterior	[2208005] Are service/access roadways gated and controlled?
Security	Exterior	[2208006] Are out-buildings/portables fenced to prevent direct access?
Security	Exterior	[2208007] Are mechanical/electrical equipment surrounded by securable enclosure(s)?
Security	Exterior	[2208008] Are room numbers visible from the exterior (window placards)?
Security	Entrances/Reception Area	[2208009] Do windows provide an unimpeded view of the main drop-off and visitor parking areas?
Security	Entrances/Reception Area	[2208010] Do windows provide a view of adjoining halls, stairwells and, preferably, the closest bathroom entries?
Security	Entrances/Reception Area	[2208011] Does the school layout require visitors to pass through the least visual screening before they can gain access to the school?
Security	Entrances/Reception Area	[2208012] Can anyone get through the reception area without being seen close enough by staff to be identified?
Security	Entrances/Reception Area	[2208013] When the main entry doors are unlocked, can securable internal doors force visitors to visit the front office to gain entry beyond the reception area?
Security	Entrances/Reception Area	[2208014] Can doors be electronically locked to block visitors' entry into the building?
Security	Exits	[2208015] Are exit doors equipped with push bar exit devices flush to resist chaining?
Security	Exits	[2208016] Are exterior doors secured when not in use?
Security	Exits	[2208017] Are doors and locks in good condition?
Security	Exits	[2208018] For exits that rely on passage through rooms or spaces, is free passage provided at all times?
Security	Doors	[2208019] Do all exterior doors have non-removal hinge pins?
Security	Doors	[2208020] Do exterior doors, not designated for entry, lack hardware?
Security	Doors	[2208021] Are doorways to restricted areas identified?
Security	Doors	[2208022] Are doorways to restricted areas secured?
Security	Access Control	[2208023] Are medical supplies, medications and equipment locked in an observable area.
Security	Access Control	[2208024] Are computer labs locked when not in use?
Security	Access Control	[2208025] Are band/orchestra rooms locked when not in use?
Security	Access Control	[2208026] Are classrooms locked when not in use?
Security	Access Control	[2208027] Are cafeterias / kitchens locked when not in use?
Security	Access Control	[2208028] Are roof access points locked?
Security	Access Control	[2208029] Are custodial closets/storage locked when not in use?
Security	Access Control	[2208030] Are interior courtyards locked when not in use?
Security	Access Control	[2208031] Are windows in doors shatter resistant or reinforced?

Security	Access Control	[2208032] Are lockers locked with school-owned padlocks or electronic pass cards?
Security	Access Control	[2208033] Are unassigned or unused lockers secured or locked?
Security	Surveillance	[2208034] Is there a video surveillance system in place?
Security	Surveillance	[2208035] Are all cameras operational?
Security	Surveillance	[2208036] Are monitors available for appropriate passive monitoring?
Security	Surveillance	[2208037] Are cameras located in key areas (remote/isolated areas, unmonitored doorways, etc.)?
Security	Surveillance	[2208038] Does the facility have an intrusion detection system (door contacts, motion detectors, etc.)?
Security	Surveillance	[2208039] Are school buses equipped with security cameras?
Security	Surveillance	[2208040] Are surveillance systems actively monitored when students are present?
Security	Surveillance	[2208041] Is there adequate surveillance/and or supervision of the elevators
Policy and Training	Student Code	[2209001] Is there a Student Code of Conduct policy, which is published and available, regarding anti-violence?
Policy and Training	Student Code	[2209002] Is there a Student Code of Conduct policy, which is published and available, regarding bullying/harassment?
Policy and Training	Student Code	[2209003] Is there a Student Code of Conduct policy, which is published and available, on outside agency interviewers?
Policy and Training	Student Code	[2209004] Is there a Student Code of Conduct policy, which is published and available, on person searches?
Policy and Training	Student Code	[2209005] Is there a Student Code of Conduct policy, which is published and available, on locker searches?
Policy and Training	Student Code	[2209006] Is there a Student Code of Conduct policy, which is published and available, on vehicle searches?
Policy and Training	Policy & Procedure	[2209007] Is there a statement delineating school discipline from the criminal processes?
Policy and Training	Policy & Procedure	[2209008] Are student discipline policies published and available?
Policy and Training	Policy & Procedure	[2209009] Are procedures for complaints of sexual harassment adopted and published and align with federal requirements?
Policy and Training	Policy & Procedure	[2209010] Are alternatives to suspension/expulsion written into disciplinary policies/procedures?
Policy and Training	Policy & Procedure	[2209011] Are there a student bus ridership polices?
Policy and Training	Policy & Procedure	[2209012] Are there Video / Audio Surveillance Policies in place?
Policy and Training	Policy & Procedure	[2209013] Is there a graffiti / vandalism policy in place?
Policy and Training	Policy & Procedure	[2209014] Is there a District policy in place for workplace violence, threat, and intimidation?
Policy and Training	Policy & Procedure	[2209015] Is there a District procedure in place to assess the threat of an employee's potential for harm to oneself / harm to others?
Policy and Training	Policy & Procedure	[2209016] Is there a District has procedure in place for an employee assistance program?
Policy and Training	Policy & Procedure	[2209017] Is there a comprehensive key control policy?
Policy and Training	Policy & Procedure	[2209018] Are certified staff trained on school emergency procedures?
Policy and Training	Policy & Procedure	[2209019] Are classified staff trained on school emergency procedures?
Policy and Training	Policy & Procedure	[2209020] Are substitute staff trained on school emergency procedures?

Policy and Training	Policy & Procedure	[2209021] Are volunteer staff trained on school emergency procedures?
Policy and Training	Policy & Procedure	[2209022] Are Food Service staff trained and participate in school emergency procedures?
Policy and Training	Policy & Procedure	[2209023] Does documented new hire orientation include school emergency procedures?
Policy and Training	Policy & Procedure	[2209024] Does documented new hire orientation include school visitor/intruder on campus policies?
Policy and Training	Policy & Procedure	[2209025] Does documented new hire orientation include school discipline policies?
Policy and Training	Policy & Procedure	[2209026] Does documented new hire orientation include school student referral policies?
Policy and Training	Policy & Procedure	[2209027] Is there a written student supervision plan available?
Policy and Training	Policy & Procedure	[2209028] Is there a student/staff sudden death recovery plan?
Policy and Training	Policy & Procedure	[2209029] Are there written plans for public health emergency (e.g. pandemic)?
Policy and Training	Policy & Procedure	[2209030] Do you have agreements / MOU with nearby districts for support?
Policy and Training	Policy & Procedure	[2209031] Does the School Safety Plan have initial response protocols?
Policy and Training	Policy & Procedure	[2209032] Is the School Safety Plan reviewed annually and updated?
Policy and Training	Policy & Procedure	[2209033] Does the School Safety Plan have a chain of command?
Policy and Training	Policy & Procedure	[2209034] Is the School Safety Plan shared with first responders?
Policy and Training	Policy & Procedure	[2209035] Is there a parent student reunification plan?
Policy and Training	Policy & Procedure	[2209036] Is there a district level, interagency safety committee?
Policy and Training	Policy & Procedure	[2209037] Are there written procedures for contagion containment (MRSA, flu, conjunctivitis, etc.)?
Policy and Training	Policy & Procedure	[2209038] Are confidential records separated from the reception area and stored in locked, vandal and fire-resistant containers?
Policy and Training	Policy & Procedure	[2209039] Does the school website prominently display contact information for the Title IX Coordinator as required by federal regulation?
Policy and Training	Policy & Procedure	[2209040] Is there a documented process for maintaining and restocking first aid kits?
Policy and Training	Policy & Procedure	[2209041] Is there a documented process for maintaining and restocking AEDs?
Policy and Training	Policy & Procedure	[2209042] Is there a scheduled cycle for staff on grooming behavior?
Policy and Training	Scheduled Training	[2209043] Is there a scheduled cycle for staff training on gender respect / sexual harassment?
Policy and Training	Scheduled Training	[2209044] Is there a scheduled cycle for staff training on sexting?
Policy and Training	Scheduled Training	[2209045] Is there a scheduled cycle for staff training on dating violence?
Policy and Training	Scheduled Training	[2209046] Is there a scheduled cycle for staff training on signs of abuse?
Policy and Training	Scheduled Training	[2209047] Is there a scheduled cycle for staff training on the signs of depression?
Policy and Training	Scheduled Training	[2209048] Is there a scheduled cycle for staff training on signs of suicide?
Policy and Training	Scheduled Training	[2209049] Is there a scheduled cycle for staff training on harm to self or to others (as demonstrated in writing, art, conversation, etc.)?
Policy and Training	Scheduled Training	[2209050] Is there a scheduled cycle for staff training on conflict resolution?
Policy and Training	Scheduled Training	[2209051] Is there a scheduled cycle for staff training on problem-solving?

Policy and Training	Scheduled Training	[2209052] Is there a scheduled cycle for staff training on de-escalation?
Policy and Training	Scheduled Training	[2209053] Is there a scheduled cycle for staff training on bullying prevention, bullying, cyber-bullying?
Policy and Training	Scheduled Training	[2209054] Is there a scheduled cycle for staff training on suspicious person?
Policy and Training	Scheduled Training	[2209055] Is there a scheduled cycle for staff training on suspicious package?
Policy and Training	Scheduled Training	[2209056] Are all staff trainings documented by content, date, and participant?
Policy and Training	Security Plans	[2209057] Do written security plans exist for perimeter security (doors locked/monitored and who is assigned)?
Policy and Training	Security Plans	[2209058] Do written security plans exist for parking lot security (permits, lot monitoring)?
Policy and Training	Security Plans	[2209059] Do written security plans exist for locker security (securing un-assigned lockers)?
Policy and Training	Security Plans	[2209060] Do written security plans exist for end-of-day security procedures (secure access points, high value areas, alarm set, etc.)?
Policy and Training	Security Plans	[2209061] Do written plan exist for extra-curricular security (open/close of entries/exits, securing after event)?
Policy and Training	Training	[2209062] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on adult de-escalation techniques?
Policy and Training	Training	[2209063] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on bomb threat, other threatening call?
Policy and Training	Training	[2209064] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on NIMS/ICS?
Policy and Training	Training	[2209065] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on First Aid, CPR, AED?
Policy and Training	Training	[2209066] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on armed staff training, if applicable?
Policy and Training	Training	[2209067] Is there a Public Information Officer (PIO) defined by policy (should be reflected in EOP)?
Policy and Training	Training	[2209068] Is there a procedure in place to record student accident (time & place)?
Policy and Training	Training	[2209069] Is there a procedure in place to record staff/visitor accident (time & place)?
Policy and Training	Training	[2209070] Does the visitor policy / procedure outline when a visitor escort is required?
Policy and Training	Training	[2209071] Does the visitor policy address how a registered sex offender, may visit their child during school hours (IC 18-8329)?
Policy and Training	Training	[2209072] Are all staff members required to turn in photo ID upon separation from employment?
Policy and Training	Training	[2209073] Can areas of the school utilized for voting or other functions be physically separated or secured from school functional areas and students?
Policy and Training	Training	[2209074] Contractor/Delivery/Vendor Background Checks?
Policy and Training	Threat Assessment	[2209075] Does the school have multi-disciplinary behavioral threat assessment process?
Policy and Training	Threat Assessment	[2209076] Were any behavioral threat assessments conducted within the last year? (If so, how many?)
Policy and Training	Threat Assessment	[2209077] Is open source information assessed as part of the process?
Policy and Training	Threat Assessment	[2209078] Is the process generally applied to all threats?

Policy and Training	Threat Assessment	[2209079] Does the school have a written procedure for multi-disciplinary threat assessment?
Policy and Training	Threat Assessment	[2209080] Is the threat assessment protocol commonly accepted across the District?
Policy and Training	Threat Assessment	[2209081] Is administration represented on the threat assessment team?
Policy and Training	Threat Assessment	[2209082] Is law enforcement represented on the threat assessment team?
Policy and Training	Threat Assessment	[2209083] Are mental health professionals represented on the threat assessment team?
Policy and Training	Threat Assessment	[2209084] Are there other members of the assessment team? (list in comments)
Policy and Training	Threat Assessment	[2209085] Are there regularly scheduled threat assessment meetings?
Community	Emergency Response	[2210001] Does law enforcement have opportunities to train in school facilities?
Community	Emergency Response	[2210002] Has law enforcement been provided access to school facilities?
Community	Emergency Response	[2210003] Is law enforcement generally present at after hours extra-curricular activities?
Community	Emergency Response	[2210004] Do schools meet regularly with outside agencies to discuss supportive services for individual families?
Community	Emergency Response	[2210005] Is there a plan in place for needed services not available in a building (contracted counselors, district teams, etc.)?
Community	Emergency Response	[2210006] Do you have updated contact information to/from your County Emergency Manager?
Community	Emergency Response	[2210007] Is your local Emergency Manager part of your emergency planning?
Community	Emergency Response	[2210008] Are you involved with your Local Emergency Planning Committee (LEPC)?
Community	Emergency Response	[2210009] Are you part of your county's hazard mitigation plan?
Community	Emergency Response	[2210010] Does the counselor serve on District/School Safety Committee?
Community	Emergency Response	[2210011] Does local law enforcement serve on District/School Safety committee?
Community	Emergency Response	[2210012] Does local EMS serve on District/School Safety committee?
Community	Emergency Response	[2210013] Does EMS have opportunities to train in school facilities?
Community	Emergency Response	[2210014] Does EMS make regular presentations to students/staff?
Community	Emergency Response	[2210015] Does local Fire serve on District/School Safety committee?
Community	Emergency Response	[2210016] Does Fire have opportunities to train in school facilities?
Community	Emergency Response	[2210017] Does Fire make regular presentations to students/staff?
Community	Emergency Response	[2210018] Have jurisdictional considerations been addressed (MOU)?
Climate/Culture	Behavior Response	[2211001] Are staff members visible in hallways/commons and positively interacting with students?
Climate/Culture	Behavior Response	[2211002] Is there a process in place to collect and review discipline referral data (includes time/location)?
Climate/Culture	Behavior Response	[2211003] Is there a school-wide positive behavioral intervention program in place?
Climate/Culture	Behavior Response	[2211004] Are student discipline procedures available for students, parents and staff?
Climate/Culture	Behavior Response	[2211005] Does the school have a written procedure for student assistance?
Climate/Culture	Behavior Response	[2211006] Does the school have a written procedure to identify and serve students at risk for disruptive/disorderly behaviors?

Climate/Culture	Behavior Response	[2211007] Are any staff members trained to work with potentially volatile students (certified de-escalation/restraint program)?
Climate/Culture	Behavior Response	[2211008] Are procedures for complaints of sexual misconduct commonly understood and consistently applied?
Climate/Culture	Behavior Response	[2211009] Is there a mental health crisis plan for this campus?
Climate/Culture	Behavior Response	[2211010] Is there an articulated District K-12 mental health scope and sequence?
Climate/Culture	Behavior Response	[2211011] Is the suicide prevention hotline information shared with students?
Climate/Culture	Behavior Response	[2211012] Does the school have a systematic or commonly understood method for working with mental health agencies?
Climate/Culture	Behavior Response	[2211013] Is there a response team for volatile students?
Climate/Culture	Behavior Response	[2211014] Is there a process to solicit and address safety concerns (e.g. safety committee)?
Climate/Culture	Engagement	[2211015] Are parents involved in safety policy planning?
Climate/Culture	Engagement	[2211016] Does the school have a systematic way to involve parents?
Climate/Culture	Engagement	[2211017] Does the school host an active volunteer organization?
Climate/Culture	Engagement	[2211018] Does the school host an active parent organization(s)?
Climate/Culture	Engagement	[2211019] Are there visible signs of community involvement by students/staff?
Climate/Culture	Engagement	[2211020] Is student perception data currently used for safety planning?
Climate/Culture	Engagement	[2211021] Are students represented on the safety committee?
Climate/Culture	Engagement	[2211022] Are there visible indicators of celebration of student achievement and success?
Climate/Culture	Resources/Partners	[2211023] Is there a systematized and commonly understood process for students to access social services (health, mental, etc.)?
Climate/Culture	Resources/Partners	[2211024] Are there visible signs of school-wide character education, social skills program: (includes decision making, positive attitude, respect, etc.)?
Climate/Culture	Resources/Partners	[2211025] Is individual student engagement in extracurricular activities tracked?
Climate/Culture	Resources/Partners	[2211026] Are students actively involved in conflict resolution teams, safety patrols, peer-to-peer groups, new student mentoring, etc.?
Climate/Culture	Resources/Partners	[2211027] Is there a well-developed network of service providers to whom students can be referred?
Climate/Culture	Student Training	[2211028] Is there a scheduled cycle for student training on positive social skills?
Climate/Culture	Student Training	[2211029] Is there a scheduled cycle for student training on violence prevention?
Climate/Culture	Student Training	[2211030] Is there a scheduled cycle for student training on conflict resolution?
Climate/Culture	Student Training	[2211031] Is there a scheduled cycle for student training on decision making skills?
Climate/Culture	Student Training	[2211032] Is there a scheduled cycle for student training on bullying prevention, bullying, and cyber-bullying?
Climate/Culture	Student Training	[2211033] Is there a scheduled cycle for student training on gender respect / sexual harassment?
Climate/Culture	Student Training	[2211034] Is there a scheduled cycle for student training on dating violence?
Climate/Culture	Student Training	[2211035] Is there a scheduled cycle for student training on sexting?

TOPIC	SUBTOPIC	QUESTION	HAZARD OR	HAZARD OR THREAT
Facility Characteristics	Staff and School Characteristics	[2201001]	What is the school district name?	
Facility Characteristics	Staff and School Characteristics	[2201002]	What is the school name?	
Facility Characteristics	Staff and School Characteristics	[2201003]	When was the site assessment conducted?	
Facility Characteristics	Staff and School Characteristics	[2201004]	Who is on the site assessment team?	
Facility Characteristics	Staff and School Characteristics	[2201005]	Who was on the previous site assessment team?	
Facility Characteristics	Staff and School Characteristics	[2201006]	What type of school is it? (Please select as many as appropriate for your school.)	
Facility Characteristics	Staff and School Characteristics	[2201007]	What grades does your school serve? (Please select as many as appropriate for your school.)	
Facility Characteristics	Staff and School Characteristics	[2201008]	How many staff members work at this facility?	
Facility Characteristics	Staff and School Characteristics	[2201009]	What is the total enrollment of students?	
Facility Characteristics	Staff and School Characteristics	[2201010]	What is the percentage of students enrolled in bilingual/ESL education?	
Facility Characteristics	Staff and School Characteristics	[2201011]	What is the percentage of students and staff with access and functional needs?	
Facility Characteristics	Staff and School Characteristics	[2201012]	What are the Global Positioning System (GPS) coordinates of the school?	
Facility Characteristics	Surrounding Area and Neighbo	[2201013]	Which of the following best describes the environment of the campus/facility?	
Facility Characteristics	Surrounding Area and Neighbo	[2201014]	Is the school adjacent to an interstate highway?	
Facility Characteristics	Surrounding Area and Neighbo	[2201015]	Is the school off a major (4-lane) road?	
Facility Characteristics	Surrounding Area and Neighbo	[2201016]	Is the school on a busy residential road (not divided by a median)?	
Facility Characteristics	Surrounding Area and Neighbo	[2201017]	Is the school near an industrial area?	
Facility Characteristics	Surrounding Area and Neighbo	[2201018]	Is the school near a transportation hub?	
Facility Characteristics	Surrounding Area and Neighbo	[2201019]	Is the school near a petroleum gas pipeline?	
Facility Characteristics	Surrounding Area and Neighbo	[2201020]	Is the school near railroad tracks (within 1,000 yards)?	
Facility Characteristics	Surrounding Area and Neighbo	[2201021]	Is the school adjacent to a business district (e.g., grocery, convenience, fast food)?	
Facility Characteristics	Surrounding Area and Neighbo	[2201022]	Is the school in or near a flood plain?	
Facility Characteristics	Surrounding Area and Neighbo	[2201023]	Is natural surveillance from the neighborhood maintained, allowing neighbors and passing patrol cars to help serve as guardians of the school?	
Facility Characteristics	Surrounding Area and Neighbo	[2201024]	Are there any hidden areas adjacent to the school that might provide intruders or students with "cover" for illicit activities?	
Facility Characteristics	Surrounding Area and Neighbo	[2201025]	In consideration of possible fires and wildfires, are evacuation sites at least 300 feet from buildings?	
Facility Characteristics	Surrounding Area and Neighbo	[2201026]	In consideration of possible chemical spills, is the school site in a depression or low area that can trap heavy vapors and inhibit natural decontamination?	
Facility Characteristics	Surrounding Area and Neighbo	[2201027]	In consideration of possible explosive attacks, is the stand-off distance between buildings and the nearest parking or roadway at least 75 feet?	
Facility Characteristics	Surrounding Area and Neighbo	[2201028]	In consideration of possible flooding, is the site at high risk if nearby water sources flood?	

SEE TELL NOW!

CHRIS THOMS

SEE TELL NOW!

Student Threat Reporting System

See Tell Now! is a statewide available system already being utilized by a number of districts across Idaho. See Tell Now! is designed specifically as a tool for students to report circumstances and incidents that concern them. See Tell Now provides school personnel, law enforcement officers, and mental health practitioners timely information, allowing for immediate response. The tipline is provided cost free to students, schools and responding agencies by The Idaho Office of School Safety and Security.

Who?	An all-inclusive tipline for student and school communities to report incidents of concern to personnel who can direct them to the proper resources.
What?	There are over 31 different tip types, ranging from Child Abuse, Cyberbulling, No Access to Food, Mental Health and Threat of Violence.
How?	Mobile App Apple and Android Hotline 1-888-593-2TEL Web Portal SeeTellNow.Org

IF YOU HAVE ANY OTHER QUESTIONS, PLEASE REACH OUT TO CHRIS THOMS AT
208-565-7603 OR chris.thoms@osbe.idaho.gov

Total Schools Enrolled   248

Enrolled in 2019-5/2022   141

Enrolled in 6/2022-9/2022   107

Estimated Students   113,026

year (4 items)	Incidents	Percent
2019	64	16.5%
2020	89	22.9%
2021	88	22.7%
2022 (Jan. 1, 2022-Current)	147	37.9%
	388	

Questions