

**IDAHO PUBLIC CHARTER SCHOOL COMMISSION
REGULAR MEETING AGENDA**

Date: Thursday, June 11, 2026

Start Time: 9:00 AM, MST

Physical Location: Capitol Mall Annex, Senate Conference Room, Third Floor, 514 W. Jefferson Street, Boise, Idaho 83702

Live Stream: <https://www.youtube.com/@IPCSC>

- I. COMMISSION WORK (Action Item)**
 - A. Minutes Review / Approval

- II. DIRECTOR'S REPORT (Project Impact STEM Closure, School Visits, Applications, and Budget Update)**

- III. CONSIDERATION TO LIFT NOTIFICATION OF FISCAL CONCERN (Action Item)**
 - A. Monticello Montessori Charter School

- IV. CONSIDERATION OF NEW CHARTER SCHOOL APPLICATION (Action Item)**
 - A. Ignite Leadership School

- V. CONSIDERATION OF PRE-OPENING CONDITIONS (Action Item)**
 - A. Brabeion Academy

- VI. INCREASED CHARTER SCHOOL SUPPORT REPORT**

- VII. PUBLIC COMMENT**
 - A. Public comment will be limited to three minutes per person. To submit written comment please email to pcsc@osbe.idaho.gov before 5:00 pm MST on Wednesday, June 10, 2026.

MEETING MINUTES FOR REGULAR MEETING

Date: Thursday, April 9, 2026

Start Time: 9:00 AM, MST

Physical Location: Capitol Mall Annex, Senate Conference Room, Third Floor, 514 W. Jefferson Street, Boise, Idaho 83702

The meeting was called to order by Chairman Reed at 9:00am.

Commissioners Present:	Staff Present:
Chairman Reed - Present	Director Rachel Burk, IPCSC
Vice Chair Bair - Present	Jared Dawson, IPCSC
Commissioner Hedrick - Present	Monique Bosse, IPCSC
Commissioner Quinn - Present via Zoom	Brian Tillinger, IPCSC
Commissioner Amador - Present via Zoom	Joy Lindner, IPCSC
Commissioner Paulos - Present	

Karen Sheehan from the Attorney General’s Office was also present.

I. COMMISSION WORK (Action Item)

Motion/Second (Hedrick/Paulos) Motion to approve the February 12, 2026 Regular Commission Meeting Minutes as presented. *The motion passed unanimously.*

II. DIRECTOR’S REPORT

Director Rachel Burk gave a report on commission work, increased charter support, authorizer fee update, and FY26 budget status. Elevate Academy Kuna will delay their opening until the 2028-2029 school year.

III. CONSIDERATION OF NEW CHARTER SCHOOL APPLICATION (Action Item)

Representatives from Idaho AgriTech Academy including Administrator Susan Lux, Board Chair Nanette Merrill, Board Vice Chair Brandi Elumbaugh, Board Treasurer Jonathan Gillen, and Board Members Lori Idsinga, Clara-Leigh Evans, and Andrea Schumaker, gave a presentation.

Motion/Second (Hedrick/Quinn) Motion to approve the new charter school application for Idaho AgriTech Academy for a six-year term effective July 1, 2027 with the following conditions:

- a. Charter holder provides the IPCSC with a signed Facility Lease agreement or Facility Purchase agreement by March 1, 2027;
- b. Charter holder provides the IPCSC its budget for year 2027-2028 showing a balanced year 1 budget based on the enrollment numbers from its Spring 2027 lottery by June 1, 2027;
- c. Charter holder provides the IPCSC with a copy of all of its grants, loans and contracts that are part of its year 1 budget by June 1, 2027.

The motion passed unanimously.

IV. CONSIDERATION OF AMENDMENT TO PERFORMANCE CERTIFICATE (Action Items)

- A. Representatives from Hayden Canyon Charter School including Administrator Sam Abrams, along with Board Member Charlie Wolff via Zoom, gave a presentation.

Motion/Second (Hedrick/Quinn) Motion to deny the Hayden Canyon Charter amendment proposal based upon financial and enrollment challenges. *The motion passed unanimously.*

- B. Representatives from Liberty Charter School including Administrator Rebecca Stallcop, Board Secretary/Treasurer Dee Bower, and Federal Programs and Special Projects Coordinator Gayle O'Donahue gave a presentation.

Motion/Second (Paulos/Quinn) Motion to allow Liberty Charter School to alter the primary attendance area to "West Boundary: The center of Middleton Rd to include only property on east side of road." *The motion passed unanimously.*

- C. Representatives from Victory Charter School including Co-Administrator Tera Luce and Board Chair Leslie Mauldin via Zoom, along with Federal Programs and Special Projects Coordinator Gayle O'Donahue, gave a presentation.

Motion/Second (Paulos/Hedrick) Motion to allow Victory Charter School to alter the primary attendance area to "West Boundary: The center of Middleton Rd to include only property on east side of road." *The motion passed unanimously.*

V. FINANCIAL MANAGEMENT (Action Item)

Director Burk presented the FY27 Operating Budget proposal.

Motion/Second (Hedrick/Bair) Motion to adopt the FY 2027 Operating Budget as presented. *The motion passed unanimously.*

VI. PUBLIC COMMENT

There was no public comment.

Meeting adjourned.

II. DIRECTOR'S REPORT

Director Rachel Burk will give a report.

FY26 IPCSC Budget Status				
FY26 Appropriation	General Fund	Dedicated Fund	Total	
Personnel Costs	\$ 152,300	\$ 439,100	\$ 591,400	
Operating Expenses	47,600	103,400	151,000	
Total of Hold Backs and Reversions	(8,000)	(4,200)	(12,200)	
Total:	\$ 191,900	\$ 538,300	\$ 730,200	
FY26 Budget				
Planned	\$ 176,447	\$ 501,501	\$ 677,948	
<i>Contingency Reserves</i>	<i>15,453</i>	<i>36,799</i>	<i>52,252</i>	
Total:	\$ 191,900	\$ 538,300	\$ 730,200	
Expenditures by Category	FY26 Budget	YTD 06/08/2026	Remaining	% Expended
Personnel Costs	\$ 550,048.42	\$ 444,049.44	\$ 105,998.98	80.7%
<i>Contingency Reserves</i>	<i>36,551.58</i>	-	<i>36,551.58</i>	<i>0.0%</i>
Communication Services	3,200	1,496.25	1,703.75	46.8%
Professional Development	13,500	4,770.30	8,729.70	35.3%
Professional Services	7,100	1,078.67	6,021.33	15.2%
Admin Services and Supplies	4,200	1,456.05	2,743.95	34.7%
Computer Services	4,500	2,468.85	2,031.15	54.9%
Computer Supplies	6,300	3,578.52	2,721.48	56.8%
Travel	28,100	18,351.52	9,748.48	65.3%
Rentals and Leases	33,000	29,524.26	3,475.74	89.5%
Capital Outlay	-	-	-	0.0%
State Agency Allocations	28,000	22,288.25	5,711.75	79.6%
<i>Contingency Reserves</i>	<i>15,700</i>	-	<i>15,700.00</i>	<i>0.0%</i>
Payables Processing		163		
Total Personnel Budget/Expenditures:	\$ 550,048.42	\$ 444,049.44	\$ 105,998.98	80.7%
Total Operating Budget/Expenditures:	127,900.00	85,175.33	42,724.67	66.6%
<i>Total Contingency Reserves:</i>	<i>52,251.58</i>	-	<i>52,251.58</i>	<i>0.0%</i>
Grand Totals:	\$ 730,200.00	\$ 529,224.77	\$ 200,975.23	72.5%
			FY26 Elapsed	94.0%

As of June 8, 2026, IPCSC has expended \$529,225 of its \$730,200 FY26 budget, leaving approximately \$200,975 (27.5%) remaining with 94.0% of the fiscal year elapsed. Personnel expenditures remain within budget expectations, and operating expenditures continue to track favorably. Current expenditures represent 72.5% of total budget authority, primarily due to contingency reserves and budgeted expenditures that are not expected to be fully utilized during FY26.

Current projections indicate IPCSC will conclude FY26 with a strong financial position. As of June 8, 2026, the Public Charter School Authorizers Fund (Fund 32533) reported a cash balance of approximately \$831,657. In addition, staff recently identified an opportunity to maximize use of remaining General Fund personnel authority during the final payroll cycle of FY26. By utilizing available General Fund personnel budget before fiscal year-end, IPCSC is projected to preserve approximately \$21,500 in Dedicated Fund resources. While this adjustment does not increase the Commission's FY27 appropriation or spending authority, it will preserve additional resources within the Dedicated Fund balance and contribute to the Commission's long-term fiscal reserves. Based on current spending trends, IPCSC is also projected to utilize only a small portion of its remaining General Fund operating expenditures budget prior to year-end, further supporting a favorable fiscal close.

III. CONSIDERATION TO LIFT NOTIFICATION OF FISCAL CONCERN

A. Monticello Montessori Charter School

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5207(8)

BACKGROUND

Pursuant to Idaho Code, if the IPCSC has reason to believe that a public charter school may not remain fiscally stable for the remainder of its performance certificate term, the IPCSC shall issue to the State Department of Education written notification of concern.

DISCUSSION

Monticello Montessori Charter School (MMCS) was provided a notification of fiscal concern in 2021, due to a decrease in enrollment, legal fees from formal hearings and several poor financial practices that resulted in a negative impact to the school's cash flow.

In 2022, the school business manager identified that the school had failed to submit taxes to the IRS, as well as failed to pay penalties for various quarters from 2014 to 2023. The business manager and administrator engaged with the IRS, financial advisors and legal counsel to attempt to resolve the fees quickly and accurately. The school provided records to IPCSC staff of the school's accounting of all taxes and penalties; however, neither the school nor IPCSC staff were provided with a total balance of fees to include penalties from the IRS.

The Idaho Public Charter School Commission voted to maintain the notification of fiscal concern for the school at the June 8, 2023 Commission meeting.

The school received an Exceeds or Meets Standard rating on all financial measures for the 2023-2024 Annual Report and an Exceeds Standard rating for all financial measures on the 2024-2025 Annual Report.

The school is requesting to have the notification of fiscal concern lifted.

SPEAKERS

Rachel Burk, IPCSC Director

Linda Hawley, Board Chair

Tyler Pincock, Board Treasurer

Shanna Nunez, Business Manager

IMPACT

If the IPCSC maintains the notification of fiscal concern the school and the SDE will be notified in writing, and the SDE will proceed with a modified distribution of the school's financial disbursements with approximately 50% of the annual revenue projection issued by November 15.

If the IPCSC lifts the notification of fiscal concern the school and the SDE will be notified in writing and the school will receive financial distributions for FY27 on the regular schedule, with approximately 68% of the annual revenue projection issued by November 15.

STAFF RECOMMENDATION

Staff recommends that the IPCSC lift the notification of fiscal concern.

COMMISSION ACTION

1. A motion to lift the notification of fiscal concern for Monticello Montessori Charter School as of June 30, 2026.
OR
2. A motion to maintain the notification of fiscal concern for Monticello Montessori Charter School through June 30, 2027.
OR
3. Another motion developed by the Commissioners.

IV. CONSIDERATION OF NEW CHARTER SCHOOL APPLICATION

A. Ignite Leadership School

BASIS

Pursuant to Idaho Code 33-5205:

APPLICATION TO ESTABLISH A PUBLIC CHARTER SCHOOL – HEARING – APPLICATION DECISION – APPEAL PROCEDURE - TERM. (4) The authorizer shall afford applicants a hearing prior to making a decision, with an opportunity in a public forum for local residents to learn about and provide input on each application. The authorizer shall provide each applicant with its detailed analysis of the application and grant the applicant at least fourteen (14) days to provide additional materials to address any identified deficiencies.

Idaho Code 33-5205(5): No later than ninety (90) days after an application is submitted, the authorizer shall decide to approve or deny the charter application, unless the applicant agrees to a later date. The authorizer shall adopt by resolution all charter approval or denial decisions in an open meeting of the authorizer's governing board and, in the case of a denial, include all reasons for denial in the resolution adopted by the governing board.

BACKGROUND

The new charter school application for Ignite Leadership School was initially received on February 24, 2026. IPCSC Staff collaborated with the school to provide feedback and develop the final application and evaluation on May 25, 2026. The final application is available as Attachment IV.A. The school intends to operate in Canyon County, Idaho beginning Fall 2027.

DISCUSSION

The Application Evaluation Report is included in these materials which is a staff evaluation of the application with respect to the IPCSC's established Standards of Quality.

STAFF RECOMMENDATION

Staff analysis is available as Attachment IV.B. Pursuant to that analysis, staff recommends denial of the charter application for Ignite Leadership School pursuant to Idaho Code §33-5205(5). The application does not satisfy the requirements of Idaho Code §33-5205(2)(a)(ii) and §33-5205(2)(a)(iv) because it does not provide sufficient evidence of student demand, adequate evidence of anticipated funds, a complete facilities plan, or a complete pre-opening budget. Additionally, the

application does not provide sufficient supporting documentation for key revenue assumptions reflected in the financial plan.

Specifically,

Idaho Code §33-5205(2)(a)(iv) – The application does not provide sufficient evidence of student demand to support the proposed enrollment projections.

Idaho Code §33-5205(2)(a)(ii) – The application does not provide adequate evidence of anticipated funds.

Idaho Code §33-5205(2)(a)(ii) – The application does not provide a complete facilities plan.

Idaho Code §33-5205(2)(a)(ii) – The application does not include a complete pre-opening budget.

Idaho Code §33-5205(2)(a)(ii) – The application does not provide sufficient supporting documentation for key revenue assumptions reflected in the financial plan.

SPEAKERS

Rachel Burk, IPCSC Director

William Weaver, Board Chair

Andrea Weaver, Director

Stephanie Wright, Director

Dacia Crossley, Director

Jen Mayes, Director

Candie Massey, Director

COMMISSION ACTION

1. A motion to deny the new charter school application for Ignite Leadership School for the following reasons [the motion must list all reasons using the key features in Idaho Code 33-5205(2)(a) as a basis for the denial]:
OR
2. A motion to approve the new charter school application for Ignite Leadership School for a six-year term effective July 1, 2027 with the following conditions:
OR
3. Another motion developed by the Commissioners.



Idaho Statutes

Idaho Statutes are updated to the website July 1 following the legislative session.

TITLE 33
EDUCATION
CHAPTER 52

PUBLIC CHARTER SCHOOLS

33-5205. APPLICATION TO ESTABLISH A PUBLIC CHARTER SCHOOL – HEARING – APPLICATION DECISION – APPEAL PROCEDURE – TERM. (1) A public charter school application may be submitted to only one (1) authorizer at a time. If an application has been denied by an authorizer or an application is withdrawn by the applicant, then the applicant may resubmit an application to another authorizer.

(2)(a) Authorizers shall develop a transparent application process to establish a new public charter school. The application shall require applicants to provide descriptions of the following key features of the prospective public charter school:

- (i) The educational program, including educational philosophy, student academic proficiency and growth standards, measurement methods, any mission-specific standards that may be unique to the school, and strategies for meeting the needs of specific student populations, including English language learners, at-risk students, and special education or gifted and talented students;
- (ii) The financial and facilities plan with a pre-opening budget, three (3) year operating budget, break-even analysis and cash flow projection, evidence of existing and anticipated funds, and projected facility costs;
- (iii) Board capacity and governance structure, including copies of the articles of incorporation and corporate bylaws;
- (iv) Student demand and primary attendance area, including a description of the population of students the proposed school intends to serve and the target enrollment by grade level; and
- (v) Use of educational service providers, including the contracts, fees and terms, and recent contracts that the entity has executed with other charter schools.

(b) Upon review of the completed application, representatives of the authorizer may request from applicants additional information actually necessary to clarify the contents.

(3) An application for a virtual school must also contain statements describing the following:

- (a) The learning management system by which courses will be delivered;
- (b) The role of the online teacher, including the consistent availability of the teacher to provide guidance around course material, methods of individualized learning in the online course, and the means by which student work will be assessed;
- (c) A plan for the provision of professional development specific to the public virtual school environment;

(d) The means by which public virtual school students will receive appropriate teacher-to-student interaction, including timely and frequent feedback about student progress;

(e) The means by which the public virtual school will verify student attendance and award course credit. Attendance at public virtual schools shall focus primarily on coursework and activities that are correlated to the Idaho state thoroughness standards;

(f) A plan for the provision of technical support relevant to the delivery of online courses;

(g) The means by which the public virtual school will provide opportunity for student-to-student interaction;

(h) Any financial agreement that will require an education service provider to assume a virtual school's financial risk when the virtual school does not have sufficient residual funds to pay the education service provider, to the extent there is such an agreement. Such financial agreement will be favorably considered during the application process. Where this paragraph is applicable, the education service provider shall make its audited financial statements available unless the education service provider already makes such audited financial statements publicly available for compliance with other federal or state laws; and

(i) A plan for ensuring equal access for all students, including the provision of necessary hardware, software, and internet connectivity required for participation in online coursework, and utilization of remote testing, proctoring, and administration procedures for state-required assessments.

(4) The authorizer shall afford applicants a hearing prior to making a decision, with an opportunity in a public forum for local residents to learn about and provide input on each application. The authorizer shall provide each applicant with its detailed analysis of the application and grant the applicant at least fourteen (14) days to provide additional materials to address any identified deficiencies.

(5) No later than ninety (90) days after an application is submitted, the authorizer shall decide to approve or deny the charter application, unless the applicant agrees to a later date. The authorizer shall adopt by resolution all charter approval or denial decisions in an open meeting of the authorizer's governing board and, in the case of a denial, include all reasons for denial in the resolution adopted by the governing board.

(a) An application may be approved by the authorizer without condition or with specific and relevant pre-opening conditions the authorizer finds necessary in the applicant's unique case to ensure the school can meet its academic and financial requirements.

(b) If an application is denied, then the authorizer must prepare a written notice of its decision within fourteen (14) days, including all of the reasons for the denial and a statement that explains the criteria and standards considered relevant by the authorizer in its denial, the relevant contested facts relied upon, and the rationale for the decision based on the applicable statutory provisions and factual information presented to the authorizer.

(6) If an authorizer denies an application for the establishment of a public charter school for any reason, then such decision may be appealed to the office of administrative hearings within thirty (30) days of the

date of the written decision at the request of the applicant whose request for a new charter was denied.

(a) The office of administrative hearings shall, within thirty (30) days of receipt of the request, review the full record regarding the charter application and convene a public hearing regarding the appeal. Within ten (10) days of the public hearing, the hearing officer shall submit a written recommendation to the authorizer and to the persons requesting the review. The recommendation by the hearing officer either to affirm or reverse the decision of the authorizer shall be based on the full record regarding the charter application, including the standards and criteria contained in this chapter. The recommendation shall be in writing and accompanied by a reasoned statement that explains the criteria and standards considered relevant, states the relevant contested facts relied upon, and explains the rationale for the recommendations based on the applicable statutory provisions and factual information contained in the record.

(b) Within thirty (30) days following receipt of the hearing officer's written recommendation, the authorizer shall hold a meeting open to the public for the purpose of reviewing the hearing officer's written recommendation. Within ten (10) days of such meeting, the authorizer shall either affirm or reverse its initial decision. The authorizer's decision shall be in writing and contain findings that explain the reasons for its decision.

(c) If, upon reconsideration of a decision to deny an application for a public charter school, the authorizer:

(i) Reverses its initial decision and approves the public charter school application, then there shall be no further appeal; or

(ii) Affirms its initial decision denying the public charter school application, then the board of directors of the nonprofit corporation may appeal as set forth in chapter 52, title 67, Idaho Code.

(d) There shall be no appeal of a decision by a local school board of trustees that denies the conversion of an existing traditional public school within that district to a public charter school or a decision by an authorizer that approves an application for a public charter school.

(7)(a) An approved initial charter shall be granted for a term of six (6) operating years. The charter shall include the beginning and ending dates of the charter term. An approved school may delay its opening for one (1) school year to plan and prepare for the school's opening. A delay greater than one (1) school year requires an extension from the school's authorizer.

(b) In order to incubate innovative charter schools, an authorizer may instead grant a pilot charter with an initial term of three (3) operating years to test an innovative or novel model. This pilot charter shall be used in limited instances and the authorizer must provide sufficient documentation to justify the shorter term.

History:

[33-5205, added 2024, ch. 9, sec. 13, p. 66.]

How current is this law?

Attachment IV.A.

The application is available at <https://chartercommission.idaho.gov/event/charter-comission-meeting-boise/>.

Attachment IV.B.



Application Evaluation Report
Ignite Leadership Academy
May 25, 2026

Idaho Public Charter School Commission

514 W. Jefferson Street, Suite 303

Boise, Idaho 83702

Phone: (208)332-1561

pcsc@osbe.idaho.gov

Alan Reed, Chairman

Rachel Burk, Director

May 25, 2026

Application Review Summary

Ignite Leadership Academy proposes to serve 480 students in grades K-8 in Year One of operations, growing to a maximum enrollment capacity of 600 students in grades K-12 in Year Five of operations. The proposed school incorporates a leadership-based model that replicates that used by the former Village Leadership Academy. The school plans to serve students in the Vallivue, Nampa, and Caldwell school districts. The school plans on developing partnerships within the local community.

The application does not include documentation for two potential facility options. The school is dependent upon funding that is not documented and that cannot be guaranteed prior to authorization.

The application does not meet the required sections of the application evaluation: Section I – Supported and Credible; Section VI – Thorough and Compliant; 27; 28; Section VII – Thorough and Compliant; Section VII – Supported and Credible.

Overview of Executive Summary and Narrative Section Ratings

Executive Summary ↓
Meets Standard
Section II: Educational Program
Meets Standard
Section IV: School Leadership ↓
Meets Standard
Section VI: Facilities Plan ↓
Does Not Meet Standard
Section VIII: Virtual & Blended Schools ↓
N/A

Section I: Student Demand & Primary Attendance Area ↓
Approaches Standard
Section III: Board Capacity & Governance Structure ↓
Meets Standard
Section V: Education Service Provider ↓
N/A
Section VII: Finance ↓
Does Not Meet Standard

Executive Summary

Criteria	Performance Level
<ol style="list-style-type: none">1. Provides a clear, concise, and accurate overview of the proposed school's mission, instructional model, grades served, location, target population, and organizational structure.2. Communicates a compelling rationale for the proposed school's existence and intended impact.3. Summarizes key elements of the educational program and anticipated outcomes for students.	Meets Standard

Comments

There are no concerns with this section.

Section I: Student Demand and Primary Attendance Area

Criteria	Performance Level
<ol style="list-style-type: none"> 1. Thorough and Compliant - The application provides verifiable data on student demand, including the proposed primary attendance area, target population, and projected enrollment by grade level. All items listed in the Checklist for Narrative Sections for this section are present. 2. Supported and Credible - The application includes supporting documentation such as surveys, letters of interest, or demographic analysis that demonstrate realistic and sufficient demand to sustain enrollment. 3. Connected and Cohesive - Enrollment projections and the primary attendance area align with the school’s mission, capacity, and educational model. The plan supports equitable access and compliance with lottery and enrollment procedures under § 33-5206(9). 	<p>Approaches Standard</p>

Comments

The school intends to serve students in grades Kindergarten through 12th grade in the Vallivue, Caldwell, and Nampa School Districts (page 4). The school plans on enrolling 480 students in Year One of operations, expanding each year to a maximum enrollment capacity of 600 students in Year Five of operations (page 36).

The application states that “Future community partnerships could include:” (page 33), and lists several organizations. The application includes contracts with legal services and real estate. It is unclear whether proposed community partnerships will be established in order to operate the proposed school’s educational model.

Vallivue School District enrolls 10,132 students, Nampa School District enrolls 12,364 students, and Caldwell School District enrolls 4931 students.

Heritage Community Charter School: 518

Elevate Academy: NA

Elevate Nampa: NA

Legacy Charter School: 302

Liberty Charter School: 468

MOSAICS: 511

Thomas Jefferson Charter School: 340

Victory Charter School: 490

Vision Charter School: 747

The application includes a survey gauging interest in the proposed school. The survey identifies 32 students in grades K-8 that selected “Yes” to the question “Are you interested in a free public charter school?” The survey results, in addition to the saturation of both traditional and public charter schools in the proposed primary attendance area, make it unclear whether the school will be able to enroll the required number of students needed to maintain operations.

Section II: Educational Program

Criteria	Performance Level
<ol style="list-style-type: none"> 1. Thorough and Compliant - The application provides a comprehensive explanation of the intended educational program, including curriculum design, instructional philosophy, measurable student outcomes, and alignment with Idaho standards and accountability expectations. All items listed in the Checklist for Narrative Sections for this section are present. 2. Supported and Credible - The application includes supporting research, evidence of success for the proposed model, or a clear theory of action for new models. 3. Connected and Cohesive - The educational program aligns with the school’s mission and vision, is cohesive across governance, staffing, and financial plans, and demonstrates capacity to meet performance certificate expectations. 	<p style="text-align: center;">Meets Standard</p>

Comments

The proposed school will replicate “the educational philosophy of the Village Charter School dba Village Leadership Academy, utilizing the *Leader in Me (LIM)* Model” (page 4). The school will utilize Wildly Important Goals (WIGs), Positive Behavior Intervention Supports, and an A.C.E. approach.

Students will achieve 60% proficiency in English Language Arts (ELA)/Literacy and 50% proficiency in Mathematics ISAT scores by Year Five of operations. The three districts in the primary attendance area average 41.37% ELA and 27.9% Mathematics ISAT scores, respectively. It is unclear whether these benchmarks are realistically attainable.

Section III: Board Capacity and Structure

Criteria	Performance Level
<ol style="list-style-type: none"> 1. Thorough and Compliant - The articles of incorporation and bylaws are compliant with § 33-5204 and Idaho nonprofit law (Title 30, Chapter 30). The application demonstrates understanding of the board’s statutory responsibilities, ethics, and oversight duties. All items listed in the Checklist for Narrative Sections for this section are present. 2. Supported and Credible - The application includes executed and filed corporate documents verifying legal status and board readiness to govern in compliance with state law. 3. Connected and Cohesive - The governing board’s structure and expertise are matched to the needs of the educational program and oversight of operations. The governance narrative aligns with other application components, demonstrating cohesive organizational capacity. 	<p>Meets Standard</p>

Comments

The school currently has seven board members, with experience in teaching, special education, education administration, and school finance. The board may require training for some areas required to govern a school that are not currently reflected in board composition (e.g., legal, business, etc.).

Board members will serve staggered, three-year terms (page 27).

The administrator will be responsible for recruiting new board members (page 31). This may potentially restrict the amount of qualified candidates available to the board.

Section IV: School Leadership

Criteria	Performance Level
<ol style="list-style-type: none"> 1. <i>Thorough and Compliant</i> - The application clearly describes the school’s leadership structure, roles, and qualifications of key personnel, including administrators and instructional leaders. All items listed in the Checklist for Narrative Sections for this section are present. 2. <i>Supported and Credible</i> - The leadership team’s experience, capacity, and qualifications demonstrate readiness to operate a public charter school in compliance with state law. 3. <i>Connected and Cohesive</i> - The leadership and management approach align with the educational program, governance model, and financial plan, ensuring accountability and operational effectiveness. 	Meets Standard

Comments

The application presents a clear plan for the responsibilities of the proposed Administrator and required duties.

There are no concerns with this section.

Section V: Education Service Provider (if applicable)

Criteria	Performance Level
<ol style="list-style-type: none"> 1. Thorough and Compliant - The application provides a clear and complete description of any proposed relationship with an education service provider (ESP), including the scope of services, fee structure, and terms of the management contract. The contract ensures the governing board retains full legal and fiduciary responsibility in accordance with § 33-5206(8). All items listed in the Checklist for Narrative Sections for this section are present. 2. Supported and Credible - The application includes executed or draft contracts, documentation of the ESP's prior experience and performance with other schools, and evidence that the arrangement aligns with Idaho's nonprofit governance requirements. 3. Connected and Cohesive - The ESP relationship aligns with the school's mission, educational program, and financial plan, supports transparency and accountability, and clearly defines roles and responsibilities between the board and provider. 	N/A

Comments

This section is not applicable.

Section VI: Facilities Plan

Criteria	Performance Level
<ol style="list-style-type: none"> 1. <i>Thorough and Compliant</i> - The application identifies viable facility options with clear timelines, costs, and financing structures. Plans address safety, accessibility, compliance with building codes, and capacity to serve the proposed enrollment. All items listed in the Checklist for Narrative Sections for this section are present. 2. <i>Supported and Credible</i> - The facility plan includes letters of intent or lease/purchase options, budget alignment for maintenance and operations, and demonstrates the applicant's financial capacity to secure and maintain the site. 3. <i>Connected and Cohesive</i> - The proposed facilities plan is appropriate for the educational model and student population and is financially feasible within the overall budget and revenue assumptions. 	<p>Does Not Meet Standard</p>

Comments

The application does not include two separate facility options as required. The application does state on page 27 that a second address is available as a potential facility, although no additional information or facility option templates are provided for either potential facility location.

The application does include a Non-Binding Letter of Intent to Purchase for one property in the amount of \$3,282,000. It is unclear where the funding for this property will come from.

Section VII: Finance

Criteria	Performance Level
<ol style="list-style-type: none"> 1. Thorough and Compliant - The financial plan and budget evidence a full understanding of federal and state funding mechanisms, cost structures, and operational needs. Revenue projections are realistic and restricted funds are used appropriately. All items listed in the Checklist for Narrative Sections for this section are present. 2. Supported and Credible - The application provides documentation, assumptions, and data demonstrating the accuracy and validity of revenue and expenditure estimates. 3. Connected and Cohesive - The financial and facilities plan aligns with the academic program and intended student body; the budget narrative and template are internally consistent and responsive to the school’s educational model. 	Does Not Meet Standard

Comments

The application anticipates both JKAF and CSP grant revenue for Years 1-3 of operations (page 49). The application does not provide documentation that the school is anticipated to receive the noted funding (e.g., letter of support, signed agreement, etc.).

The JKAF and CSP startup grant revenue is heavily weighted towards Year One of operations (page 49). It is unclear how the dispersal was calculated.

The pre-operational budget is not complete. Startup costs that typically occur prior to opening (planning staff, recruitment, curriculum purchases, technology, equipment, professional services, etc.) are not reflected in the financial model. The application states “there is no line item needed for startup on the budget as of now” (page 25).

The projected Year One surplus appears to be the primary source of financial stability in Years Two and Three of operations as startup funding declines. It is unclear how the school will maintain financial stability in subsequent years if the Year One surplus is lower than projected.

The pre-operational and Year One budgets include federal program revenues beginning in Year One. The notes indicate that some federal programs, such as Title IV for small

schools, may begin in Year 2. The budget shows funds are received in the pre-operational and Year One budgets.

The operational budget does not include staffing for special education staff outside of the special education director (page 64). This does not appear to be sufficient to provide necessary services for the anticipated number of students. The school does plan on contracting services for speech and occupational therapists (page 65).

The budget provides estimates for facility costs (A3 – Operational budgets Section 6). The application does not provide the required two facility options, so it is unclear where the proposed facility costs originate.

Section VIII: Virtual and Blended Schools (if applicable)

Criteria	Performance Level
<ol style="list-style-type: none"> 1. Thorough and Compliant - The application addresses all required components for virtual schools, including learning management systems, teacher availability, student attendance verification, and technical support as required by § 33-5205(3). The application describes the blended learning model, including how online and in-person components will integrate to meet Idaho's thoroughness standards. Attendance, grading, and instructional delivery systems are clearly defined. All items listed in the Checklist for Narrative Sections for this section are present. 2. Supported and Credible - The application includes evidence or plans demonstrating effective instructional delivery, student engagement, and assessment in an online environment. The application demonstrates that the blended model is supported by credible evidence or a proven track record of success, includes staffing and technology plans, and ensures equitable access for all students. 3. Connected and Cohesive - The virtual model aligns with the school's mission, capacity, and academic goals, ensuring equitable access, compliance with Idaho standards, and sustainable operations. The blended learning approach aligns with the educational philosophy, staffing model, and financial resources, ensuring academic rigor and operational feasibility within Idaho's statutory framework. 	N/A

Comments

This section is not applicable.

V. CONSIDERATION OF PRE-OPENING CONDITIONS

A. Brabeion Academy

BASIS

Idaho Code 33-5205(5)(a): An application may be approved by the authorizer without condition or with specific and relevant pre-opening conditions the authorizer finds necessary in the applicant's unique case to ensure the school can meet its academic and financial requirements.

Idaho Code 33-5205(6)(b): In order to incubate innovative charter schools, an authorizer may instead grant a pilot charter with an initial term of three (3) operating years to test an innovative or novel model. This pilot charter shall be used in limited instances and the authorizer must provide sufficient documentation to justify the shorter term.

Idaho Code 33-5205B(5): A charter holder or the authorizer may enter into negotiations to revise a charter or performance certificate at any time. If a charter holder applies to revise its charter or performance certificate, the authorizer's review of the application shall be limited in scope solely to the proposed revisions.

BACKGROUND

At the Commission's August 14, 2025 meeting, Brabeion Academy's application for a new charter school was approved for a three-year term with five conditions. The three conditions below have been determined to be "Met":

Condition 1: Charter holder provides the IPCSC evidence that a Facility Lease agreement is signed or otherwise delivered by March 1, 2026;

Condition 2: Charter holder provides the IPCSC evidence of a balanced year 1 budget based on enrollment from the Spring 2026 lottery by June 1, 2026;

Condition 3: Charter holder provides the IPCSC evidence that all Memorandum(s) of Understanding required to operate the school are signed or otherwise delivered by June 1, 2026.

The following conditions have been determined to be "Unmet":

Condition 4: Charter holder provides the IPCSC evidence that all grants and contracts that are part of that year 1 budget are signed or otherwise delivered by June 1, 2026.

Based on IPCSC staff's review of the email and documents provided, it appears that most of the required contracts have been finalized. However, the school has not yet executed an information technology services (IT) contract.

Pursuant to the school's application, technology support is described as an important component of school operations, including network infrastructure, software implementation, device deployment, instructional technology, and ongoing technology management necessary to support the school's educational program and daily operations. See (Page 72 - Attachment A2 – Pre-Operational Budget, Educational Program; Page 73 - Attachment A2 – Pre-Operational Budget, Section 3: Technology; Page 79 - Attachment A3 – Operational Budget, Section 3: Technology of the school's application). The application can be found at <https://chartercommission.idaho.gov/event/charter-commission-meeting-boise-11/>.

According to the school's June 1, 2026 email, the school has indicated that it has identified vendors and/or has authorization from the school's board to execute agreements following successful negotiations.

***Condition 5:** Charter holder provides the IPCSC evidence that sufficient transportation has been secured by June 1, 2026, to the extent holder intends to provide transportation.*

The school has acknowledged that it intends to operate a transportation program and has identified a transportation provider; however, according to the school's June 1, 2026 email, the transportation contract had not been executed because the required procurement process had not been completed. The school states that transportation services are anticipated to be operational by August 2026.

SPEAKERS

Rachel Burk, IPCSC Director

Miguel DeLuna, Board Chair

Branden Durst, Head of School and Sport

COMMISSION ACTION

1. A motion to take no action on the unmet condition and allow the school to begin operations;
OR

2. A motion to start revocation proceedings based on the school's unmet preopening conditions;
OR
3. A motion to revise the charter to extend the deadline for the two unmet conditions to August 13, 2026, and if the conditions continue to be unmet to discuss the unmet conditions at the next Commission meeting set for August 20, 2026;
OR
4. Another motion developed by the Commissioners.

Rachel Burk

From: Branden Durst <branden.durst@brabeion.org>
Sent: Monday, June 1, 2026 7:06 PM
To: Rachel Burk
Subject: Conditions Update
Attachments: charterbudgettemplate.zip; RecCtrBinder_ParkBndy_Stampede_11x17_20240501.pdf; RecCtrBinder_ParkBndy_Lakeview_11x17_20240501.pdf; RecCtrBinder_ParkBndy_Optimist_11x17_20240501.pdf; Brabeion Academy Mail - FW_ Nampa Park use for Brabeion Academy.pdf; Vendor_Teacher Contract.xlsx

Follow Up Flag: Follow up
Flag Status: Flagged

CAUTION: This email originated outside the State of Idaho network. Verify links and attachments BEFORE you click or open, even if you recognize and/or trust the sender. Contact your agency service desk with any concerns.

Rachel,

Hope you are well. In accordance with our performance certificate, we provide this report related to meeting the conditions set forth therein. In short, we believe we have substantively met and/or exceeded all of the requirements in the performance certificate. I will address each individually.

1) Charter holder provides the IPCSC evidence that a Facility Lease agreement is signed or otherwise delivered by March 1, 2026;

STATUS UPDATE: We officially closed on the purchase of a building and campus located at 1545/1551 11th Ave N, Nampa, ID 83687. This is a 110,000 square foot building on 12 acres. Renovations are proceeding as expected. If the commission requires additional evidence, please let us know.

2) Charter holder provides the IPCSC evidence of a balanced year 1 budget based on enrollment from the Spring 2026 lottery by June 1, 2026;

STATUS UPDATE: With the assistance of our financial services provider, Red Apple, and in accordance with Idaho law, our board has proposed SY 2026-27 budget. The proposed budget will be published in the newspaper no less than ten days prior to our budget hearing, which is scheduled for June 22, 2026. The budget is attached hereto for your review. You'll note a healthy reserve, as required by our bond covenants.

3) Charter holder provides the IPCSC evidence that all Memorandum(s) of Understanding required to operate the school are signed or otherwise delivered by June 1, 2026;

STATUS UPDATE: As per my email to you on May 12, 2026, the City of Nampa has agreed to allow Brabeion Academy to utilize its parks and recreation facilities for our program. These facilities are adequate for our needs in Year 1. While we continue to seek out additional opportunities, these facilities,

in addition to our large campus, are sufficient. A copy of the email from the City along with the accompanying attached are included here.

4) Charter holder provides the IPCSC evidence that all grants and contracts that are part of that year 1 budget are signed or otherwise delivered by June 1, 2026; and

STATUS UPDATE: Brabeion Academy's budget does not rely upon any grants for operation. Any grants we might receive would be supplemental to our programs, but not required to operate. With regard to contracts, we can confirm that we have hired all necessary certified staff for the 2026-24 SY. We are awaiting confirmation on a handful of classified staff, which is remarkable given the difficulty even long established school districts have in hiring staff. A spreadsheet with links to each contract is provided here.

With regard to other operational contracts, again the same spreadsheet provides those contracts well. With only a few exceptions (IT, Security, SLP) we have identified vendors and either have fully executed agreements or have authorization from our board to engage and execute agreements upon successful negotiations. There are far too many vendors to name here, but suffice to say that nearly all of the major contracts the commission might expect to see have been completed. If the commission has questions about the status of any pending contracts, we'd be happy to elaborate. All that to say, we believe we have met the intention and spirit of this requirement as it relates to contracts for staff and vendors. We are well positioned to begin operations.

5) Charter holder provides the IPCSC evidence that sufficient transportation has been secured by June 1, 2026, to the extent holder intends to provide transportation.

STATUS UPDATE: We completed a rigorous RFP process, which our counsel believes is likely sufficient, but out of an abundance of caution, we are going to follow the SDE Transportation guidance with regard to noticing the RFP. While we know this will change nothing, to ensure our transportation expenditures are reimbursed, we are acquiescing. We have identified a transportation provider (Brown Bus), but will not fully execute a contract with them until we go through the state sanctioned process. It would have been nearly impossible for us to complete that process prior to June 1st, due to logistical issues with enrollment timelines, which is why we chose an alternative process. To be clear, yes, we do anticipate having a transportation program, we have identified a vendor, and are proceeding as required. Our transportation program will be ready in August. We believe that these efforts have met the requirements of the commission.

In summary, we are excited about the tremendous progress we have accomplished since last August. We have hired highly qualified staff, we have purchased a phenomenal facility, and we have engaged with vendors for nearly all of our vital services. We believe we are on a clear path to a successful opening in August. Again, if the commission has any questions, we'd welcome them.

Thank you for the opportunity to share our successes with you.

--

Branden Durst, MPA, EdS
Head of School and Sport
Brabeion Academy

Idaho's First Public School of Sport

w: <https://brabeion.org>

p: 208-53-SPORT (77678)

m: 208-891-2255

e: branden.durst@brabeion.org

Victory Through Excellence!

IDAHO PUBLIC CHARTER SCHOOL COMMISSION
APPENDIX A: BUDGET TEMPLATE
◆ ◆ ◆ ◆ ◆

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702

Phone: (208) 332-1561
chartercommission.idaho.gov

Alan Reed, Chairman
Jenn Thompson, Director

Financial Summary					
Worksheet Instructions: This page will auto-populate as you complete the Pre-Operational and Operational Budget tabs.					
Revenue					
Anticipated Enrollment for Each Scenario:		640	700	720	780
	Pre-Operational Budget	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget
Cash on Hand/ Other Revenue Sources	\$0.00	\$124,084.00	NA	NA	\$0.00
Contributions/ Donations	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00
Loans	\$564,600.00	\$0.00	\$0.00	\$0.00	\$0.00
Grants	\$0.00	\$380,000.00	\$380,000.00	\$398,000.00	\$417,080.00
Base Support	NA	\$1,575,122.00	\$1,736,501.00	\$1,918,723.00	\$2,100,036.00
Salary and Benefit Apportionment	NA	\$3,474,564.00	\$3,755,729.00	\$4,153,186.00	\$4,545,649.00
Transportation Allowance	NA	\$30,000.00	\$47,500.00	\$51,250.00	\$55,000.00
Special Distributions	NA	\$377,760.00	\$436,505.00	\$493,682.00	\$521,125.00
REVENUE TOTAL	569,600.00	\$5,842,446.00	\$6,361,235.00	\$7,019,841.00	\$7,643,890.00
Expenditures					
	Pre-Operational Budget	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget
Staff and Benefit Totals	\$114,016.00	\$3,462,090.00	\$3,779,268.00	\$3,973,724.00	\$4,757,222.00
Educational Program Totals	\$80,000.00	\$235,000.00	\$235,000.00	\$241,300.00	\$281,699.00
Technology Totals	\$111,500.00	\$210,456.00	\$210,456.00	\$129,486.00	\$179,608.00
Capital Outlay Totals	\$50,000.00	\$325,000.00	\$325,000.00	\$23,000.00	\$65,000.00
Board of Directors Totals	\$0.00	\$50,000.00	\$50,000.00	\$50,000.00	\$60,000.00
Facilities Totals	\$25,000.00	\$1,286,000.00	\$1,286,000.00	\$1,689,500.00	\$2,019,699.00
Transportation Totals	\$30,000.00	\$95,000.00	\$95,000.00	\$102,500.00	\$110,000.00
Nutrition Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other	\$35,000.00	\$177,922.00	\$177,922.00	\$184,785.00	\$222,697.00
EXPENSE TOTAL	445,516.00	\$5,841,468.00	\$6,158,646.00	\$6,394,295.00	\$7,695,925.00
OPERATING INCOME (LOSS)	124,084.00	\$978.00	\$202,589.00	\$625,546.00	(\$52,035.00)
PREVIOUS YEAR CARRYOVER		124,084.00	\$124,084.00	\$202,589.00	\$625,546.00
NET INCOME (LOSS)	124,084.00	\$978.00	\$202,589.00	\$625,546.00	(\$52,035.00)

Idaho Public Charter School Commission
Charter Petition: Pre-Operational Budget

Worksheet Instructions: list revenues, expenditures, and Full-Time Equivalencies (FTE) anticipated during the pre-operational year. Insert rows as necessary throughout the document. Include notes specific to start-up costs (details, sources, etc.) in the Assumptions column.

Pre-Operational Revenue

Line Item / Account	Budget	Assumptions / Details / Sources
Donations and Contributions	5,000.00	Only include secured funds. Sum all donations/contributions here. Provide documentation for each donation/contribution as appendices.
Loans	564,600.00	Include documentation that provides the lender, term, rate, and total principal.
Grants		Only include secured grants. Provide documentation of grantor, total amount, and any applicable restrictions or requirements.
Other Revenue		Include details and documentation as necessary.
REVENUE TOTAL	\$569,600.00	

Additional Notes or Details Regarding Revenues: \$5,000 in donations, \$64,600 Lippert Lease, \$500,000 bond.

Idaho Public Charter School Commission
Charter Petition: Operational Budgets

Worksheet Instructions: list revenues, expenditures, and Full-Time Equivalencies (FTE) anticipated during the pre-operational year. Insert rows as necessary throughout the document. Include notes specific to start-up costs (details, sources, etc.) in the Assumptions column.

Operational Revenue					
Anticipated Enrollment for Each Scenario:	640	700	720	780	
Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Cash on Hand	\$124,084.00	\$124,084.00	NA	NA	Secured funds only; include documentation
Donations and Contributions	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00	Facility Rentals
Loans					
Grants	\$380,000.00	\$380,000.00	\$398,000.00	\$417,080.00	Federal Funds, Grants
Entitlement	\$1,575,122.00	\$1,736,501.00	\$1,918,723.00	\$2,100,036.00	Attach the M & O Revenue Template
Salary and Benefit Apportionment	\$3,474,564.00	\$3,755,729.00	\$4,153,186.00	\$4,545,649.00	Attach the M & O Revenue Template
Transportation Allowance	\$30,000.00	\$47,500.00	\$51,250.00	\$55,000.00	
Special Distributions	NA	NA	NA	NA	From the SDE Special Distributions Doc.
Charter School Facilities	\$245,760.00	\$274,400.00	\$282,240.00	\$305,760.00	Virtual schools include SDE worksheet
Content and Curriculum	\$3,000.00	\$3,000.00	\$3,000.00	\$6,000.00	
Continuous Improvement Plans and Training		\$0.00			
Gifted Talented		\$0.00			
Leadership Premiums		\$0.00			
IT Staffing		\$0.00			
Math and Science Requirement		\$0.00	\$62,000.00	\$62,000.00	
Professional Development	\$21,000.00	\$23,875.00	\$24,450.00	\$27,900.00	
Safe and Drug-Free Schools	\$9,000.00	\$11,100.00	\$11,360.00	\$12,140.00	
Technology (i.e. infrastructure)	\$90,000.00	\$115,130.00			Listed as Literacy YR1
Advanced Opportunities		\$0.00			secondary schools only
College and Career Advisors/ Mentors	\$9,000.00	\$9,000.00	\$9,000.00	\$18,000.00	secondary schools only
Literacy Proficiency	NA	NA	\$101,632.00	\$89,325.00	
Limited English Proficient (LEP)	NA	NA			
School Facilities (Lottery)	NA	NA			
REVENUE TOTAL	\$5,966,530.00	\$6,485,319.00	\$7,019,841.00	\$7,643,890.00	

Operational Expenditures

Section 1: Staffing

1a: CERTIFIED STAFF	Break-Even Year 1 Budget		Full Enrollment Year 1 Budget		Year 2 Budget		Year 3 Budget		Assumptions / Details / Sources
	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount	
Classroom Teachers									
Elementary Teachers	12.0	706,224.00	14.00	836,476.00	13.00	814,790.00	15.00	914,015.00	
Secondary Teachers	7.0	387,214.00	8.00	437,466.00	10.00	545,286.00	13.00	720,931.00	
Specialty Teachers	1.0	50,252.00	1.00	50,252.00	1.00	51,006.00	1.00	51,771.00	Counselor
Classroom Teacher Subtotals	20.00	1,143,690.00	23.00	1,324,194.00	24.00	1,411,082.00	29.00	1,686,717.00	Average classroom size:
Special Education									
SPED Director	0.2	20,000.00	0.20	20,000.00	0.20	20,300.00	0.20	20,605.00	
Special Education Teacher	2.0	100,504.00	2.00	100,504.00	2.00	102,012.00	3.00	148,542.00	
Special Education Subtotals	2.20	120,504.00	2.20	120,504.00	1.00	122,312.00	3.20	169,147.00	Anticipated % Special Education Students:
Other Certified Staff									
Lead Administrator	1.0	115,000.00	1.00	115,000.00	1.00	116,725.00	1.00	118,476.00	
Assistant Administrator	1.0	100,000.00	1.00	100,000.00	1.00	103,000.00	2.00	196,090.00	
Other Certified Staff Subtotals	2.00	215,000.00	2.00	215,000.00	2.00	219,725.00	3.00	314,566.00	
CERTIFIED STAFF TOTAL	24.20	1,479,194.00	27.20	\$1,659,698.00	27.00	\$1,753,119.00	35.20	\$2,170,430.00	

1b: CLASSIFIED STAFF	Break-Even Year 1 Budget		Full Enrollment Year 1 Budget		Year 2 Budget		Year 3 Budget		Assumptions / Details / Sources
	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount	
Position									
Paraprofessionals- General	10.0	442,000.00	10.00	442,000.00	10.00	448,630.00	9.00	409,824.00	
Paraprofessionals- SPED	1.0	30,000.00	1.00	30,000.00	1.00	30,450.00	2.00	70,907.00	
Admin / Front Office Staff	3.0	147,000.00	3.00	147,000.00	3.00	149,205.00	4.50	211,443.00	Exec. Assistant, Registrar, Facilities Mgr
Other	2.0	155,000.00	2.00	155,000.00	2.00	158,025.00	2.50	181,080.00	Sporting Director, Athletic Trainer, Subs
CLASSIFIED STAFF TOTAL	16.00	774,000.00	16.00	774,000.00	16.00	786,310.00	18.00	873,254.00	

1c: BENEFITS	Break-Even Year 1 Budget		Full Enrollment Year 1 Budget		Year 2 Budget		Year 3 Budget		Assumptions / Details / Sources
	Rate	Amount	Rate	Amount	Rate	Amount	Rate	Amount	
Type									
Retirement		302,320.00		326,652.00		339,565.00		406,621.00	
Workers comp/ FICA/ Medicare		170,839.00		184,648.00		194,266.00		232,841.00	
Group Insurance (Medical/Dental)		452,267.00		508,800.00		540,000.00		655,200.00	
Paid time off (provide assumptions)		283,470.00		325,470.00		360,464.00		418,876.00	Performance pay, Stipends, Coaching Stipen
BENEFITS TOTAL		1,208,896.00		1,345,570.00		1,434,295.00		1,713,538.00	
CERTIFIED & CLASSIFIED STAFF TOTAL		2,253,194.00		2,433,698.00		\$2,539,429.00		\$3,043,684.00	
TOTAL STAFF & BENEFITS TOTAL		3,462,090.00		3,779,268.00		\$3,973,724.00		\$4,757,222.00	

Section 2: Educational Program						
2a: OVERALL EDUCATION PROGRAM COSTS	Break-Even Budget	Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Professional Development		20,000.00	20,000.00	16,000.00	17,000.00	
SPED Contract Services		50,000.00	50,000.00	51,500.00	53,045.00	Types of anticipated SPED Contractors:
Membership Dues		10,000.00	10,000.00	27,000.00	25,000.00	Dues & Fees, Memberships from Misc
Authorizer Fee		10,000.00	10,000.00	10,000.00	10,000.00	from Misc.
Other Contract Services (i.e. accounting, HR, management)		60,000.00	60,000.00	61,800.00	63,654.00	BM Services
Office Supplies		20,000.00	20,000.00	15,000.00	18,000.00	from Supplies
OVERALL EDUCATION PROGRAM TOTAL		170,000.00	170,000.00	181,300.00	186,699.00	

2b: ELEMENTARY PROGRAM	Break-Even Budget	Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Elementary Curriculum		5,000.00	5,000.00	17,500.00	17,500.00	
Elementary Instructional Supplies & Consumables		25,000.00	25,000.00	10,000.00	25,000.00	
Elementary Special Education Curricular Material		2,500.00	2,500.00	2,500.00	5,000.00	from Supplies
Elementary Contract Services (provide assumption)						
ELEMENTARY PROGRAM TOTAL		32,500.00	32,500.00	30,000.00	47,500.00	

2c: SECONDARY PROGRAM	Break-Even Budget	Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Secondary Curriculum		5,000.00	5,000.00	17,500.00	17,500.00	
Secondary Instructional Supplies & Consumables		25,000.00	25,000.00	10,000.00	25,000.00	
Secondary Special Education Curricular Materials		2,500.00	2,500.00	2,500.00	5,000.00	from Supplies
Secondary Contract Services (provide assumption)						Types of anticipated Contractors:
SECONDARY PROGRAM TOTAL		32,500.00	32,500.00	30,000.00	47,500.00	
EDUCATIONAL PROGRAM TOTAL		235,000.00	235,000.00	241,300.00	281,699.00	

Additional Notes or Details Regarding Educational Program Expenditures:

Section 3: Technology

Line Item / Account	Break-Even Budget	Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Internet Access		11,500.00	11,500.00	13,000.00	15,000.00	from Misc.
Contracted Services		67,500.00	67,500.00	70,425.00	73,482.00	Marketing/Promotions, Tech Services
Technology Software & Licenses		56,456.00	56,456.00	36,061.00	37,876.00	SIS, Educational Software, Engageli, Peardeck
Computers for Staff Use		10,000.00	10,000.00			Laptops/Tech
Computers for Student Use		65,000.00	65,000.00	10,000.00	53,250.00	Laptops/Tech
Other Technology Hardware (i.e. document cameras, projectors, etc.)						
TECHNOLOGY TOTAL		210,456.00	210,456.00	129,486.00	179,608.00	

Additional Notes or Details Regarding Technology Expenditures:

Section 4: Non-Facilities Capital Outlay

Line Item / Account	Break-Even Budget	Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Furniture (school-wide)		125,000.00	125,000.00	5,000.00	15,000.00	
Kitchen Equipment (warming oven, salad bar, etc.)						
Other Capital Outlay (i.e. library, kitchen small wares, maintenance equipment, etc.)		200,000.00	200,000.00	18,000.00	50,000.00	Athletic Equipment
CAPITAL OUTLAY TOTAL		325,000.00	325,000.00	23,000.00	65,000.00	

Additional Notes or Details Regarding Non-Facilities Capital Outlay Expenditures:

Section 5: Board of Directors					
Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Board Training					
Legal	10,000.00	10,000.00	10,000.00	10,000.00	
Insurance (property, liability, E & O, etc.)	40,000.00	40,000.00	40,000.00	50,000.00	
Audit					
BOARD OF DIRECTORS TOTALS	50,000.00	50,000.00	50,000.00	60,000.00	
Additional Notes or Details Regarding Board of Directors Expenditures:					

Section 6: Facilities Details (consistent with facilities template)					
Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Mortgage or Lease	536,000.00	536,000.00	1,240,000.00	1,540,000.00	Bond
Construction / Remodeling (if applicable)	350,000.00	350,000.00	35,000.00	50,000.00	Athletic Facilities
Repairs and Maintenance	50,000.00	50,000.00	50,750.00	51,511.00	
Facilities Maintenance Contracts (i.e. snow removal; trash; lawn care, custodial, security, etc.)	75,000.00	75,000.00	75,000.00	75,000.00	Building Safety
Utilities (i.e. gas, electric, water, etc.)	275,000.00	275,000.00	288,750.00	303,188.00	
Phone					
Other Facilities Related Costs (specify)					
FACILITIES TOTAL	1,286,000.00	1,286,000.00	1,689,500.00	2,019,699.00	
Additional Notes or Details Regarding Facilities Expenditures:					

Section 7: Transportation						
Line Item / Account	Break-Even Budget	Year 1	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Daily Transportation						
Special Transportation (i.e. SPED, field trips, etc)		\$35,000.00	\$35,000.00	\$37,500.00	\$40,000.00	Vehicles, Maintenance, Fuel
Other Transportation Costs (specify)		\$60,000.00	\$60,000.00	\$65,000.00	\$70,000.00	Contract Drivers
TRANSPORTATION TOTAL		\$95,000.00	\$95,000.00	\$102,500.00	\$110,000.00	
Additional Notes or Details Regarding Transportation Expenditures:						

Section 8: Nutrition Program						
Line Item / Account	Break-Even Budget	Year 1	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Food Costs						
Non-Food Costs						
NUTRITION TOTAL		-	-	-	-	
Additional Notes or Details Regarding Other Expenditures:						

Section 9: Other Expenditures						
Line Item / Account	Break-Even Budget	Year 1	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Contingency		177,922.00	177,922.00	184,785.00	222,697.00	
Miscellaneous						
OTHER TOTAL		177,922.00	177,922.00	184,785.00	222,697.00	
Additional Notes or Details Regarding Other Expenditures:						

Idaho Public Charter School Commission														
Cash Flow Operational Year 1														
	Year 1 Budgeted	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	Total
Student Enrollment Capacity	700													
Revenue														
Donations and Contributions	5,000			\$2,500.00			\$2,500.00							\$5,000.00
Loans	0													\$0.00
Grants	380,000					\$300,000.00		\$20,000.00	\$20,000.00	\$20,000.00	\$20,000.00			\$380,000.00
Entitlement	1,736,501	\$434,125.00	\$434,125.00			\$347,300.00			\$347,300.00			\$173,651.00		\$1,736,501.00
Salary and Benefit Apportionment	3,755,729	\$938,932.00	\$938,932.00			\$751,146.00			\$751,146.00			\$375,573.00		\$3,755,729.00
Transportation Allowance	47,500											\$47,500.00		\$47,500.00
Special Distributions	436,505						\$80,000.00	\$14,000.00	\$3,500.00	\$24,000.00	\$217,000.00	\$8,000.00	\$90,005.00	\$436,505.00
Total Revenue	\$6,361,235.00	\$1,373,057.00	\$1,373,057.00	\$2,500.00	\$0.00	\$1,398,446.00	\$82,500.00	\$34,000.00	\$1,121,946.00	\$44,000.00	\$237,000.00	\$604,724.00	\$90,005.00	\$6,361,235.00
Expenditures														
Salaries and Benefits	3,779,268.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$314,939.00	\$3,779,268.00
Education Program	235,000.00		\$23,500.00	\$23,500.00	\$23,500.00	\$23,500.00	\$23,500.00	\$23,500.00	\$23,500.00	\$23,500.00	\$23,500.00	\$23,500.00	\$23,500.00	\$235,000.00
Technology Totals	210,456.00	\$50,000.00	\$75,000.00	\$50,000.00	\$20,000.00	\$5,000.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00		\$2,956.00	\$210,456.00
Capital Outlay Totals	325,000.00	\$100,000.00	\$100,000.00	\$100,000.00				\$25,000.00						\$325,000.00
Board of Directors	50,000.00	\$40,000.00		\$2,000.00	\$2,000.00	\$2,000.00			\$2,000.00	\$2,000.00				\$50,000.00
Facilities	1,286,000.00	\$321,500.00	\$321,500.00			\$257,200.00			\$257,200.00			\$128,600.00		\$1,286,000.00
Transportation	\$95,000.00		\$7,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$9,000.00	\$9,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$95,000.00
Nutrition	-													\$0.00
Other	177,922.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,827.00	\$14,825.00	\$177,922.00
Total Expenditures	\$6,158,646.00	\$841,266.00	\$856,766.00	\$515,266.00	\$385,266.00	\$627,466.00	\$363,766.00	\$388,766.00	\$623,966.00	\$366,766.00	\$364,766.00	\$494,822.00	\$329,764.00	\$6,158,646.00
Cash Flow														
Operational Cash Flow		\$531,791.00	\$516,291.00	(\$512,766.00)	(\$385,266.00)	\$770,980.00	(\$281,266.00)	(\$354,766.00)	\$497,980.00	(\$322,766.00)	(\$127,766.00)	\$109,902.00	(\$239,759.00)	\$202,589.00
Cash on Hand	\$124,084.00	-	\$531,791.00	\$1,048,082.00	\$535,316.00	\$150,050.00	\$921,030.00	\$639,764.00	\$284,998.00	\$782,978.00	\$460,212.00	\$332,446.00	\$442,348.00	
Cash End of Period		\$531,791.00	\$1,048,082.00	\$535,316.00	\$150,050.00	\$921,030.00	\$639,764.00	\$284,998.00	\$782,978.00	\$460,212.00	\$332,446.00	\$442,348.00	\$202,589.00	\$202,589.00

Budget Updated 5-15-2026

Category	Pre-Opening	Year 1 (2026-27)	Year 2 (2027-28)	Year 3 (2028-29)	Year 4 (2029-30)	Year 5 (2030-31)
Enrollment Assumptions						
Kindergarten	0	62	40	40	40	40
Grades 1-3	0	228	216	185	174	174
Grades 4-6	0	250	245	247	242	242
Grade 7	0	80	84	84	85	85
Grade 8	0	80	67	84	85	85
Grades 9-12	0	0	68	140	160	200
Total	0	700	720	780	786	826
Best 28 Weeks ADA	0	686	705.6	764.4	770.28	809.48
Midterm ADA	0	672	691.2	748.8	754.56	792.96
Revenues						
M&O State Support	\$0	\$5,492,230	\$6,071,909	\$6,645,685	\$6,897,710	\$7,466,201
Charter School Facilities	\$0	\$274,400	\$282,240	\$305,760	\$308,112	\$323,792
College and Career Advisors and	\$0	\$9,000	\$9,000	\$18,000	\$18,000	\$18,000
Digital Content & Curriculum	\$0	\$3,000	\$3,000	\$6,000	\$6,000	\$6,000
Literacy Intervention	\$0	\$115,130	\$101,632	\$89,325	\$84,958	\$84,958
Math and Science Requirement	\$0	\$0	\$62,000	\$62,000	\$5,500	\$14,300
Professional Development (General)	\$0	\$19,225	\$19,674	\$22,368	\$20,123	\$20,123
Professional Development (Dyslexia)	\$0	\$4,650	\$4,776	\$5,532	\$4,902	\$4,902
Safe and Drug Free Schools	\$0	\$11,100	\$11,360	\$12,140	\$12,218	\$12,738
Transportation Reimbursement	\$0	\$47,500	\$51,250	\$55,000	\$58,750	\$62,500
CSP Grant	\$0	\$0	\$0	\$0	\$0	\$0
Grants and Donations	\$5,000	\$80,000	\$80,000	\$80,000	\$80,000	\$80,000
Facility Use Fees	\$0	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
Lippert Lease	\$64,600	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$300,000	\$318,000	\$337,080	\$357,305	\$378,743
Bond	\$500,000	\$0	\$0	\$0	\$0	\$0
Total Revenues	\$569,600	\$6,361,235	\$7,019,841	\$7,643,890	\$7,858,578	\$8,477,257
Expenditures						
Administration (Certified)						
Head of School	\$50,000	\$100,000	\$103,000	\$106,090	\$107,681	\$109,297
CAO	\$9,660	\$115,000	\$116,725	\$118,476	\$120,253	\$122,057
Principal/CIAO	\$0	\$0	\$0	\$90,000	\$91,350	\$92,720
SPED Director (Consultant)	\$0	\$20,000	\$20,300	\$20,605	\$20,914	\$21,227

Instructional Staff (Certified)						
Master Teachers	\$0	\$80,000	\$81,200	\$140,000	\$142,100	\$144,232
Elementary Teachers	\$0	\$655,972	\$631,579	\$636,931	\$510,177	\$517,830
Elementary PE Teachers	\$0	\$150,756	\$102,012	\$155,313	\$157,642	\$160,007
Arts & Music Teacher	\$0	\$50,252	\$51,006	\$51,771	\$35,292	\$35,821
Secondary Teachers	\$0	\$232,458	\$337,203	\$392,513	\$294,847	\$349,522
Secondary PE Teachers	\$0	\$104,504	\$157,077	\$208,167	\$209,782	\$212,928
Secondary Arts & Music Teacher	\$0	\$0	\$0	\$50,252	\$11,764	\$11,940
Pupil Services (Certified)						
Counselor (Elementary)	\$0	\$50,252	\$51,006	\$51,771	\$52,547	\$53,336
Counselor (Secondary)	\$0	\$0	\$0	\$0	\$50,000	\$50,750
SPED Teachers	\$0	\$100,504	\$102,012	\$148,542	\$150,770	\$153,031
Administration (Classified)						
Sporting Director	\$21,250	\$85,000	\$86,275	\$87,569	\$88,883	\$90,216
Operations Director	\$0	\$0	\$0	\$0	\$0	\$0
Technology (Contracted)	\$0	\$65,000	\$67,925	\$70,982	\$74,176	\$77,514
Instructional Staff (Classified)						
Teachers-in-Training	\$0	\$442,000	\$448,630	\$409,824	\$374,533	\$380,844
Substitutes	\$0	\$20,000	\$21,000	\$22,000	\$23,000	\$24,000
Pupil Services (Classified)						
Athletic Trainer	\$0	\$50,000	\$50,750	\$51,511	\$52,284	\$53,068
Nurse (Part-Time)	\$0	\$0	\$0	\$20,000	\$20,300	\$20,605
SPED Assistants	\$0	\$30,000	\$30,450	\$70,907	\$101,970	\$103,500
Other Staff (Classified)						
Office Staff	\$12,500	\$97,000	\$98,455	\$124,932	\$152,181	\$156,746
Facilities Staff	\$0	\$50,000	\$50,750	\$86,511	\$87,809	\$90,443
Maintenance (Contract)	\$0	\$50,000	\$50,750	\$51,511	\$52,284	\$53,068
Drivers (Contract)	\$0	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000
CNP (Contract)	\$0	\$0	\$0	\$0	\$0	\$0
Additional Compensation						
Certified Performance Pay	\$0	\$145,470	\$154,414	\$186,740	\$166,747	\$168,940
Certified Stipend/Endorsement Pay	\$0	\$30,000	\$31,050	\$32,137	\$41,454	\$42,436
Coaches (Stipends)	\$0	\$150,000	\$175,000	\$200,000	\$300,000	\$450,000
Health and Dental Insurance	\$8,000	\$508,800	\$540,000	\$655,200	\$615,600	\$649,600
PERSI+FICA	\$12,606	\$511,300.09	\$533,831.29	\$639,462.04	\$599,830.50	\$620,724.47
Subtotal Staff/Contractor Costs	\$114,016	\$3,954,268	\$4,157,399	\$4,949,714	\$4,781,171	\$5,096,403

Facilities						
Facilities (Lease/Renovation)	\$0	\$486,000	\$1,190,000	\$1,490,000	\$1,490,000	\$1,490,000
Building Safety & Security	\$0	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000
Athletic Facilities	\$0	\$350,000	\$35,000	\$50,000	\$50,000	\$55,000
Athletic Equipment/Travel	\$50,000	\$200,000	\$18,000	\$50,000	\$85,000	\$100,000
Furniture/Equipment (Desks,	\$0	\$125,000	\$5,000	\$15,000	\$5,000	\$5,000
Transportation						
Transportation (Vehicles)	\$30,000	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000
Transportation (Maintenance/Fuel)	\$0	\$20,000	\$22,500	\$25,000	\$27,500	\$30,000
Technology						
Software	\$25,000	\$33,000	\$12,000	\$12,000	\$12,000	\$12,000
SIS	\$5,000	\$12,081	\$12,361	\$13,201	\$13,285	\$13,845
Engageli	\$1,500	\$7,000	\$7,200	\$7,800	\$7,860	\$8,260
Pear Assessment	\$5,000	\$4,375	\$4,500	\$4,875	\$4,913	\$5,163
Technology	\$75,000	\$75,000	\$10,000	\$53,250	\$10,000	\$10,000
Other Operations						
Red Apple (Business Services)	\$0	\$60,000	\$61,800	\$63,654	\$65,564	\$67,531
Marketing and Promotions	\$0	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500
Legal	\$0	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
Supplies	\$30,000	\$75,000	\$40,000	\$78,000	\$78,600	\$82,600
Purchased Services	\$0	\$50,000	\$51,500	\$53,045	\$54,636	\$56,275
ICRMP Insurance	\$0	\$40,000	\$40,000	\$50,000	\$50,000	\$50,000
Curriculum and Materials	\$50,000	\$10,000	\$35,000	\$35,000	\$10,000	\$10,000
Teacher Training/PD	\$0	\$20,000	\$16,000	\$17,000	\$18,000	\$19,000
Operational Costs (Utilities)	\$25,000	\$275,000	\$288,750	\$303,188	\$318,347	\$334,264
Miscellaneous	\$0	\$31,500	\$50,000	\$50,000	\$50,000	\$50,000
Subtotal Operational Costs	\$296,500	\$1,976,456	\$2,002,111	\$2,473,513	\$2,453,204	\$2,501,438
Annual Contingency (3% of	\$0	\$177,922	\$184,785	\$222,697	\$217,031	\$227,935
Total Operational Costs with	\$410,516	\$6,108,646	\$6,344,295	\$7,645,923	\$7,451,406	\$7,825,776
Loan Repayments	\$35,000	\$0	\$0	\$0	\$0	\$0
Revenue Bond Repayment	\$0	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
Total Expenditures	\$445,516	\$6,158,646	\$6,394,295	\$7,695,923	\$7,501,406	\$7,875,776
Annual Surplus	\$124,084	\$202,590	\$625,545	(\$52,033)	\$357,172	\$601,481
Reserve Fund Balance (Cumulative	\$0	\$202,590	\$828,135	\$776,102	\$1,133,273	\$1,734,754
Contingency Fund Balance	\$0	\$177,922	\$362,707	\$585,404	\$802,435	\$1,030,370
All Surplus Funds Balance	\$124,084	\$504,595	\$1,190,842	\$1,361,506	\$1,935,708	\$2,765,125

2026-27

K	62
1st	50
1st/2nd	50
2nd	50
3rd	52
3rd/4th	54
4th	54
5th	56
5th/6th	56
6th	56

2027-28

K	40
1st	40
1st/2nd	47
2nd	50
3rd	52
3rd/4th	52
4th	54
5th	54
5th/6th	56
6th	56

2028-29

K	40
1st	46
2nd	42
2nd/3rd	45
3rd	52
4th	54
4th (no TT)	25
5th	56
5th/6th	56
6th	56

	2026	2027	2028
K	62	40	40
1	75	62	46
2	75	75	64
3	78	79	75
4	82	79	79
5	84	82	84
6	84	84	84
7	80	84	84
8	80	67	84
9	0	68	70
10	0	0	70

double counted PE teacher salary in YR2	fixed
double counted Master Teacher in YR3	fixed

double counted Athletic Support salary YR3	fixed
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Year 1 (2026-27)			Year 2 (2027-28)			Year 3 (2028-29)		
Position	Base Salary	FTE	Position	Base Salary	FTE	Position	Base Salary	FTE
Head of School	\$100,000	1.00	Head of School	\$103,000	1.00	Head of School	\$106,090	1.00
Chief Education Officer	\$115,000	1.00	Chief Academic Officer	\$116,725	1.00	Chief Academic Officer	\$118,476	1.00
Principal	\$0	0.00	Principal	\$0	0.00	CIAO	\$90,000	1.00
SPED Director	\$20,000	0.00	SPED Director	\$20,300	1.00	SPED Director	\$20,605	1.00
Total Administration	\$235,000	2.00	Total Administration	\$240,025	3.00	Total Administration	\$335,170	4.00

Year 4 (2029-30)			Year 5 (2030-31)		
Position	Base Salary	FTE	Position	Base Salary	FTE
Head of School	\$107,681	1.00	Head of School	\$109,297	1.00
Chief Academic Officer	\$120,253	1.00	Chief Academic Officer	\$122,057	1.00
CIAO	\$91,350	1.00	CIAO	\$92,720	1.00
SPED Director	\$20,914	1.00	SPED Director	\$21,227	1.00
Total Administration	\$340,198	4.00	Total Administration	\$345,301	4.00

Pre-Open (2025-26)			Year 1 (2026-27)			Year 2 (2027-28)		
Position	Base Salary	FTE	Position	Base Salary	FTE	Position	Base Salary	FTE
Sporting Director	\$21,250	0.25	Sporting Director	\$85,000	1.00	Sporting Director	\$86,275	1.00
Total Administration	\$21,250	0.25	Total Administration	\$85,000	1.00	Total Administration	\$86,275	1.00

Year 3 (2028-29)			Year 4 (2029-30)			Year 5 (2030-31)		
Position	Base Salary	FTE	Position	Base Salary	FTE	Position	Base Salary	FTE
Sporting Director	\$87,569	1.00	Sporting Director	\$88,883	1.00	Sporting Director	\$90,216	1.00
Total Administration	\$87,569	1.00	Total Administration	\$88,883	1.00	Total Administration	\$90,216	1.00

Pre-Open (2025-26)			Year 1 (2026-27)		
Position	Base Salary	FTE	Position	Base Salary	FTE
Master Teacher	\$0	0.00	Master Teacher	\$80,000	1.00
			Kindergarten Teacher 1 (MacDannald)	\$54,252	1.00
			Kindergarten Teacher 2	\$50,252	1.00
			1st Grade Teacher	\$50,252	1.00
			1/2 Combo Teacher (Carroll)	\$68,427	1.00
			2nd Grade Teacher (Badzick)	\$53,402	1.00
			3rd Grade Teacher (Salinas)	\$64,427	1.00
			3/4 Combo Teacher (Connelly)	\$65,927	1.00
			4th Grade Teacher (Futas)	\$64,427	1.00
			5th Grade Teacher (Ricks)	\$50,252	1.00
			5/6 Combo Teacher (Pogue)	\$65,927	1.00
			6th Grade Teacher (Hovorak)	\$68,427	1.00
			Secondary Teacher 1 (Wilson)	\$57,402	1.00
			Secondary Teacher 2 (Wood)	\$58,252	1.00
			Secondary Teacher 3 (Callaway)	\$57,402	1.00
			Sec Teacher 4 (Martin)	\$59,402	1.00
			Arts & Music Teacher	\$50,252	1.00
			PE Teacher 1 (K-3)	\$50,252	1.00
			PE Teacher 2 (4-6)	\$50,252	1.00
			PE Teacher 3	\$50,252	1.00
			PE Teacher 4 (Brown)	\$54,252	1.00
			PE 5/SPAN	\$50,252	1.00
			Kindergarten TT (Cohort 1)	\$22,100	1.00
			Kindergarten TT (Cohort 2)	\$22,100	1.00
			1st Grade TT (Cohort 1)	\$22,100	1.00
			1st Grade TT (Cohort 2)	\$22,100	1.00
			1/2 Combo TT (Grade 1 Cohort)	\$22,100	1.00
			1/2 Combo TT (Grade 2 Cohort)	\$22,100	1.00
			2nd Grade TT (Cohort 1)	\$22,100	1.00
			2nd Grade TT (Cohort 2)	\$22,100	1.00
			3rd Grade TT (Cohort 1)	\$22,100	1.00
			3rd Grade TT (Cohort 2)	\$22,100	1.00
			3/4 Combo TT (Grade 3 Cohort)	\$22,100	1.00
			3/4 Combo TT (Grade 4 Cohort)	\$22,100	1.00
			4th Grade TT (Cohort 1)	\$22,100	1.00
			4th Grade TT (Cohort 2)	\$22,100	1.00
			5th Grade TT (Cohort 1)	\$22,100	1.00
			5th Grade TT (Cohort 2)	\$22,100	1.00
			5/6 Combo TT (Grade 5 Cohort)	\$22,100	1.00
			5/6 Combo TT (Grade 6 Cohort)	\$22,100	1.00
			6th Grade TT (Cohort 1)	\$22,100	1.00
			6th Grade TT (Cohort 2)	\$22,100	1.00
			Total Teachers	\$1,273,942	22.00
			Total TTs	\$442,000	20.00

Year 2 (2027-28)		
Position	Base Salary	FTE
Master Teacher	\$81,200	1.00
Kindergarten Teacher	\$55,066	1.00
1st Grade Teacher	\$51,006	1.00
1/2 Combo Teacher	\$69,453	1.00
2nd Grade Teacher	\$69,453	1.00
3rd Grade Teacher	\$65,393	1.00
3/4 Combo Teacher	\$66,916	1.00
4th Grade Teacher	\$66,916	1.00
5th Grade Teacher	\$51,006	1.00
5/6 Combo Teacher	\$66,916	1.00
6th Grade Teacher	\$69,453	1.00
Sec Core Teacher 1 (ENG)	\$58,263	1.00
Sec Core Teacher 2 (MATH)	\$59,126	1.00
Sec Core Teacher 3 (AMEX)	\$58,263	1.00
Sec Core Teacher 4 (SCI)	\$60,293	1.00
Sec Core Teacher 5 (APOL)	\$50,252	1.00
Sec Elective (SPAN/IDLA)	\$51,006	1.00
Arts & Music Teacher	\$51,006	1.00
PE Teacher 1 (K-3)	\$51,006	1.00
PE Teacher 2 (4-6)	\$51,006	1.00
PE Teacher 3	\$51,006	1.00
PE Teacher 4	\$55,066	1.00
PE Teacher 5	\$51,006	1.00
Kindergarten TT (Cohort 1)	\$22,432	1.00
Kindergarten TT (Cohort 2)	\$22,432	1.00
1st Grade TT (Cohort 1)	\$22,432	1.00
1st Grade TT (Cohort 2)	\$22,432	1.00
1/2 Combo TT (Grade 1 Cohort)	\$22,432	1.00
1/2 Combo TT (Grade 2 Cohort)	\$22,432	1.00
2nd Grade TT (Cohort 1)	\$22,432	1.00
2nd Grade TT (Cohort 2)	\$22,432	1.00
3rd Grade TT (Cohort 1)	\$22,432	1.00
3rd Grade TT (Cohort 2)	\$22,432	1.00
3/4 Combo TT (Grade 3 Cohort)	\$22,432	1.00
3/4 Combo TT (Grade 4 Cohort)	\$22,432	1.00
4th Grade TT (Cohort 1)	\$22,432	1.00
4th Grade TT (Cohort 2)	\$22,432	1.00
5th Grade TT (Cohort 1)	\$22,432	1.00
5th Grade TT (Cohort 2)	\$22,432	1.00
5/6 Combo Aid (Grade 5 Cohort)	\$22,432	1.00
5/6 Combo Aid (Grade 6 Cohort)	\$22,432	1.00
6th Grade TT (Cohort 1)	\$22,432	1.00
6th Grade TT (Cohort 2)	\$22,432	1.00
Total Teachers	\$1,360,076	23.00
Total TTs	\$448,630	20.00

Year 3 (2028-29)		
Position	Base Salary	FTE
Master Teacher (K-6)	\$70,000	1.00
Kindergarten Teacher	\$55,892	1.00
1st Grade Teacher	\$51,771	1.00
2nd Grade Teacher	\$70,495	1.00
2/3 Combo Teacher	\$66,374	1.00
3rd Grade Teacher	\$66,374	1.00
4th Grade Teacher	\$67,920	1.00
4th Grade Teacher (No TTs)	\$51,771	1.00
5th Grade Teacher	\$67,920	1.00
5/6 Combo Teacher	\$67,920	1.00
6th Grade Teacher	\$70,495	1.00
Master Teacher (7-10)	\$70,000	1.00
Sec Core Teacher 1 (ENG)	\$59,137	1.00
Sec Core Teacher 2 (MATH)	\$60,013	1.00
Sec Core Teacher 3 (AMEX)	\$59,137	1.00
Sec Core Teacher 4 (SCI)	\$61,197	1.00
Sec Core Teacher 5 (APOL)	\$51,006	1.00
Sec Elective (SPAN/IDLA)	\$51,771	1.00
Sec Floating Teacher	\$50,252	1.00
Arts & Music Teacher (K-6)	\$51,771	1.00
Arts & Music Teacher (7-10)	\$50,252	1.00
PE Teacher 1 (K-4)	\$51,771	1.00
PE Teacher 2 (Boys 5-6)	\$51,771	1.00
PE Teacher 3 (Girls 5-6)	\$51,771	1.00
PE Teacher 4	\$55,892	1.00
PE Teacher 5	\$51,771	1.00
PE Teacher 6	\$50,252	1.00
PE Teacher 7	\$50,252	1.00
Kindergarten TT (Cohort 1)	\$22,768	1.00
Kindergarten TT (Cohort 2)	\$22,768	1.00
1st Grade TT (Cohort 1)	\$22,768	1.00
1st Grade TT (Cohort 2)	\$22,768	1.00
2nd Grade TT (Cohort 1)	\$22,768	1.00
2nd Grade TT (Cohort 2)	\$22,768	1.00
2/3 Combo TT (Grade 2 Cohort)	\$22,768	1.00
2/3 Combo TT (Grade 3 Cohort)	\$22,768	1.00
3rd Grade TT (Cohort 1)	\$22,768	1.00
3rd Grade TT (Cohort 2)	\$22,768	1.00
4th Grade TT (Cohort 1)	\$22,768	1.00
4th Grade TT (Cohort 2)	\$22,768	1.00
5th Grade TT (Cohort 1)	\$22,768	1.00
5th Grade TT (Cohort 2)	\$22,768	1.00
5/6 Combo Aid (Grade 5 Cohort)	\$22,768	1.00
5/6 Combo Aid (Grade 6 Cohort)	\$22,768	1.00
6th Grade TT (Cohort 1)	\$22,768	1.00
6th Grade TT (Cohort 2)	\$22,768	1.00
Total Teachers	\$1,634,946	28.00
Total TTs	\$409,824	18.00

Year 4 (2029-30)		
Position	Base Salary	FTE
Master Teacher (K-6)	\$71,050	1.00
Kindergarten Teacher	\$56,730	1.00
1st Grade Teacher	\$52,547	1.00
2nd Grade Teacher	\$71,553	1.00
3rd Grade Teacher	\$67,370	1.00
4th Grade Teacher	\$68,938	1.00
5th Grade Teacher	\$52,547	1.00
5/6 Combo Teacer	\$68,938	1.00
6th Grade Teacher	\$71,553	1.00
Master Teacher (Sec)	\$71,050	1.00
Sec Core Teacher 1 (ENG)	\$60,024	1.00
Sec Core Teacher 2 (MATH)	\$60,913	1.00
Sec Core Teacher 3 (AMEX)	\$60,024	1.00
Sec Core Teacher 4 (SCI)	\$62,115	1.00
Sec Core Teacher 5 (APOL)	\$51,771	1.00
Sec Elective (SPAN/IDLA)	\$52,547	1.00
Arts & Music Teacher (K-6)	\$35,292	0.75
Arts & Music Teacher (7-11)	\$11,764	0.25
PE Teacher 1 (K-4)	\$52,547	1.00
PE Teacher 2 (Boys 5-6)	\$52,547	0.38
PE Teacher 3 (Girls 5-6)	\$52,547	0.38
PE Teacher 2 (Boys 7-9)	\$56,730	0.63
PE Teacher 3 (Girls 7-9)	\$52,547	0.63
PE / Sec Teacher 4 (Boys)	\$50,252	1.00
PE / Sec Teacher 5 (Girls)	\$50,252	1.00
Kindergarten TT (Cohort 1)	\$23,451	1.00
Kindergarten TT (Cohort 2)	\$23,451	1.00
1st Grade TT (Cohort 1)	\$23,451	1.00
1st Grade TT (Cohort 2)	\$23,451	1.00
2nd Grade TT (Cohort 1)	\$23,451	1.00
2nd Grade TT (Cohort 2)	\$23,451	1.00
3rd Grade TT (Cohort 1)	\$23,451	1.00
3rd Grade TT (Cohort 2)	\$23,451	1.00
4th Grade TT (Cohort 1)	\$23,451	1.00
4th Grade TT (Cohort 2)	\$23,451	1.00
5th Grade TT (Cohort 1)	\$23,451	1.00
5th Grade TT (Cohort 2)	\$23,451	1.00
5/6 Combo Aid (Grade 5 Cohort)	\$23,109	1.00
5/6 Combo Aid (Grade 6 Cohort)	\$23,109	1.00
6th Grade TT (Cohort 1)	\$23,451	1.00
6th Grade TT (Cohort 2)	\$23,451	1.00
Total Teachers	\$1,414,152	22.00
Total TTs	\$374,533	16.00

Year 5 (2030-31)		
Position	Base Salary	FTE
Master Teacher (K-8)	\$72,116	1.00
Kindergarten Teacher	\$57,581	1.00
1st Grade Teacher	\$53,336	1.00
2nd Grade Teacher	\$72,626	1.00
3rd Grade Teacher	\$68,380	1.00
4th Grade Teacher	\$69,973	1.00
5th Grade Teacher	\$53,336	1.00
5/6 Combo Teacer	\$69,973	1.00
6th Grade Teacher	\$72,626	1.00
Master Teacher (HS)	\$72,116	1.00
Sec Core Teacher 1 (ENG)	\$60,924	1.00
Sec Core Teacher 2 (MATH)	\$61,827	1.00
Sec Core Teacher 3 (AMEX)	\$60,924	1.00
Sec Core Teacher 4 (SCI)	\$63,047	1.00
Sec Core Teacher 5 (APOL)	\$52,547	1.00
Sec Elective (SPAN/IDLA)	\$50,252	1.00
Arts & Music Teacher (K-6)	\$35,821	0.75
Arts & Music Teacher (7-12)	\$11,940	0.25
PE Teacher 1 (K-4)	\$53,336	1.00
PE Teacher 2 (Boys 5-6)	\$53,336	0.38
PE Teacher 3 (Girls 5-6)	\$53,336	0.38
PE Teacher 2 (Boys 7-9)	\$57,581	0.63
PE Teacher 3 (Girls 7-9)	\$53,336	0.63
PE / Sec Teacher 4 (Boys)	\$51,006	1.00
PE / Sec Teacher 5 (Girls)	\$51,006	1.00
Kindergarten TT (Cohort 1)	\$23,803	1.00
Kindergarten TT (Cohort 2)	\$23,803	1.00
1st Grade TT (Cohort 1)	\$23,803	1.00
1st Grade TT (Cohort 2)	\$23,803	1.00
2nd Grade TT (Cohort 1)	\$23,803	1.00
2nd Grade TT (Cohort 2)	\$23,803	1.00
3rd Grade TT (Cohort 1)	\$23,803	1.00
3rd Grade TT (Cohort 2)	\$23,803	1.00
4th Grade TT (Cohort 1)	\$23,803	1.00
4th Grade TT (Cohort 2)	\$23,803	1.00
5th Grade TT (Cohort 1)	\$23,803	1.00
5th Grade TT (Cohort 2)	\$23,803	1.00
5/6 Combo Aid (Grade 5 Cohort)	\$23,803	1.00
5/6 Combo Aid (Grade 6 Cohort)	\$23,803	1.00
6th Grade TT (Cohort 1)	\$23,803	1.00
6th Grade TT (Cohort 2)	\$23,803	1.00
Total Teachers	\$1,432,280	22.00
Total TTs	\$380,844	16.00

Year 1 (2026-27)		
Position	Base Salary	FTE
Counselor	\$50,252	1.00
SPED Teacher 1	\$50,252	1.00
SPED Teacher 2	\$50,252	1.00
Total Pupil Services	\$150,756	3.00

Year 2 (2027-28)		
Position	Base Salary	FTE
Counselor	\$51,006	1.00
SPED Teacher 1	\$51,006	1.00
SPED Teacher 2	\$51,006	1.00
Total Pupil Services	\$153,017	3.00

Year 3 (2028-29)		
Position	Base Salary	FTE
Counselor	\$51,771	1.00
SPED Teacher 1	\$51,771	1.00
SPED Teacher 2	\$51,771	1.00
SPED Teacher 3	\$45,000	1.00
Total Pupil Services	\$200,313	4.00

Year 4 (2029-30)			Year 5 (2030-31)		
Position	Base Salary	FTE	Position	Base Salary	FTE
Elementary Counselor	\$52,547	1.00	Elementary Counselor	\$53,336	1.00
Secondary Counselor	\$50,000	1.00	Secondary Counselor	\$50,750	1.00
SPED Teacher 1	\$52,547	1.00	SPED Teacher 1	\$53,336	1.00
SPED Teacher 2	\$52,547	1.00	SPED Teacher 2	\$53,336	1.00
SPED Teacher 3	\$45,675	1.00	SPED Teacher 3	\$46,360	1.00
Total Pupil Services	\$253,317	5.00	Total Pupil Services	\$257,117	5.00

Year 1 (2026-27)		
Position	Base Salary	FTE
Athletic Trainer	\$50,000	1.00
Nurse	\$0	0.00
SPED/Athletics Assistant	\$0	0.00
SPED Assistant 1	\$30,000	1.00
Total Pupil Services	\$80,000	2.00

Year 2 (2027-28)		
Position	Base Salary	FTE
Athletic Trainer	\$50,750	1.00
Nurse	\$0	0.00
SPED/Athletics Assistant	\$0	0.00
SPED Assistant 1	\$30,450	0.00
Total Pupil Services	\$81,200	1.00

Year 3 (2028-29)		
Position	Base Salary	FTE
Athletic Trainer	\$51,511	1.00
Nurse	\$20,000	0.50
SPED/Athletics Assistant	\$40,000	1.00
SPED Assistant 1	\$30,907	1.00
Total Pupil Services	\$142,418	3.50

Year 4 (2029-30)			Year 5 (2030-31)		
Position	Base Salary	FTE	Position	Base Salary	FTE
Athletic Trainer	\$52,284	1.00	Athletic Trainer	\$53,068	1.00
Nurse	\$20,300	0.50	Nurse	\$20,605	0.50
SPED/Athletics Assistant	\$40,600	1.00	SPED Assistant 1	\$41,209	1.00
SPED Assistant 1	\$31,370	1.00	SPED Assistant 2	\$31,841	1.00
SPED Assistant 2	\$30,000	1.00	SPED Assistant 3	\$30,450	1.00
Total Pupil Services	\$174,554	4.50	Total Pupil Services	\$177,173	4.50

Pre-Open (2025-26)			Year 1 (2026-27)			Year 2 (2027-28)		
Position	Base Salary	FTE	Position	Base Salary	FTE	Position	Base Salary	FTE
Executive Assistant/Clerk	\$12,500	0.25	Executive Assistant/Clerk	\$50,000	1.00	Executive Assistant/Clerk	\$50,750	1.00
Receptionist/Registrar	\$11,750	0.25	Receptionist/Registrar	\$47,000	1.00	Receptionist/Registrar	\$47,705	1.00
Facilities Manager	\$0	0.00	Facilities Manager	\$50,000	1.00	Facilities Manager	\$50,750	1.00
Total Other Staff	\$24,250	0.50	Total Other Staff	\$147,000	3.00	Total Other Staff	\$149,205	3.00

Year 3 (2028-29)			Year 4 (2029-30)			Year 5 (2030-31)		
Position	Base Salary	FTE	Position	Base Salary	FTE	Position	Base Salary	FTE
Executive Assistant/Clerk	\$51,511	1.00	Executive Assistant/Clerk	\$52,284	1.00	Executive Assistant/Clerk	\$53,068	1.00
Receptionist/Registrar	\$48,421	1.00	Receptionist/Registrar	\$49,147	1.00	Receptionist/Registrar	\$49,884	1.00
Facilities Manager	\$51,511	1.00	Facilities Manager	\$52,284	1.00	Facilities Manager	\$53,068	1.00
Facilities	\$35,000	1.00	Facilities	\$35,525	1.00	Facilities	\$36,058	1.00
Athletics Support	\$25,000	0.50	Athletics Support	\$25,375	0.50	Athletics Support	\$25,756	1.00
Total Other Staff	\$211,443	4.50	Total Other Staff	\$214,615	4.50	Total Other Staff	\$217,834	5.00

Pre-Open (2026-27)			Year 1 (2026-27)			Year 2 (2027-28)		
Position	Base Salary	FTE	Position	Base Salary	FTE	Position	Base Salary	FTE
Administration (Certified)	\$59,660	0.58	Administration (Certified)	\$235,000	2.00	Administration (Certified)	\$240,025	3.00
Administration (Classified)	\$21,250	0.25	Administration (Classified)	\$85,000	1.00	Administration (Classified)	\$86,275	1.00
Instructional (Certified))	\$ -	0.00	Instructional (Certified))	\$1,273,942	22.00	Instructional (Certified))	\$1,360,076	23.00
Instructional (Classified)	\$0	0.00	Instructional (Classified)	\$442,000	20.00	Instructional (Classified)	\$448,630	20.00
Pupil Services (Certified)	\$0	0.00	Pupil Services (Certified)	\$150,756	3.00	Pupil Services (Certified)	\$153,017	3.00
Pupil Services (Classified)	\$0	0.00	Pupil Services (Classified)	\$80,000	2.00	Pupil Services (Classified)	\$81,200	1.00
Other Staff (Classified)	\$12,500	0.25	Other Staff (Classified)	\$147,000	3.00	Other Staff (Classified)	\$149,205	3.00
Total	\$93,410	1.08	Total	\$2,413,698	53.00	Total	\$2,288,023	54.00

Year 3 (2028-29)		
Position	Base Salary	FTE
Administration (Certified)	\$335,170	4.00
Administration (Classified)	\$87,569	1.00
Instructional (Certified))	\$1,634,946	28.00
Instructional (Classified)	\$409,824	18.00
Pupil Services (Certified)	\$200,313	4.00
Pupil Services (Classified)	\$142,418	3.50
Other Staff (Classified)	\$211,443	4.50
Total	\$2,667,822	63.00

Year 4 (2029-30)		
Position	Base Salary	FTE
Administration (Certified)	\$340,198	4.00
Administration (Classified)	\$88,883	1.00
Instructional (Certified))	\$1,414,152	22.00
Instructional (Classified)	\$374,533	16.00
Pupil Services (Certified)	\$253,317	5.00
Pupil Services (Classified)	\$174,554	4.50
Other Staff (Classified)	\$214,615	4.50
Total	\$2,471,083	57.00

Year 5 (2030-31)		
Position	Base Salary	FTE
Administration (Certified)	\$345,301	4.00
Administration (Classified)	\$90,216	1.00
Instructional (Certified))	\$1,432,280	22.00
Instructional (Classified)	\$380,844	16.00
Pupil Services (Certified)	\$257,117	5.00
Pupil Services (Classified)	\$217,834	5.00
Other Staff (Classified)	\$217,834	5.00
Total	\$2,505,758	58.00

Daily Schedule by Grade												
Hour	K	1	2	3	4	5	6	Period	7	8		
8:00	HR	HR	HR	HR	HR	HR	HR	1	ENG 7	MATH 8		
8:30				PE		PE		8:15 - 9:00		ALG 1		
9:00				PE		PE		2	MATH 7	ENG 8		
9:30	Recess	Recess	HR	A&M	HR	HR	HR	9:05 - 9:50	PRE-ALG			
10:00	HR	PE		Recess				Recess	PE	3	Elective	Elective
10:30	HR	HR		A&M				HR	HR	9:55 - 10:40		
11:00	Lunch	Lunch	HR	A&M	HR	HR	HR	4	AMEX 7	APOL 8		
11:30	A&M	HR	Lunch	Lunch				Recess	A&M	10:45 - 11:30		
12:00	HR	HR	A&M	HR				Lunch	Lunch	5	Lunch	Lunch
12:30	HR	A&M	HR	HR	PE	HR	HR	11:35 - 12:20				
13:00		HR						HR	A&M	6	PE	AMEX 8
13:30		HR						PE	Recess	Recess	7	APOL 7
14:00	PE	Recess	HR	HR	HR	HR	HR	12:25 - 13:20				
14:30	HR	HR						HR	HR	8	SCI 7	PE
15:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	14:20 - 15:00	Dismissal	Dismissal		

Daily Schedule by Staff								Period	Sec C1	Sec C2
8:00	HR	HR	HR	HR	HR	Prep	HR	1	ENG 7	MATH 8 ALG 1
8:30				Prep				8:15 - 9:00		
9:00	Recess	Recess	HR	Prep	Prep	HR	HR	2	ENG 8	MATH 7 PRE-ALG
9:30				Prep				9:05 - 9:50		
10:00	HR	Prep	Recess	HR	HR	Recess	Prep	3	Elective	Elective
10:30		Lunch	HR					HR		
11:00	Lunch	HR	Lunch	Lunch	Recess	Lunch	HR	HR	APOL 8	AMEX 7
11:30										
12:00	Prep	HR	Lunch	HR	Lunch	Lunch	HR	HR	Lunch	Lunch
12:30										
13:00	HR	HR	HR	Prep	Recess	Recess	HR	HR	AMEX 8	Prep
13:30										
14:00	Recess	Recess	Prep	HR	HR	HR	HR	HR	APOL 7	SCI 8
14:30										
15:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Prep	SCI 7
									Dismissal	Dismissal

Hour	PE 1	Time	PE 2	PE 3	A&M	
8:00	Prep	9:00 -	5 Boys	5 Girls	9:15 - 9:45	4
8:30		10:00			9:55 - 10:40	7-8
9:00	3	10:00 -	6 Boys	6 Girls	10:45 - 11:25	Break
9:30		11:00			11:30 - 12:00	5
10:00	1	11:00 -	Lunch	Lunch	12:00 - 12:30	2
10:30		12:00			12:30 - 13:00	1
11:00	Lunch	12:00 -	Coach Prep	Coach Prep	13:00 - 13:30	6
11:30	K	12:20			13:30 - 14:00	K
12:00		4	12:25 -	7 Boys	7 Girls	
12:30	13:25					
13:00	2	13:30 -	Coach Prep	Coach Prep		
13:30		14:15				
14:00	Prep	14:20 -	8 Boys	8 Girls		
14:30		15:20				
15:00	Dismissal		Dismissal	Dismissal		

Time	PE 1	PE 2	PE 3
8:00	Prep	Sec	Prep
8:30	1/2		
9:00		6 Girls	6 Boys
9:30	1	5/6 Girls	5/6 Boys
10:00			
10:30	2	5 Girls	5 Boys
11:00			
11:30	Lunch	Lunch	Lunch
12:00	3	Prep	Sec
12:30			
13:00	3/4	4	Sec
13:30			
14:00	K	Sec	Sec
14:30			
	Dismissal	Dismissal	Dismissal

	Time	PE2	PE3	PE 4	PE 5
AGOGE	8:15	7/8 Girls	Prep	8 Boys	7 Boys
	8:58				
Block 1	9:02	Elem	Elem	Girls Soccer	
	10:29				
Block 2	10:33	Elem	Elem	7 Boys Soccer	Softball
	12:00				
Lunch	12:28	Lunch	Lunch	Lunch	Lunch
Block 3	12:32	Prep	Baseball	Bball	Flag
	13:59	Elem			
Block 4	14:03	SPAN		8 Boys Soccer	V-Ball
	15:30				
		Dismissal	Dismissal	Dismissal	Dismissal

Daily Schedule by Grade

Hour	K	1	2	3	4	5	6	Period	7	8	9
8:00	HR	HR	HR	HR	HR	HR	HR	1	ENG 7	MATH 8 ALG 1	PE
8:30				PE		PE		8:00 - 9:00			
9:00				A&M		PE		2	MATH 7 PRE-ALG	ENG 8	AMEX 9
9:30	Recess	Recess	HR	PE	HR	Recess	PE	3	Elective	Elective	Elective
10:00	HR	PE		HR		HR		HR			
10:30	Lunch	Lunch		A&M		HR		HR	Break	4	AMEX 7
11:00	PE	HR	Lunch	Lunch	Recess	A&M	HR	5	Lunch	Lunch	Lunch
11:30	HR	A&M	HR	HR	PE	HR	Lunch	6	PE	AMEX 8	MATH 9 ALG 2
12:00								11:35 - 12:2			
12:30								7	APOL 7	APOL 8	SCI 9
13:00	A&M	HR	PE	Recess	HR	Recess	HR	8	SCI 7	PE	APOL 9
13:30	Recess	Recess	HR	HR	HR	HR	HR	7	APOL 7	APOL 8	SCI 9
14:00	8	SCI 7						PE			
14:30	HR	HR						HR	HR	HR	HR
15:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	14:20 - 15:	Dismissal	Dismissal	Dismissal

Daily Schedule by Staff

Hour	K	1	2	3	4	5	6	Period	Sec C1	Sec C2	Sec C3		
8:00	HR	HR	HR	HR	HR	Prep	HR	1	ENG 7	MATH 8 ALG 1	Support		
8:30				Prep		8:00 - 9:00							
9:00				HR		9:05 - 9:50							
9:30	Recess	Recess	HR	Prep	Prep	HR	Prep	2	ENG 8	MATH 7 PRE-ALG	AMEX 9		
10:00	HR	Prep		Recess	HR	HR		Recess	3	Elective	Prep	Elective	
10:30		Lunch		HR	HR	HR		HR	Break	9:55 - 10:40			
11:00	Lunch	HR	Lunch	Lunch	Recess	Lunch	HR	4	ENG 9	SCI 8	AMEX 7		
11:30	HR							10:45 - 11:30					
12:00	Prep							HR	HR	Lunch	HR	Lunch	HR
12:30	HR	Prep	HR	HR	Prep	HR	Lunch	6	Prep	MATH 9 ALG 2	AMEX 8		
13:00		HR						HR				HR	HR
13:30	Prep	HR	Prep	Recess	HR	HR	HR	7	APOL 8	SCI 9	APOL 7		
14:00	Recess							Recess				HR	HR
14:30	HR							HR	HR	HR	HR	HR	HR
15:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	8	APOL 9	SCI 7	Prep		
								14:20 - 15:00	Dismissal	Dismissal	Dismissal	Dismissal	

Hour	PE 1	Time	PE 2	PE 3	A&M	
8:00	Prep	8:00 -	9 Boys	9 Girls	9:15 - 9:45	4
8:30		9:00			9:55 - 10:40	7-9
9:00	3	9:00 -	5 Boys	5 Girls	10:45 - 11:2	Break
9:30		10:00			11:30 - 12:0	5
10:00	1	10:00 -	6 Boys	6 Girls	12:00 - 12:3	2
10:30		11:00			12:30 - 13:0	1
11:00	Lunch	11:00 -	Lunch	Lunch	13:00 - 13:3	6
11:30	K	12:00	Coach Prep	Coach Prep	13:30 - 14:0	K
12:00		12:00 -			12:20	
12:30	4	12:25 -	7 Boys	7 Girls		
13:00		13:25				
13:30	2	13:30 -	Coach Prep	Coach Prep		
14:00		14:15				
14:30	Prep	14:20 -	8 Boys	8 Girls		
15:00	Dismissal	15:20				
			Dismissal	Dismissal		

Daily Schedule by Grade													
Hour	K	1	2	3	4	5	6	Period	7	8	9	10	
8:00	HR	HR	HR	HR	HR	HR	HR	1	ENG 7	MATH 8 ALG 1	PE	PE	
8:30				PE		PE							
9:00	Recess	Recess	HR	PE	A&M	PE	HR	2	MATH 7 PRE-ALG	ENG 8	AMEX 9	SCI 10	
9:30				HR		PE							
10:00	HR	PE	Recess	HR	HR	HR	PE	3	Elective	Elective	Elective	Elective	
10:30			HR					Recess					
11:00	Lunch	Lunch	HR	A&M	Recess	A&M	HR	4	AMEX 7	SCI 8	ENG 9	APOL 10	
11:30	PE	HR		Lunch				Lunch					Break
12:00	HR	A&M	HR	HR	PE	HR	HR	5	Lunch	Lunch	Lunch	Lunch	
12:30								Lunch					Lunch
13:00	A&M	HR	PE	Recess	HR	Recess	HR	6	PE	AMEX 8	MATH 9 ALG 2	ENG 10	
13:30								HR					HR
14:00	Recess	Recess	HR	HR	HR	HR	HR	7	APOL 7	APOL 8	SCI 9	MATH 10 FIN	
14:30	HR	HR						HR					
15:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	8	SCI 7	PE	APOL 9	AMEX 10	
								14:20 - 15:20	Dismissal	Dismissal	Dismissal	Dismissal	

Daily Schedule by Staff								Period	Sec C1	Sec C2	Sec C3	Sec C4
Hour	K	1	2	3	4	5	6					
8:00	HR	HR	HR	HR	HR	Prep	HR	1	ENG 7	MATH 8 ALG 1	Prep	PE 10 Girls
8:30				Prep				8:00 - 9:00				
9:00	Recess	Recess	HR	Prep	Prep	HR	HR	2	ENG 8	SCI 10	AMEX 9	MATH 7 PRE-ALG
9:30				Prep				9:05 - 9:50				
10:00	HR	Prep	Recess	HR	HR	HR	Prep	3	Prep	Prep	Elective	Elective
10:30		Lunch	HR					Recess				
11:00	Lunch	HR	Lunch	Lunch	Recess	Lunch	HR	4	ENG 9	SCI 8	AMEX 7	APOL 10
11:30								Break				
12:00	Prep	HR	Lunch	HR	Lunch	Lunch	HR	5	Lunch	Lunch	Lunch	Lunch
12:30	Prep							HR				
13:00	Prep	HR	Prep	Recess	HR	Prep	HR	6	ENG 10	MATH 9 ALG 2	AMEX 8	Prep
13:30								HR				
14:00	Recess	Recess	HR	HR	HR	HR	HR	7	APOL 7	SCI 9	APOL 8	MATH 10 FIN
14:30								HR				
15:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	8	APOL 9	SCI 7	AMEX 10	Support
								14:20 - 15:00				

				A&M	
Hour	PE 1	Time	PE 2	PE 3	SD
8:00	Prep	8:00 - 9:00	9 Boys	9 Girls	10 Boys
8:30		9:00 - 10:00	5 Boys	5 Girls	
9:00	3	10:00 - 11:00	6 Boys	6 Girls	
9:30		11:00 - 12:00	Lunch	Lunch	
10:00	1	12:00 - 12:20	Prep	Prep	
10:30		12:25 - 13:25	7 Boys	7 Girls	
11:00	Lunch	13:30 - 14:15	Prep	Prep	
11:30	K	14:20 - 15:20	8 Boys	8 Girls	
12:00			Dismissal	Dismissal	
12:30	4				
13:00					
13:30	2				
14:00					
14:30	Prep				
15:00	Dismissal				

9:15 - 9:45	
9:55 - 10:40	4
10:45 - 11:25	7-10
11:30 - 12:00	Break
12:00 - 12:30	5
12:30 - 13:00	2
13:00 - 13:30	1
13:30 - 14:00	6
	K

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Daily Schedule by Grade

Hour	K	1	2	3	4	5	6	Period	7	8	9	10	11
8:00	HR	HR	HR	HR	HR	HR	HR	1	ENG 7	PE	APOL 9	PE	AMEX 11
8:30				PE		PE		8:00 - 9:00					
9:00	Recess	Recess	HR	PE	A&M	PE	HR	2	MATH 7 PRE-ALG	ENG 8	AMEX 9	SCI 10	APOL 11
9:30				HR		HR		9:05 - 9:50					
10:00	HR	PE	Recess	HR	HR	Recess	HR	3	APOL 7	MATH 8 ALG 1	Elective	Elective	Elective
10:30			HR			HR		HR					
11:00	Lunch	Lunch	HR	A&M	Recess	A&M	HR	4	AMEX 7	SCI 8	ENG 9	APOL 10	MATH 11 STATS
11:30	PE	HR		A&M		Lunch		Lunch					
12:00	HR	A&M	HR	HR	PE	HR	HR	5	Lunch	Lunch	Lunch	Lunch	Lunch
12:30								HR					
13:00	HR	HR	PE	Recess	HR	Recess	HR	6	PE	AMEX 8	SCI 9	MATH 10 FIN	ENG 11
13:30				HR		HR		HR					
14:00	Recess	Recess	HR	HR	HR	HR	HR	7	Elective	Elective	MATH 9 ALG 2	ENG 10	SCI 11
14:30	A&M	HR						HR					
15:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	8	SCI 7	APOL 8	PE	AMEX 10	PE
								14:20 - 15:20					

				PE 5	A&M	
				10 Girls	8:00 - 9:00	Prep
					9:15 - 9:45	4
		PE 3		Prep	9:55 - 10:40	9-11
		8 Girls			10:45 - 11:2	Lunch
Hour	PE 1	Time	PE 2	Period	PE 4	
8:00	Prep	8:00 - 9:00	8 Boys	1	10 Boys	Elective
8:30			5 Girls	8:00 - 9:00	Prep	Support
9:00	3	9:00 - 10:00	5 Boys	2		
9:30			6 Girls	9:05 - 9:50	Elective	Lunch
10:00	1	10:00 - 11:00	6 Boys	3		
10:30			Lunch	9:55 - 10:40	Support	Coach Prep
11:00	Lunch	11:00 - 12:00	Lunch	4		
11:30	K		Prep	10:45 - 11:3	Lunch	Elective
12:00		12:00 - 12:20	7 Girls	5		
12:30	4		Health Girls	11:35 - 12:2	Coach Prep	11 Girls
13:00		12:25 - 13:25	7 Boys	6		
13:30	2		9 Girls	12:25 - 13:2	Elective	Dismissal
14:00		13:30 - 14:15	Health Boys	7		
14:30	Prep		Dismissal	13:30 - 14:1	11 Boys	
15:00	Dismissal	14:20 - 15:20	9 Boys	8		
			Dismissal	14:20 - 15:	Dismissal	
				Dismissal		

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Daily Schedule by Grade

Hour	K	1	2	3	4	5	6	Period	7	8	9	10	11
8:00	HR	HR	HR	HR	HR	HR	HR	1	ENG 7	PE	APOL 9	PE	AMEX 11
8:30				PE		PE		8:00 - 9:00					
9:00	Recess	Recess	HR	PE	A&M	PE	HR	2	MATH 7 PRE-ALG	ENG 8	AMEX 9	SCI 10	APOL 11
9:30				HR				HR					
10:00	HR	PE	Recess	HR	HR	Recess	PE	3	APOL 7	MATH 8 ALG 1	Elective	Elective	Elective
10:30			HR					HR					
11:00	Lunch	Lunch	HR	A&M	Recess	A&M	HR	4	AMEX 7	SCI 8	ENG 9	APOL 10	MATH 11 STATS
11:30				PE				HR					
12:00	HR	A&M	HR	HR	PE	HR	Lunch	5	Lunch	Lunch	Lunch	Lunch	Lunch
12:30								HR					
13:00	Recess	Recess	PE	HR	HR	HR	HR	6	PE	AMEX 8	SCI 9	MATH 10 FIN	ENG 11
13:30								A&M					
14:00	A&M	HR	HR	HR	HR	HR	HR	7	Elective	Elective	MATH 9 ALG 2	ENG 10	SCI 11
14:30								HR					
15:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	8	SCI 7	APOL 8	PE	AMEX 10	PE
								14:20 - 15:20	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

**2026 - 2027 BUDGET WORKSHEETS
ESTIMATING M & O STATE SUPPORT REVENUE**

District/Charter Name: **Brabeion Academy**

District/Charter Number: **697**

- 1. Best 28 Weeks Support Units **32.99**
- 2a. Discretionary Per Support Unit **\$ 23,472.00**
- 2b. Health Insurance Per Support Unit **\$ 24,273.43**
- 3. Discretionary (line 1 x line 2) **\$ 1,575,122**

4. Salary Apportionment: Midterm Support Units **33.66**
(From SBA Template)

Administrative Index	Average Instructional Salary	Average Pupil Services Salary	Total SBA plus Allowances from SBA Template	Rev Code
			\$2,947,728	

- 5. Estimated Base Support (line 3 + line 4) **\$4,522,850** 431100
 - 6. Benefit Apportionment **\$526,836** 431800
 - 7. Border Contracts **\$0** 431500
 - 8. Exceptional Child Support (not common) **\$0** 431400
 - 9. Tuition Equivalency 431600
 - 10. Transportation Allowance **\$30,000** 431200
 - 11. Prior Year Adjustments (not common)
 - 12. Total Estimated State Support** **\$5,079,686**
- (lines 5+6+7+8+9+10+11)

Revenue in Lieu of Taxes:
(n/a for Charter Schools)

- 13. Agricultural Equipment Tax Replacement Money
- 14. Personal Property Tax Replacement Money
- 15. Other Tax Replacement Money
- 16. Total Revenue in Lieu of Taxes** **\$0** 438000

Based on your historical attendance, enter an estimated average student attendance percentage for the 2026-2027 best 28 weeks.

96.00%

See the Attendance % Assistance worksheet for help.

(estimated B28 wks %)

Enter estimated fall enrollment

	Estimated Fall Enrollment	Estimated ADA for Midterm Period	Estimated ADA for Best 28 Weeks
<u>Kindergarten</u>	62	60.76	59.52
<u>Elementary</u>			
Grades 1-3	218	213.64	209.28
Grades 4-6	220	215.60	211.20
		429	420
<u>Secondary</u>	140	137.20	134.40

Optional programs - Enter information (less common)

<u>*Alternative School</u>		0.00	
<u>**Summer Alternative School</u>		0.00	0.00
<u>Exceptional Preschool</u>			
Exceptional Pre-K Students	0.0		
Hours & minutes of service per student per week. Example: 8 hrs 40 mins entered as 8.67	0.00		
<u>Exceptional Students Eligible for Tuition Equivalency Allowance</u>			
Elementary	0		
Secondary	0		
	ADA Totals	627.20	614.40

* Alternative School Estimated ADA is based on the following calculation:
 Aggregated attendance hours ÷ days in session ÷ either 5 or 4 day a week program divisor
 (Use divisor of 5 for 5 day program. Use divisor of 6.25 for 4 day or less program)

** Summer Alternative School Estimated ADA is based on the following calculation:
 Aggregated attendance hours ÷ 225

Estimating Average Attendance Percentages

If you do not have historical attendance rates readily available, consider using the guidance/reports below to estimate midterm and best 28 weeks average attendance percentages.

Estimated midterm %

1 - Run the report titled "Attendance Current Year Support Unit Calculation" for the current year's midterm reporting period from the ISEE portal. Take the Total ADA amount (highlighted green in the example on the right) and subtract the Preschool amount (highlighted yellow). This result will be used in step 3.

2 - Run the report titled "Net Enrollment" for the current year's Period 1 (midterm period) from the ISEE portal. Add together the All Grades Net Total amounts and subtract all Preschool amounts. This result will be used in step 3.

3 - Divide result from step 1 by the result from step 2. Enter this percentage in cell G4 on the Input Enrollment sheet.

Estimated B28 %

1 - Run the report titled "Attendance Current Year Support Unit Calculation" but for last year's best 28 weeks reporting period from the ISEE portal. Take the Total ADA amount (highlighted blue in the example on the right) and subtract the Preschool amount (highlighted red). This result will be used in step 3.

2 - Retrieve from the SDE Secure Website the most recently completed year's "NetEnrollmentAllYear.pdf" report (found in the July folder). Add together the All Grades Net Total amounts and subtract all Preschool amounts. This result will be used in step 3.

3 - Divide result from step 1 by the result from step 2. Enter this percentage in cell G7 on the Input Enrollment sheet.

Average Daily Attendance (A.D.A.)	1st Rpt Period
Preschool (Special Ed)	168.06
Kindergarten	1,242.19
Elementary	8,262.91
Secondary	9,395.55
Exceptional	1,234.20
Alternative Secondary	257.72
Total	20,560.63
Summer Alternative Secondary	353.80
Summer Juvenile Detention	7.47

Average Daily Attendance (A.D.A.)	Best 28 Weeks
Preschool (Special Ed)	131.75
Kindergarten	1,442.41
Elementary	8,970.41
Secondary	10,528.33
Exceptional	1,259.95
Alternative Secondary	379.64
Total	22,712.48
Summer Alternative Secondary	454.10
Summer Juvenile Detention	4.31

ESTIMATING EXCEPTIONAL CHILD UNIT APPROVALS

		% of Total
ELEMENTARY		
1.	Fall Enrollment, grades K-3	56.00%
	= <u>280.00</u>	
2.	Fall Enrollment, grades 4-6 (Do not include border students)	44.00%
	= <u>220.00</u>	
3.	Elementary exceptional students eligible for tuition equivalency allowance	
	= <u>0.00</u>	
4.	Line 1 + Line 2 - Line 3	
	= <u>500.00</u>	
5.	Line 4 x 6%	
	= <u>30.00</u>	
6.	Line 3 + Line 5 = the number of elementary students approved for special education unit funding	
	= <u>30.00</u>	
6.a	56.00% X 30.00 grades 1-3 Portion	16.80
	= <u>16.80</u>	
6.b	44.00% X 30.00 grades 4-6 Portion	13.20
	= <u>13.20</u>	
SECONDARY		
7.	Fall enrollment for regular secondary students, grades 7-12 (Do not include alternative school, detention center, or border students)	140.00
	= <u>140.00</u>	
8.	Secondary <u>exemptional</u> students eligible for tuition equivalency allowance (other than juvenile detention center students)	0.00
	= <u>0.00</u>	
9.	Line 7 - line 8	140.00
	= <u>140.00</u>	
10.	Line 9 x 5.5%	7.70
	= <u>7.70</u>	
11.	Line 8 + line 10 = the number of secondary students approved for special education unit funding.	7.70
	= <u>7.70</u>	
PRESCHOOL		
12.	Preschool Student Approvals	
a.	For <u>each</u> exceptional preschool student, total the number of hours and minutes <u>per week</u> of direct service; then divide by 16 hours. No student will be approved for more than 1 FTE	
b.	Total all Preschool FTE approvals Line 12(b) equals the number of preschool exceptional students approved for unit funding.	0.00
	= <u>0.00</u>	

Required Data Elements for Calculating Salary Based Apportionment
Include only staff paid from General Fund Money (Fund Code 10)
For Budgeting Purposes 2026-2027
For Charter Schools Only

	Base 33-1004B(e)	SB 1205 Section (6)	
Charter Number	697		Charter Enters
Charter Name	Brabeion Academy		Charter Enters
Charter February Support Units	33.66		Units - from 1st Reporting Period Support Unit Calculation
Charter Staff Index - Administration		1.65335	From "Index - Admin" worksheet (tabs at bottom of this worksheet) or Charter enters
Average Instructional Salary	\$ 61,466.57	\$ 60,455.90	From "Instructional FTE Wksht" worksheet (tabs at bottom of this worksheet) or Charter enters
Average Pupil Service Salary	\$ 52,468.62	\$ 54,743.62	From "Pupil Service FTE" worksheet (tabs at bottom of this worksheet) or Charter enters
Actual FTE - Administration		2.00	From "Index - Admin" worksheet (tabs at bottom of this worksheet) or Charter enters
Actual FTE - Instructional		19.00	From "Instructional FTE Wksht" worksheet (tabs at bottom of this worksheet) or Charter enters
Actual FTE - Pupil Service		3.00	From "Pupil Service FTE" worksheet (tabs at bottom of this worksheet) or Charter enters
Actual FTE - Non-Certificated	\$ 29.00		Charter Enters
Actual Total Salary - Administration	\$ 190,000.00		Charter Enters
Actual Total Salary - Instructional	\$ 1,290,796.00		Charter Enters
Actual Total Salary - Pupil Service	\$ 140,000.00		Charter Enters
Actual Total Salary - Resource Officers ONLY	\$ -		Charter Enters
Actual Total Salary - All Other Non-Certificated	\$ 940,140.00		Charter Enters

INSTRUCTIONS:

Blue Cells require data entry.

Red Cells contain formulas. You may elect to complete the appropriate worksheet or override by entering the data

SUGGESTION: If you choose to override one of the "RED" numbers, change the font color to "BLUE", thus indicating the cell is no longer a formula.

Idaho Department of Education
Basic Education Data System
Salary Based Apportionment and Benefit Apportionment
Computation

School Year: 2026-2027

Charter **## Brabeion Academy**

Statewide Information:
 Administrative Staff Index **0.00000**
 Administrative Staff Index Cap **1.86643** 100.00%
 PERSI Plus FICA Employer Rate for Certificated Staff and Resource Offi **21.13%**
 PERSI Plus FICA Employer Rate for All Other Non-Certificated Staff **19.61%**

Charter Information:
 Administrative Staff Index **1.65335**
 Administrative Staff Index (adjusted for cap) **1.65335**
 Mid-Term Support Units: **33.66**

	Staff Allowance Ratio a	Staff Allowance FTE (Units x a) b	Small District Staff Allowance		Separate Sec. School Allowance FTE e	Adjusted Staff Allowance FTE (b + c + d + e) f	Actual FTE g	Staff Allowance FTE h	Staff Index i	Base Salary Allocation j	Average Allocated Salary (i x j) k	Certificated Preliminary Salary Based Apportionment (h x k) l
			< 40 units then + 0.5 FTE c	< 20 units then + 0.5 FTE d								
Administration	0.0750	2.52450				2.52450	2.00000	2.52450	1.65335	46,668.00	77,158.54	194,786.73
Instructional	1.0210	34.36686				34.36686	19.00000	34.36686		60,455.90		2,077,679.36
Pupil Service	0.0790	2.65914				2.65914	3.00000	2.65914		54,743.62		145,570.94
Non-Certificate	0.3750	12.62250				12.62250	29.00000	12.62250		41,964.00		
TOTAL						52.17300	53.00000	52.17300				

	Non-Certificated Preliminary Salary Based Apportionment (h x j) m	Preliminary Salary Based Apportionment (l + m) n	Actual Salary o	Salary Based Apportionment Eligible for Benefits Smaller: n or o p	Benefit Apportionment Certificated and Resource Officers \$ x 21.13% q	Benefit Apportionment Other Non-Certificated \$ x 19.61% r	Total Benefit Apportionment (q + r) s	Virtual Allowance (Max 15%) t	Ancillary Allowance u	Salary Based Apportionment Plus Allowances v	Maximum Salary Apportionment w	Salary Based Apportionment Plus Allowances x
Administration		194,786.73	190,000.00									194,786.73
Instructional		2,077,679.36	1,290,796.00									2,077,679.36
Pupil Service		145,570.94	140,000.00									145,570.94
Non-Certificate	529,690.59	529,690.59	940,140.00									529,690.59
		Subtotal Non-Certificated 940,140.00										
TOTAL		2,947,727.62	2,560,936.00	2,560,936.00	342,474.19	184,361.45	526,835.65					2,947,727.62

QUALIFYING FTE PLACEMENT

Enter General Fund Admin FTEs in Appropriate Cells Below

Year	BA	BA+12	BA+24	MA	MA+12	MA+24	MA+36	
				BA+36	BA+48	BA+60	ES/DR	
0								
1							1.00000	
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13 or more							1.00000	
TOTALS	-	-	-	-	-	-	2.00000	
						Actual FTE	TOTAL FTE	2.00000

FACTORED FTE PLACEMENT

Year	BA	BA+12	BA+24	MA	MA+12	MA+24	MA+36	
				BA+36	BA+48	BA+60	ES/DR	
0	-	-	-	-	-	-	-	
1	-	-	-	-	-	-	1.29410	
2	-	-	-	-	-	-	-	
3	-	-	-	-	-	-	-	
4	-	-	-	-	-	-	-	
5	-	-	-	-	-	-	-	
6	-	-	-	-	-	-	-	
7	-	-	-	-	-	-	-	
8	-	-	-	-	-	-	-	
9	-	-	-	-	-	-	-	
10	-	-	-	-	-	-	-	
11	-	-	-	-	-	-	-	
12	-	-	-	-	-	-	-	
13 or more	-	-	-	-	-	-	2.01260	
TOTALS	-	-	-	-	-	-	3.30670	
						Admin	FACTOR	3.30670
						FACTORED INDEX		1.65335

Instructional Staff Worksheet

1	Enter FTE for each cohort.
2	Enter FTE for Educational Allocations (cells B31 & B32)
3	Enter FTE for staff with OS certificates (cell B38)
4	Total FTEs and Salaries calculate automatically
5	Average Instructional Salary calculates automatically

Enter Actual Number FTE

FY 2025-2026	Enter	2025-2026	FY 26
Career Ladder Placement	Estimated Staff FTE by cohort	Salary Apportionment	(FTE * cohort Salary)
R1	2.00	\$ 50,252	\$ 100,504
R2	1.00	\$ 51,302	\$ 51,302
R3	-	\$ 52,352	\$ -
P1	4.00	\$ 53,402	\$ 213,608
P2	4.00	\$ 55,239	\$ 220,958
P3	1.00	\$ 57,077	\$ 57,077
P4	-	\$ 58,914	\$ -
P5	1.00	\$ 60,752	\$ 60,752
AP1	2.00	\$ 64,427	\$ 128,854
AP2	2.00	\$ 66,527	\$ 133,054
AP3	-	\$ 68,627	\$ -
AP4	1.00	\$ 70,727	\$ 70,727
AP5	1.00	\$ 72,827	\$ 72,827

Total FTE 19.00 Total Salaries \$ 1,109,662.05

Enter Number of Advanced Degrees

(Only applies to Instructional staff w/professional endorsement)*

Education Alloc	FTE	Premium	Total
<u>BA + 24</u>	2.00	\$ 2,000	\$ 4,000
<u>MA</u>	10.00	\$ 3,500	\$ 35,000

Total Ed Allocation \$ 39,000.00

Note: Education Allocation credits are different from Admin Index credits

Education Allocation credits for Instructional Staff must be:

- Earned after the degree claimed for funding purposes
- Related to what the individual is certificated for and teaching in (this includes the degree)
- Are transcribed and from an insitution of higher education accredited by a body recongnized by the Idaho State Board of Education (this includes the degree)

Enter FTE of Occupational Specialist (OS) Certificates

(Applies to Instructional staff holding an Occupational Specialist certificate in the area for which they are teaching)			
	FTE	Allocation	Total
OS Certificate	-	\$3,000	\$0

Total OS Allocation \$ -

Salaries plus allocatio \$ 1,148,662.05

Average Salary \$ 60,455.90

*I.C. 33-1004B Starting in the FY 19 school year, individuals who do not meet certain requirements may not move on the career ladder. In cases where this is due to not having met the required performance criteria in the required number of years, their allocation is based on their prior allocation. In some cases, this can go as far back as FY 18's amounts instead of the current year. See the "Moving on Career Ladder" tab for details.

Pupil Service Staff Worksheet

1	Enter FTE for each cohort.
2	Enter FTE for Educational Allocations (cells B30 & B31)
3	Total FTEs and Salaries calculate automatically
4	Average Pupil Personnel Salary calculates automatically

Enter Actual Number FTE

FY 2025-2026	Enter	2025-2026	FY 26
Career Ladder Placement	Estimated Staff FTE by cohort	Salary Apportionment	(FTE * cohort Salary)
R1	1.00	\$ 50,252	\$ 50,252
R2	-	\$ 51,302	-
R3	-	\$ 52,352	-
P1	1.00	\$ 53,402	\$ 53,402
P2	-	\$ 55,239	-
P3	1.00	\$ 57,077	\$ 57,077
P4	-	\$ 58,914	-
P5	-	\$ 60,752	-
AP1	-	\$ 64,427	-
AP2	-	\$ 66,527	-
AP3	-	\$ 68,627	-
AP4	-	\$ 70,727	-
AP5	-	\$ 72,827	-

Total FTE 3.00 Total Salaries \$ 160,730.85

Enter Number of Advanced Degrees

(Only applies to Instructional staff w/professional endorsement)*

Education Alloc	FTE	Premium	Total
<u>BA + 24</u>	-	\$ 2,000	\$ -
<u>MA</u>	1.00	\$ 3,500	\$ 3,500

Total Ed Allocation \$ 3,500.00

Salaries plus allocations \$ 164,230.85

Average Salary \$ 54,743.62

Note: Education Allocation credits are different from Admin Index credits

Education Allocation credits for Instructional Staff must be:

- Earned after the degree claimed for funding purposes
- Related to what the individual is certificated for and teaching in (this includes the degree)
- Are transcribed and from an institution of higher education accredited by a body recognized by the Idaho State Board of Education (this includes the degree)

*I.C. 33-1004B Starting in the FY 19 school year, individuals who do not meet certain requirements may not move on the career ladder. In cases where this is due to not having met the required performance criteria in the required number of years, their allocation is based on their prior allocation. In some cases, this can go as far back as FY 18's amounts instead of the current year. See the "Moving on Career Ladder" tab for details.

1. New staff in their first year of holding a certificate shall be placed on the first cell of the career Ladder, R1.
2. Staff in their first year holding a Professional Endorsement who would otherwise have a placement below P1, are automatically placed as P1.
3. Staff in their first year holding an Advanced Professional Endorsement who would otherwise have a placement below AP1, are automatically placed as AP1.
4. Starting in FY21, non-CTE OS certificated Instructional and Pupil Service Staff, who do not have a prior Career Ladder placement and who are not issued a Professional or Advanced Professional Endorsement in their first year will be placed as an R1 regardless of education or experience
5. Starting in FY23, non-CTE OS certificated Instructional and Pupil Service Staff, who do not have a prior Career Ladder placement, but who have prior certificated K-12 experience and have met Professional Rung performance criteria in the appropriate number of the last 4/5 years will be placed as follows:
 - 5a. If a Professional Endorsements is issued:
 - 4 prior completed years of certificated K12 experience = P2
 - 5 prior completed years of certificated K12 experience = P3
 - 6 prior completed years of certificated K12 experience = P4
 - 7+ prior completed years of certificated K12 experience = P5
 - 5b. If an Advanced Professional Endorsements is issued:
 - 9 prior completed years of certificated K12 experience = AP2
 - 10 prior completed years of certificated K12 experience = AP3
 - 11+ prior completed years of certificated K12 experience = AP4
 - 12+ prior completed years of certificated K12 experience = AP5
6. CTE staff working under an OS certificate and who are new to Idaho public K-12 will, be placed based on their years of industry experience as determined by CTE.
 - 6a. 2-3 years = R2
4-5 years = R3
6-7 years = P1
8+ years = P2
 - 6b. Those CTE staff with an existing Career Ladder placement on the residency rung, have had their placements updated to reflect their industry experience as well. This adjustment does not apply to those CTE staff already on the professional rung or higher.
7. Returning instructional staff with placements of R1 and R2 will advance to the next step on the Career Ladder and become R2 and R3 respectively, unless a Professional or Advanced Professional Endorsement is issued, in which case they will move to the first cell of the appropriate rung automatically.
8. Returning R3 staff will advance to the P1 cell, provided they obtain a professional endorsement for FY 26, otherwise they will remain an R3 and be funded as an R3 at the FY26 amount.
9. Returning staff on the professional rung (P1-P4) will advance to the next cell on the Career Ladder (e.g. P2 to P3), provided they have not failed to meet the required performance criteria metrics in the required number of years, otherwise, they will remain on the cell previously held, and retain the allocation amount from the last year they entered having met performance criteria, including education allocations.
 - 9a. The required performance criteria are:
 - An overall rating of proficient or higher
 - No unsatisfactory components
 - More than 50% of students met target goals for the year
 Starting in FY23, admin evaluations meeting equivalent criteria can be used for advancement when returning to instructional/pupil service assignments
 - 9b. The required number of years these must be met are:
 - For those with exactly 4 years of ISEE reportable experience - Having met all 3 performance criteria in at least 2 of the prior 4 years.
 - For those with 5 or more years of ISEE reportable experience - Having met all 3 performance criteria in at least 3 of the prior 5 years, with one of those year's being the 4th or 5th year.
 - For those with less than 4 years of ISEE reportable experience - Cannot advance regardless of the number of years they have met criteria until they have at least 4 years of experience
 This affects CTE staff placed based on industry experience and staff who were grandfathered in with a Professional Endorsement without having worked enough certificated years
 - 9c. Those on P5 who have not been issued an Advanced Professional Endorsement must also meet these requirements to remain at current year funding levels.
10. Returning staff on the advanced professional rung (AP1 - AP4) will advance to the next cell on the Career Ladder (AP2 - AP5), provided they have not failed to meet all 4 of the required performance criteria in the preceding year. Otherwise, they will remain on the cell previously held, and retain the allocation amount from the last year they entered having met performance criteria, including education allocations.
 - 10a. The required performance criteria are:
 - An overall rating of proficient or higher
 - No unsatisfactory or basic components
 - 75% or more of students met target goals for the year
 - Rated as distinguished in Domain 2 or Domain 3
 Starting in FY23, admin evaluations meeting equivalent criteria can be used for advancement when returning to instructional/pupil service assignments
11. Individuals with a prior Idaho Career Ladder placement who were not on a certificated contract in Idaho public K-12 in the prior year will be advanced (or held) from their prior position based on:
 - 11a. First - Did they meet the criteria to advance when exiting in their last year in a certificated position in Idaho public K-12?
This determines what "effective placement" follows them to the current year for the next question.
 - 11b. Second - Do they meet the performance criteria coming into the current year?
This determines if they remain funded at a prior year, or can be funded at current year levels for that same cell.

Company Name	Service Provided	Contract
Yorgason Law Offices	Legal Services	<u>yorgason_law_engagement_signed_09082025-mxB2N2LIRRtKR9nK.pdf</u>
Red Apple Finance	Financial Services	<u>red_apple-JfrOotOJGSFOwnxC.pdf</u>
Roundtable Funding	Financial Advisory Services	<u>brabeion-rtf_engagement_and_brochure_disclosures_acknowledgement-IZW2NbcOnh4G7kCM.p</u>
Alma	Student Information System	<u>brabeion-academy- -alma-sow-ZFRgNeeDe7dsd3II.pdf</u>
Nampa School District	Food Services (Lunch Program)	Contract pending
Brown Bus Co	Transportation Services	Contract pending
TBD	Security system services	Contract pending
BSN	Uniforms/ Athletic supplies	<u>BSN Agreement.pdf</u>
Quest CPAs PLLC	Financial Audit	<u>Audit Engagement Letter</u>
Go Guardian	Pear Assessment	<u>Pear Assessment - Brabeion Academy (7-16 start date).pdf</u>
adidas	Athletic sponsorship	<u>Adidas Agreement redacted.pdf</u>
Modular Mastermindz	Modular building	<u>Modular Contract.pdf</u>
Select Health	Health Insurance	<u>Select_Health_Contracts.pdf</u>

First Name	Last Name	Job Title	Contract
Kori	Middleton	Executive Assistant	<u>Middleton-Kori_03012026-06302026_Signed.pdf</u>
Bobbie	Gregory	Registrar & Board Clerk	<u>Gregory-Bobby_03012026-06302026_signed.pdf</u>
Branden	Durst	Head of School & Sport (HoSS)	<u>Durst-Branden_10012025-06302026_Signed.pdf</u>
Greg	Wiles	Chief Education Officer (CEO)	Pending Signature
Tony	Nelson	Chief Instruction & Assessment Officer (CIAO)	<u>Nelson-Tony_05262026-06302026_Signed.pdf</u>

First Name	Last Name	Role	Contract	CL 25-26	CL 26-27
Kama	Maendl	Co-Leader, Special Education	<u>Maendl-Kama_07012026-06302027_Signed.pdf</u>	P1	TBD
John	Borunda	Co-Leader, Special Education (0.75 FTE)	<u>Borunda-John_07012026-06302027_Signed.pdf</u>	P3	TBD
Rachel	Steele	School Counselor	<u>Steele-Rachel_07012026-06302027_Signed.pdf</u>	N/A	TBD
John	Borunda	SPED Director (0.25 FTE)			
Britton	George	School Psychologist (Contracted)	Pending offer		
TBD		Speech Language Pathologist			

First Name	Last Name	Grade	Contract	CL 25-26	CL 26-27
John	Linney	1st Grade GLT	Contract pending		
Jolena	Carroll	1st/2nd Combo GLT	<u>Carroll-Jolena_07012026-06302027_Signed.docx.pdf</u>	AP2	TBD
Kathryn	Galloway	2nd Grade GLT	Contract pending	AP1	
BreAnn	Salinas	3rd Grade GLT	<u>Salinas-BreAnn_07012026-06302027_Signed.pdf</u>	AP2	AP3
Pauli	Connelley	3rd/4th Combo GLT	<u>Connelley-Pauli_07012026-06302027_Signed.pdf</u>	AP5	AP5
Tricia	Futas	4th Grade GLT	<u>Futas-Tricia_07012026-06302027_Signed.pdf</u>	N/A	AP1
Brian	Ricks	5th Grade GLT	<u>Ricks-Brian_07012026-06302027_Signed.pdf</u>	N/A	R1
Lesle	Pogue	5th/6th Combo GLT	<u>Pogue-Leslie_07012026-06302027_Signed.pdf</u>	AP5	AP5
Joe	Peppley	6th Grade GLT	<u>Peppley-Joseph_07012026-06302027_Signed.pdf</u>	P1	
Kaylee	MacDannald	Kindergarten GLT	<u>MacDannald-Kaylee_07012026-06302027_Signed.pdf</u>	R2	TBD

First Name	Last Name	Subjects	Contract	CL 25-26	CL 26-27
Benjamin	Wood	American Experience, R&A	<u>Wood-Benjamin_07012026-06302027_Signed.pdf</u>	N/A	R1
James	Wilson	English, R&A	<u>Wilson-James_07012026-06302027_Signed.pdf</u>	N/A	TBD
Conrad	Martin	Science	<u>Martin-Conrad_07012026-06302027_Signed.pdf</u>	P5	P5
Breanna	Callaway	Mathematics	<u>Callaway-Breanna_07012026-06302027_Signed.pdf</u>	N/A	TBD
Samuel	Crockett	Spanish	<u>Crockett-Sam_07012026-06302027_Signed.pdf</u>		
Karlee	Johnson	Health	pending offer		
Vivian	Ellsworth	Arts & Music			

First Name	Last Name	Grade	Contract
Desiree	Wiles	1st	Contract sent
Kelly	Borah	1st	<u>Bora-Kelly_07012026-06302027_Signed.pdf</u>
Ashley	Wiechec	1st/2nd	<u>Wiechec_Ashley_07012026-06302027_Signed.pdf</u>
Tava	Gregory	1st/2nd	Pending offer
TBD		2nd	
TBD		2nd	
Allison	Moreno	3rd	<u>Moreno_Allison_07012026-06302027_Signed.pdf</u>
TBD		3rd	
Ayesha	McCandless	3rd/4th	<u>McCandless-Ayesha_07012026-06302027_Signed.pdf</u>
Samantha	Flory	3rd/4th	<u>Flory-Samantha_07012026-06302027_Signed.pdf</u>
Neil	Parry	4th	<u>Parry-Neil_07012026-06302027_Signed.pdf</u>
Tawny	Harter	4th	<u>Harter-Tawny_07012026-06302027_Signed.pdf</u>
Andison	South	5th	<u>South-Andison_07012026-06302027_Signed.pdf</u>
Jenna	Snelson	5th	<u>Snelson-Jenna_07012026-06302027_Signed.pdf</u>
Gracia	Vargas	5/6th	<u>Vargas_Gracia_07012026-06302027_Signed.pdf</u>
TBD		5th/6th	
Jeremiah	Campbell	6th	<u>Campbell -Jeremiah_07012026-06302027_Signed.pdf</u>
Galia	Dickson	6th	<u>Dickson-Galia_07012026-06302027_Signed.pdf</u>
Tawnie	Swift	Kinder	<u>Swift-Tawnie_07012026-06302027_Signed.pdf</u>
Elizabeth	Stands	Kinder	<u>Stands-Elizabeth_07012026-06302027_Signed.pdf</u>

First Name	Last Name	Grade	Contract		
Derrick	Brown	Instructor/Basketball Coach	<u>Brown-Derrick_07012026-06302027_Signed.pdf</u>		
Preslee	Jensen	Instructor/Volleyball Coach	<u>Jensen-Preslee_07012026-06302027.pdf</u>		
Michele	Hovorka	PE	<u>Hovorka-Michele_07012026-06302027_Signed.pdf</u>	N/A	P5

First Name	Last Name	Sport	Contrat
Mary	Ybarguen	Girls' Soccer Director	<u>Ybarbuen-Mary_07012026-06302027_Signed.pdf</u>
Chris	Robinson	Boys' Soccer Director	
Jared	Crain	Wrestling	
Max	Fagen	Track & Field	
TBD		Cheer & Dance	
Jeremiah	Campbell	Baseball	
Samuel	Crockett	Softball	
Preslee	Jensen	Volleyball	
John	Borunda	Football	



FW: Nampa Park use for Brabeion Academy

6 messages

Randy Haverfield <randy@arcnw.com>

Tue, May 12, 2026 at 4:34 PM

To: Branden Durst <branden.durst@brabeion.org>

Cc: "greg.wiles@brabeion.org" <greg.wiles@brabeion.org>

Brandon / Greg,

Please find below the information that was provided to me after meeting this afternoon with Jennifer and Kortnie at the Parks & Recreation Department.

As you will note, it was a very positive meeting for the Brabeion Academy!

Randy Haverfield AIA

224 16th Ave. South

Nampa, Idaho 83651

(208)467-3377 office



From: Jennifer Ayala-Vanderpool <vanderpoolj@cityofnampa.us>

Sent: Tuesday, May 12, 2026 3:47 PM

To: Randy Haverfield <randy@arcnw.com>

Cc: Kortnie Mills <millsk@cityofnampa.us>; greg.wiles@brabeion.org

Subject: Nampa Park use for Brabeion Academy

Randy,

Thank you for meeting with us today regarding park use for Brabeion Academy. As we discussed in the meeting, Brabeion Academy is welcome to use park space as a drop in use without any rental or MOU needed. You can bring your kids to any Nampa park and use the open, public amenities during school hours. We discussed possible usage of Stampede Park, Lakeview Park or Optimist Park and have attached maps of these three parks. However, if Brabeion wants to use other parks for drop in use that would be fine with us as well.

If you could, please let us know what day school will start and when you will start using the parks so we can determine any watering or mowing conflicts during the end of our irrigation season (Aug & Sept).

Again, thank you for meeting with us. Please reach out with any additional questions or concerns.



Jennifer Ayala-Vanderpool MBA, CPRP

Business Manager | Nampa Parks & Recreation

Office: (208) 468-5858 | Cell: (208) 477-9236

[131 Constitution Way | Nampa, ID 83651](#)


nampaparksandrecreation.org | [Stay Connected](#)


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4 attachments



image001.png
461K

 **RecCtrBinder_ParkBndy_Lakeview_11x17_20240501.pdf**
624K

 **RecCtrBinder_ParkBndy_Optimist_11x17_20240501.pdf**
628K

 **RecCtrBinder_ParkBndy_Stampede_11x17_20240501.pdf**
543K

Branden Durst <branden.durst@brabeion.org>
To: Randy Haverfield <randy@arcnw.com>
Cc: Greg Wiles <greg.wiles@brabeion.org>

Tue, May 12, 2026 at 4:52 PM

Thank you Randy. This is great news.

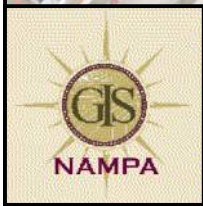
Branden Durst, MPA, EdS
Head of School and Sport
Brabeion Academy
Idaho's First Public School of Sport

w: <https://brabeion.org>
p: 208-53-SPORT (77678)
m: 208-891-2255
e: branden.durst@brabeion.org

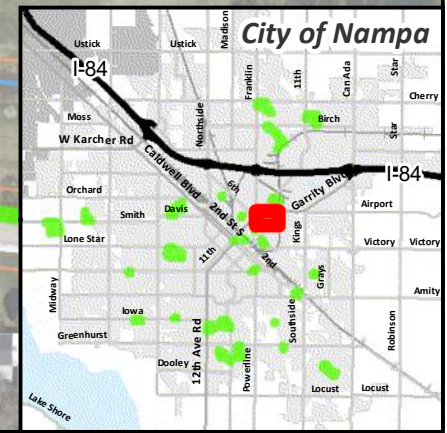
Victory Through Excellence!

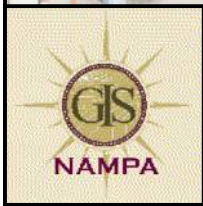
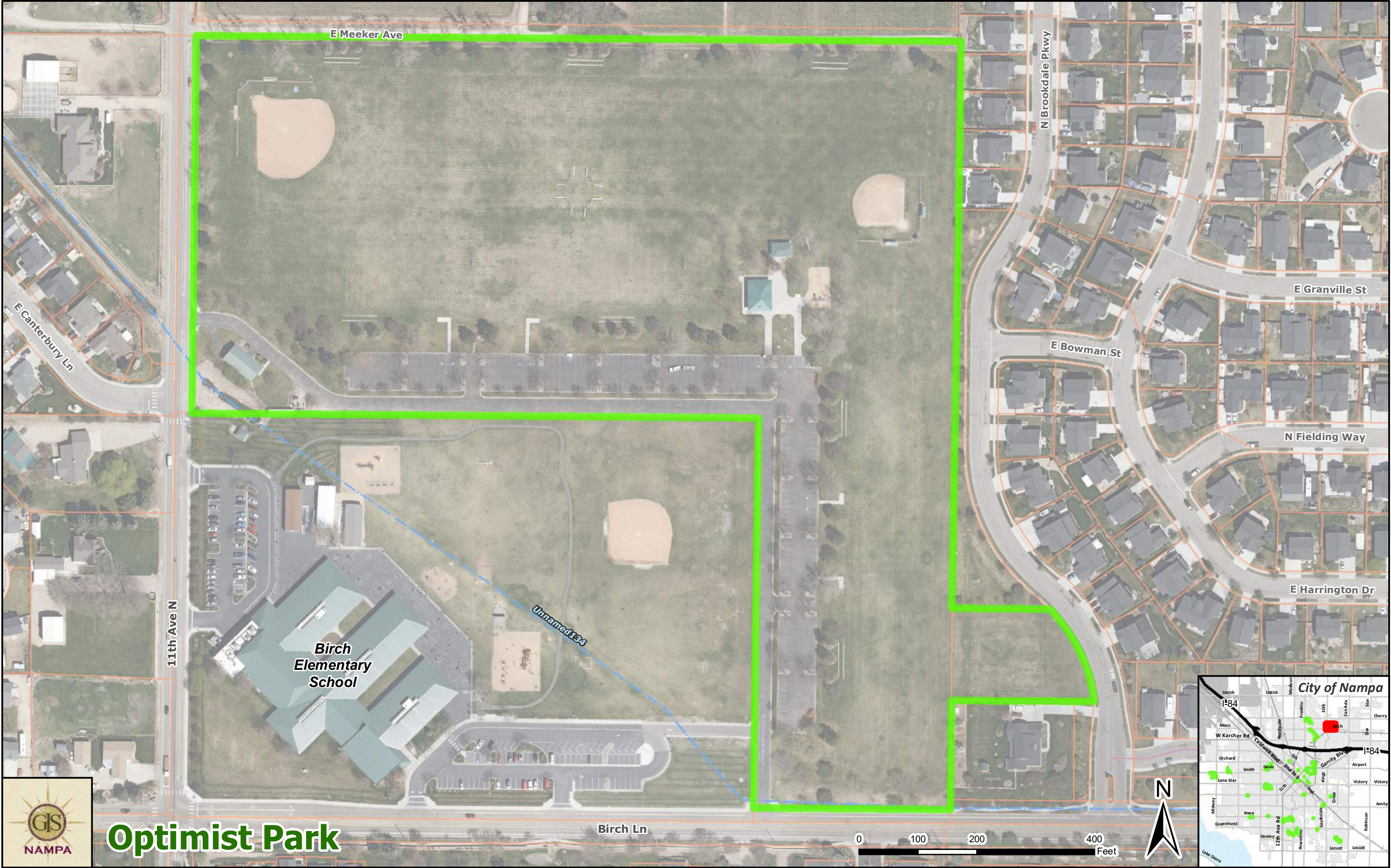
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2 attachments

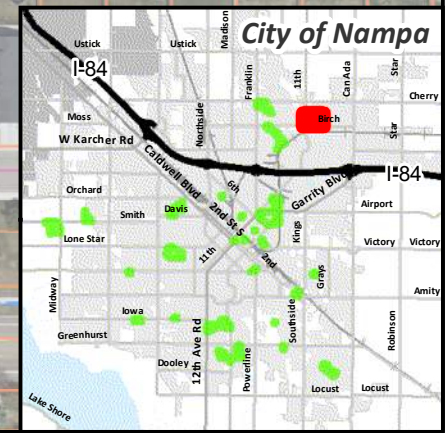


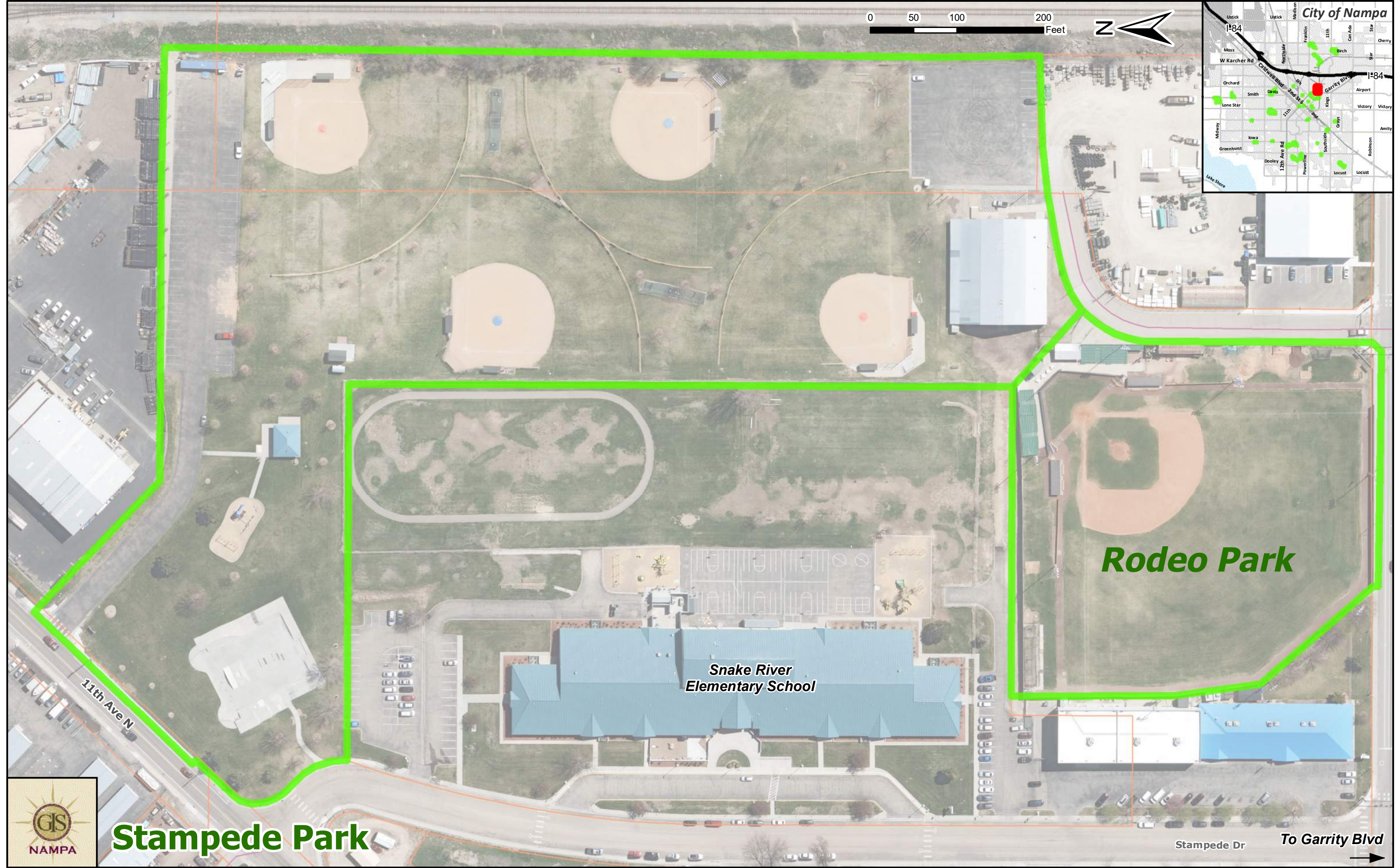
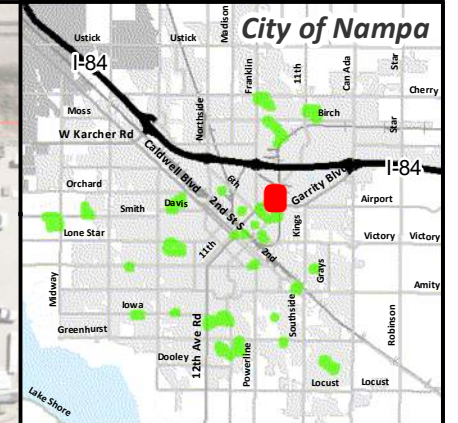
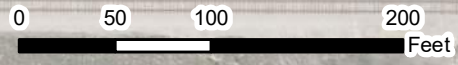
Lakeview Park





Optimist Park



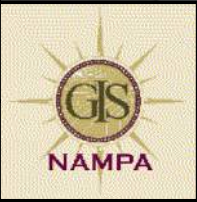


Rodeo Park

**Snake River
Elementary School**

Stampede Park

Stampede Dr To Garry Blvd



VI. INCREASED CHARTER SCHOOL SUPPORT PRESENTATION

BACKGROUND

The creation and implementation of the Accelerating Public Charter Schools Act focused on the need to provide additional layers of support for charter schools across the state. After the passage of House Bill 422 in February 2024, funding was appropriated to the State Department of Education to facilitate increased support directed at academically struggling charter schools. The state allocated about \$300,000 of one-time funds to create and deliver the support mechanisms to schools identified in collaboration with the IPCSC Director.

Charter schools supported in the 2025-2026 school year are Blackfoot Charter, Chief Tahgee Elementary Academy, Hayden Canyon Charter, Monticello Montessori Charter, Mountain Community School, North Valley Academy, and Peace Valley Charter.

The State Department of Education has contracted with Dr. Mary Gervase to lead the selected charter school leaders in assessing, mentoring, and strategizing a schoolwide action plan that will encourage systemic improvements focused on increasing academic outcomes.

SPEAKERS

Rachel Burk, IPCSC Director

Stacie Swenwold, Parent Engagement and School Choice Coordinator, Idaho State Department of Education

Dr. Mary Gervase, Increased Charter Support Program Mentor

Jessica Wilson, Director of School Programs, Chief Tahgee Elementary Academy

Jeff Klamm, Principal, North Valley Academy

Dr. Jenny Schon, Head of School, Mountain Community School

Craig Gerard, Charter Director, Blackfoot Charter

Sita Chiang, Principal, Peace Valley Charter School

VII. PUBLIC COMMENT

Public comment will be limited to three minutes per person. To submit written comment please email pcsc@osbe.idaho.gov before 5:00 pm MST on Wednesday, June 10, 2026.