



STATE BOARD OF EDUCATION MEETING

August 24, 2022

**Len B. Jordan Building
Clearwater Conference Room**

**Suite 349 A
Boise, ID 83720**

A regular meeting of the Idaho State Board of Education was held via Zoom teleconference August 24, 2022, with the call originating from the Office of the State Board of Education in Boise. Board President Kurt Liebich called the meeting to order at 8:30 a.m. (MT).

Present

Kurt Liebich, President

Dr. Linda Clark, Vice-President

Dr. David Hill, Secretary

Shawn Keough

Cally J. Roach

Cindy Siddoway

William G. Gilbert, Jr.

Superintendent Sherri Ybarra

Absent

None

Wednesday, August 24, 2022 – 8:30 a.m. (MT)

BOARDWORK

1. Agenda Review / Approval – Action Item

BOARD ACTION

M/S (Clark / Hill) I move, pursuant to Section 74-204, Idaho Code, that the agenda be amended to add a discussion item on the upcoming special legislative session and implications it has for education funding. The Board has made a good faith effort to include all agenda items in the proposed agenda, the special session was not announced until Tuesday, August 23rd after the agenda for this meeting was posted and therefore was not able to be included in the proposed agenda. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Hill) I also move that Policy, Planning and Governmental Affairs (PPGA) tabs 5 through 9 of the proposed rules be moved to the consent agenda. A roll call vote was taken, and the motion carried 8-0.

BOARD ACTION

M/S (Clark / Hill) I move to approve the agenda as amended. A roll call vote was taken, and the motion carried 8-0.

2. Minutes Review / Approval – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the minutes for the June 14-15, 2022, Regular Board meeting. A roll call vote was taken, and the motion carried 8-0.

3. Rolling Calendar – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to set August 23, 2023, as the date for the August 2023 regularly scheduled Board Meeting, to occur via a videoconference originating from the Office of the State Board of Education in Boise. A roll call vote was taken, and the motion carried 8-0.

CONSENT

AUDIT

1. External Audit Contract Amendment – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the 2nd amendment to the Division of Purchasing contract with CliftonLarsonAllen for audit services as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

BAHR

2. Boise State University – Department of Veteran's Affairs Lease Renewal – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to authorize the president or designee to execute such documents and agreements, including the lease agreements in a form substantially similar to the forms attached hereto, and take such further actions relating thereto as are reasonably necessary to permit Boise State University to enter into the lease agreements. A roll call vote was taken, and the motion carried 8-0.

3. Boise State University – Liberal Arts Furniture, Fixtures and Equipment Purchase – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by Boise State University to purchase furniture, fixtures, and equipment for the Liberal Arts building in an amount not to exceed \$1.5 million. A roll call vote was taken, and the motion carried 8-0.

4. Boise State University – Multi-Year Employment Agreement – Head Men’s Basketball Coach – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by Boise State University to enter into a new five-year employment agreement with Leon Rice, Head Men’s Basketball Coach, for a term commencing on July 1, 2022 and terminating March 31, 2027 in substantial conformance with the terms of the agreement set forth in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

5. Idaho State University – Multi-Year Employment Agreement – Head Women’s Basketball Coach – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by Idaho State University to enter into a five-year employment agreement with Seton Sobolewski, Head Women’s Basketball Coach, commencing on July 1, 2022 and terminating on May 21, 2027, at a base salary of \$139,287 and supplemental compensation provisions, as submitted. A roll call vote was taken, and the motion carried 8-0.

6. University of Idaho – Purchase of Deep Soil Ecotron EcoUnits - Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the University of Idaho to purchase EcoUnits funded by the National Science Foundation for the Deep Soil Ecotron facility for 6,548,447 Euros, as described in materials submitted to the Board. A roll call vote was taken, and the motion carried 8-0.

7. University of Idaho – Pitkin Nursery Seedling Greenhouse Project – Construction Phase – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the University of Idaho to implement the Award and Construction phases of the proposed Seedling Greenhouses at the Pitkin Nursery, with a projected total cost of \$1,235,000, as described in the materials submitted to the Board. Construction authorization

includes the authority to execute all necessary and requisite contracts to fully implement the project. A roll call vote was taken, and the motion carried 8-0.

IRSA

8. General Education Matriculation Committee Appointments – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to appoint Dr. Karen Appleby, representing Idaho State University, to the General Education Matriculation Committee, effective immediately. A roll call vote was taken, and the motion carried 8-0.

9. EPSCoR Committee Appointments – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to appoint Dr. Martin Blair to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as an ex-officio member representing Idaho State University as Vice President for Research. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Hill) I move to appoint Mr. Matthew Reiber to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as the representative of the State Governor’s Office. A roll call vote was taken, and the motion carried 8-0.

AND

M/ S (Clark / Hill) I move to appoint Dr. Yolanda Bisbee to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as a representative of the private sector, for a term effective from July 1, 2022 through June 30, 2027. A roll call vote was taken, and the motion carried 8-0

AND

M/S (Clark / Hill) I move to reappoint Dr. David R. Tuthill Jr. to the Established Program to Stimulate Competitive Research – Idaho Committee to serve as a representative of the private sector, for a term effective from July 1, 2022 through June 30, 2027. A roll call vote was taken, and the motion carried 8-0.

PPGA

10. University of Idaho – Facilities Naming – Sandpoint Organic Center Cider House – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the University of Idaho to name the cider house auxiliary building at the University of Idaho Sandpoint Organic Agriculture Center the “Kincaid Cider House.” A roll call vote was taken, and the motion carried 8-0.

11. Trustee Zone Boundaries – Midvale School District – Correction – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the Midvale School District trustee zone boundary corrected legal description as submitted in Attachments 1. A roll call vote was taken, and the motion carried 8-0.

12. College of Western Idaho – License Plate Program Design – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the College of Western Idaho to amend the design of the previously approved design for the Idaho Collegiate Plate program as submitted in Attachment 1 and to delegate future changes in the design to the College of Western Idaho Board of Trustees. A roll call vote was taken, and the motion carried 8-0.

SDE

13. Professional Standards Commission – Northwest Nazarene University Educator Preparation Program Review – Action Item

BOARD ACTION

M/S (Clark/ Hill) I move to accept the recommendation of the Professional Standards Commission and to approve Northwest Nazarene University’s educator preparation program and endorsement as recommended in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

14. Professional Standards Commission – Idaho State University – Educator Preparation Program – New Program Proposal – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to accept the recommendation of the Professional Standards Commission and to conditionally approve Idaho State University’s Master in Social Work program for certification. A roll call vote was taken, and the motion carried 8-0.

15. Curricular Materials Adoption – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the recommendation of the Curricular Materials Selection Committee to adopt curricular materials and related instructional materials for K12 mathematics and K-12 English language learner, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

16. Emergency Provisional Certificates – Action Item

BOARD ACTIONS

M/S (Clark / Hill) I move to approve the request by State Department of Education for one-year emergency provisional certificates in the endorsement area(s) at the specified school districts as provided herein for the 2022-2023 school year for the following individuals: Jeri Renz and Jesus Cervantes. A roll call vote was taken, and the motion carried 8-0.

17. Assessment Item Review Committee Appointments – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the request by the State Department of Education to appoint the individuals identified in Attachment 1 to the Assessment Item Review Committee. A roll call vote was taken, and the motion carried 8-0.

The following items were pulled from the PPGA regular agenda and placed in Consent following the motion made at the start of the meeting.

5. Proposed Rule – Docket 08-0111-2201 – Registration of Postsecondary Educational Institutions and Proprietary Schools – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0111-2201, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

6. Proposed Rule – Docket 08-0113-2201 – Rules Governing the Opportunity Scholarship Program – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0113-2201, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

7. Proposed Rule – Docket 08-0202-2201 – Rules Governing Uniformity – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve the Standards for Idaho School Buses and Operations, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0202-2201, as submitted in Attachment 2. A roll call vote was taken, and the motion carried 8-0.

8. Proposed Rule – Docket 08-0203-2201 – Rules Governing Thoroughness – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve Physical Education and Health Education Content Standards, as submitted in Attachments 1 and 2. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0203-2201, as submitted in Attachment 3. A roll call vote was taken, and the motion carried 8-0.

9. Proposed Rule – Docket 08-0204-2201 – Rules Governing Public Charter Schools and Docket 08-0301-2201 – Rules of the Public Charter School Commission – Action Item

BOARD ACTION

M/S (Clark / Hill) I move to approve proposed rule – Docket 08-0204-2201, as submitted in Attachment 1 and proposed rule – Docket 08-0301-2201 as submitted in Attachment 2. A roll call vote was taken, and the motion carried 8-0.

BOARD ACTION

M/S (Clark / Hill) I move to approve the consent agenda. A roll call vote was taken, and the motion carried 8-0.

Prior to the start of the Work Session Board President Liebich asked the Board members for their reaction to the Governor's press conference held on August 23, 2022.

Matthew Reiber, Governor Little's Education Advisor said he appreciated the State Board's support prior to the Special Session being convened on September 1st.

Board President Liebich said he felt this investment is the highest level of commitment to education in Idaho, which will be an ongoing investment since funding will come from state sales tax revenue. Mr. Gilbert said as long as the focus remains on growth in the cohort, that is what matters to create best practices. Dr. Clark said the Board takes the metrics very seriously and the funding being allocated to education with the Governor's proposed plan should help to move these metrics in a positive direction.

Superintendent Ybarra echoed that the commitment to education is exciting with this proposed legislation. Funding for public education and repairing the staffing issues in schools will be rewarding to watch. Mrs. Siddoway said she appreciates all the comments this morning and she hopes we do move Idaho into the top ten in education.

There were no further comments from the Board.

WORKSESSION

IRSA

A. Three-Year Program Plan – Information Item

Mrs. Roach said the Board has the responsibility of approving the higher institutions three-year programs ensuring there are no duplications in programs and that the programs being offered are efficient and adhere to the needs of the state. At this time Mrs. Roach asked Dr. TJ Bliss, Chief Academic Affairs Officer, Idaho State Board of Education, to give more information on this item to the Board.

Dr. Bliss shared that on April 19, 2022, Board staff coordinated a work session with the provosts at the higher institutions to review draft institution plans, statewide needs, and to identify and discuss programs that could potentially be viewed as duplicative or in conflict with Statewide Program responsibilities. These plans were then brought before the Instruction, Research and Student Affairs (IRSA) committee for review. The Three-Year Program Plans being proposed are for Academic Years 2023-2024, 2024-2025, and 2025-2026.

Dr. Bliss highlighted the following:

- North Idaho College (NIC), College of Eastern Idaho (CEI) and College of Southern Idaho (CSI) are looking to expand a Medical Laboratory Technician training program.
- Boise State University (BSU) is transitioning their Bachelor of Business Administration in Accountancy to an online degree.
- NIC and CWI had identified a need for baccalaureate nursing programs within their regions. However further research showed that there is not a current need for more RN programs since Boise State (BSU), Idaho State University (ISU) and Lewis-Clark State College (LCSC) already offer sufficient courses to meet demand. Thus, NIC has elected to leave offering an RN program on their plan for the future in perhaps the next three-five years.
- BSU has transitioned their Master of Social Work to an online offering.
- CSI identified a baccalaureate Teacher Education program; however, they are waiting for the upcoming Legislative session to see the outcome of the teacher apprenticeship legislation.

Board President Liebich said the problem arises when the economy moves faster than the higher education institutions can make moves in course offerings. How are they able to look at trends in the workforce in order to impact their three-year plans?

Dr. Marlene Tromp, President, Boise State University, said BSU has worked with industry over the last few years asking the question what do they need from the students. She said industry responded, which led BSU to look to program prioritization in making changes to areas with the greatest need.

Mrs. Roach concluded the discussion by saying that the Board will have to approve these three-year plans later under the IRSA section of the agenda.

There were no further comments or questions from the Board.

B. Semi-Annual Report of Approved Program Requests – Information Item

Mrs. Roach said the Board reviews the approved programs every six months. Dr. Bliss said the report provides a list of new academic or career technical programs and certificates approved by the Executive Director or his designee consistent with recently revised Board Policy III.G. This includes other instructional activity such as modifications to existing programs. Some of the notable items from this current review are:

- Overall the number of new degrees and certificates developed are higher than the number of those discontinued.
- In 2020, there was a spike in the number of new associate degree programs and academic certificates (a total of 71), with a majority of those being new certificates, compared to 29 in 2019 and 23 in 2021. In contrast, there were 11 associate degree programs and certificates discontinued in 2020 compared to 15 in 2019 and 16 in 2021. The development of new baccalaureate degrees was steady over the last three years with an average of seven new degrees. The trend dipped in 2021, with only three new programs developed, and increased to 10 in 2022.
- There has been a steady increase in the number of graduate degrees and graduate certificates from 2019 to 2021, with a majority of those being graduate certificates. It is believed this rise in certificates being obtained is from a need from the workforce.

Dr. Clark said the rise in certificates being earned shows that Idaho's institutions are meeting the needs of Idaho's businesses. And this is a good thing in today's economy. Board President Liebich asked for a real-world experience of the value of some of these certificates. Dr. Tromp said a cyber security certificate can be added to a Bachelor degree which gives students a whole new level of marketability. President Satterlee, President, Idaho State University (ISU), said one of the things his team has heard from

industry is that graduates need more conflict resolution training. So, ISU is creating a conflict resolution certificate which can be applied to any baccalaureate.

Dr. Tromp said industry is asking the institutions to name the courses being taken within a credential so they know at a glance what classes a student has taken. Dr. Hill asked Dr. Tromp to expand on the explanation of the “suite of things”. Dr. Tromp said getting a certificate requires a suite of courses, not just one course. Students will take 3-4 courses to get their certificate.

There were no further comments or questions from the Board.

PPGA

C. Idaho Reading Indicator – Information Item

Dr. Linda Clark informed everyone that the data on the current state of the teacher shortage in Idaho would be brought to the Board at the October Board meeting.

At this time, Tracie Bent, Chief Planning and Policy Officer, Idaho State Board of Education said each school district is required to report by October 1 the number and percentage of students, by grade level, on an individualized reading improvement plan. The Board has historically reviewed the statewide reading assessment performance at the October Board meeting as part of the overall K-20 Education Performance Measure Reports. The hope in showing the Board preliminary data now would be to get their direction as to how they want the data reported back to them at the October meeting.

Bill Laude, Principal Research Analyst, Idaho State Board of Education, was asked to share current data points with the Board members.

He shared the following.

- Only thirty percent of the students who enter kindergarten in Idaho are in the same school / district by the third grade so the cohort is only about thirty-three percent of students.
- Fifty-five percent of the students have taken a test in both kindergarten and 3rd grade, so they have two test scores.
- In 2019 the IRI test was changed which helps to explain why the data in 2019 shows a five percent decrease in scores from 2018. It is typical for the scores to be less the year following a change to the test.

Questions to the Board were:

1. Does the Board want to look at socioeconomic status and school size or district size when this data is brought back to the Board in October? Mr. Gilbert said yes to both options.

2. Does the Board want to look at those districts who had the most growth or the highest scores based on cohort? Mr. Gilbert said growth to proficiency and cohort, and retention at proficiency or above is what would interest the Board members.

Mr. Gilbert asked for the labeling on PPGA Work Session Tab C Page 2 to change from 1,2,3 and be relabeled as; well below (1), below (2), at grade level (3). Mr. Laude explained that the data presented in this tab corresponds to the fifty-three percent of students who took an IRI exam in both kindergarten and third grade. And he agreed to make the changes Mr. Gilbert asked for.

Dr. Clark said a new dynamic will be happening with the advent of full-day kindergarten. That testing data will not be available until next year. Dr. Clark did say that when this data is shared, a fairer representation would be to show student mobility as part of the report since it affects student test data.

Dr. Clark said for context, for the Board, it would be helpful to see the cohort percentage for grades 1-3 and 4-10 for ISAT at the October Board meeting.

The Board members also asked that the rest of the data presented (Tab C, page 3-5 and Tab C, page 6-12) be consolidated. What is presented is good background information but too much information for quick review.

Ms. Bent ended by saying that Idaho students have experienced greater growth towards grade level proficiency coming out of the pandemic than was observed prior to the pandemic. This is a preliminary indicator of the efforts made by public schools to have all students reading at grade level by the time they leave third grade. While these results are promising it will be necessary to closely monitor progress and the importance of staying focused on this critical performance indicator.

There were no further comments or questions from the Board.

At this time the Board took a 10-minute break returning at 10:40 a.m. (MT)

BUSINESS AFFAIRS AND HUMAN RESOURCES (BAHR)

1. FY24 Budget Requests – Action Item

William G. Gilbert provided a little background by sharing that at the April meeting, the Board directed the colleges and universities to request FY 2024 budget items that maintain current operations, including inflationary adjustments and a Change in Employee Compensation (CEC) fund shift, as well as systemwide line items and occupancy costs.

Subsequently, the Department of Financial Management (DFM) issued guidelines to institutions and agencies to prepare their FY 2024 budget with a total General Fund request not to exceed its FY 2023 original ongoing General Fund appropriation by an amount more than 3.0%. This 3.0% growth factor is inclusive of all Maintenance Items such as Enrollment Workload Adjustment, 1% CEC, replacement capital, and inflation. Following Board approval, the budget requests will be submitted to the Legislative Services Office (LSO) and Division of Financial Management (DFM) by September 1, 2022.

C. Scott Green, President, University of Idaho; Dr. Cynthia Pemberton, President, Lewis-Clark State College; Gordon Jones, President, College of Western Idaho; Dr. Marlene Tromp, President, Boise State University; Kevin Satterlee, President, Idaho State University, jointly made the case for the colleges top budget categories. Each of these requests are leveled based on best practices, state objectives, and institutional goals.

Requested items within each area are prioritized into three tiers:

1. BASE: foundational elements to meet the most pressing gaps in Idaho's health care industry
2. QUALITY: second-level elements identified as necessary to drive health care student recruitment and workforce needs forward aggressively
3. ASPIRATIONAL: top-tier programs that are nationally recognized

The joint requests were:

1. Health Care Workforce Expansion Initiative – at a cost of \$7,089,450.
2. Cybersecurity – at a cost of \$9,462,700.
3. Retention Degree Completion – at a cost of \$6,595,633.
4. Joint Nuclear Engineering Program – Phase II – at a cost of \$3,178,500.

For a detailed explanation of all of these line items please reference BAHF, Tab 1, Attachments 1-44.

BOARD ACTION

M/S (Gilbert / Clark) I move to approve the Line Items for the agencies and institutions as listed in Attachments 1 and 2, and to authorize the Executive Director to approve the maintenance of current operations and Line Item budget requests for agencies and institutions due to the Division of Financial Management and Legislative Services Office on September 1, 2022. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

2. FY24 Capital Budget Requests and Six Year Capital Plans – Action Item

Mr. Gilbert explained that the capital projects request process is separate from the line item budget request process. This agenda item deals with Board approval only for the capital project (Part A) requests and projected six-year capital project plans (Part C) from the four-year institutions. Summaries of the community colleges' capital project requests are vetted by the community colleges' local boards of trustees prior to submission to PBFAC. A number of these projects were also included in the FY 2021 institution request lists previously approved by the Board.

Dani Dunstan, Special Assistant to the President, Boise State University, said Boise State University's major capital project is a new Science Research Building at approximately 90,000-110,000 square feet at a cost of \$110M. A new Science Research building will alleviate the instructional burden and will enable the university to offer more sections during the week at normal hours.

Brian Sagendorf, Interim Vice President for Operations, Idaho State University shared that ISU's major capital project is investment in its Meridian property development on the 22.024 acres of land that is located at 785 S. Locust Grove Road in Meridian. The vision for future expansion of the Idaho State University Health Sciences campus includes the preparation for campus expansion on this property. ISU wishes to proceed in developing the site infrastructure, including costs in engineering inspections, soil testing, water and sewer infrastructure, utilities, earthwork, landscaping, paving and roadways at a cost of \$6M.

Brian Foisy, Vice President of Finance, University of Idaho, said University of Idaho has five major capital projects.

They are;

1. McCall Field Campus improvements. This request of the Permanent Building Fund will provide a \$6 million dining lodge and kitchen facility to serve up to 150 students and staff. Parallel to this effort, the University of Idaho will fund a separate, coordinated \$5.3 million effort for a new Teaching and Learning Center Facility. These two new facilities will work together as part of a greater, coordinated \$11.3 million initiative to support the residential academic programming and research initiatives offered by the College of Natural Resources and, more broadly, academic programming provided by the University of Idaho at the McCall Field Campus.
2. Meat Science and Innovation Center. The university seeks to design and construct a new meat production and processing facility, combined with educational, research, event, and retail spaces which will drive collaboration between the university, the private sector, and the State of Idaho meat production industry. The facility will be approximately 10,500 square feet using \$4M in PBF funds, \$2.5M in federal funds and \$6.9M in university funds.
3. Renovation of Targhee Hall to create a Joint Reserve Officer Training Corps (ROTC) Military Studies Facility. The intent and desire is to bring components of the university's Navy and Air Force ROTC detachments together in a single

facility allowing greater opportunities for academic, program, and training synergies, which will raise the profile and visibility of these detachments on campus. A new, renovated, combined, and more aesthetically desirable facility will anchor the university's investment in the Nez Perce neighborhood, provide opportunities for ROTC program expansion, and enhance recruitment and retention efforts. Total budget includes \$6M in PBF funds and \$1M in university funds.

4. Southwest Campus utility improvements which will provide Steam Distribution and Chilled Water Distribution systems to serve existing facilities in the southwest neighborhood of the core of the main campus of the university. Total budget includes \$2.5M in PBF funds.
5. West Campus Neighborhood improvements which consists of two fully developed and landscaped surface parking facilities west of the ASUI Kibbie Activity Center, the ICCU Idaho Arena, and Lot 34. Total budget includes \$5M in PBF funds of which \$3M are being requested for FY 2024.

Dr. Julie Crea, Vice President for Finance, Lewis-Clark State College (LCSC), said LCSC has five major capital projects.

They are:

1. Clearwater Hall First Floor buildout. The build-out will provide offices, classrooms, and a computer lab for Workforce Training (WFT), which will allow LCSC to relocate WFT from leased space, at an estimated cost savings of \$35,000 annually. Total budget includes \$1.3M in PBF funds and \$150K in institution funds.
2. Music Building/Living & Learning Community. This request is for a living learning center. The project requests to update and repurpose the Music building for this center. The updates necessary are a new roof, renovation of the basement and egress windows, replacement of the flooring, expansion of bathroom facilities, and updates to the kitchen and laundry areas. Total budget includes \$1.852M in PBF funds and \$500K institution funds.
3. Wittman Complex/Mechanical Technical Building system updates. Existing projects include upgrading restrooms for ADA accessibility, addressing facility programmatic needs, and fixing scuppers in the Wittman Complex. Similarly, a recently completed project addressed fire sprinkler system replacement and minor program needs such as carpet and ADA accessibility in the Mechanical Technical Building (MTB). This request is to finish the necessary updates to these facilities; bringing them up to acceptable safety standards (particularly important given the programs housed include diesel, welding, collision repair, etc.). Total budget includes \$4.892M in PBF funds.
4. Sam Glenn Complex remodel. The Sam Glenn Complex remodel will replace the failing ceiling tile structure, install new flooring/carpeting, window replacement, enlargement, and additions, and address other minor repairs and needed painting. The ceiling tiles have a flaw in the design with the fixture method and

need to be repaired as tiles are currently dislodging and falling at random times. Total budget includes \$3.528M in PBF funds.

5. Meriwether Lewis Hall remodel. The Hall is due for fire alarm and sprinkler replacement, plumbing upgrades (failures are becoming more prevalent) and flooring upgrades. The electrical service was also identified as a high priority system that is past life expectancy and strongly recommended to be replaced according to the deferred maintenance study. The building has recently received a new roof and LED lighting. Total budget includes \$21.021M in PBF funds.

Byron Miles, Vice President of Finance, College of Eastern Idaho (CEI), said CEI's request is for campus infrastructure improvements. Infrastructure improvements throughout the CEI campus will support the expansion of the northern area around the upcoming Future Tech building, including expanded parking, a campus ring road, additional access to the campus from Ashment Drive, additional sidewalks, asphalt replacement, and safety improvements to traffic patterns and pathways. Total budget includes \$5M in PBF funds.

Jeff Harmon, Vice President of Administration, College of Southern Idaho (CSI), said CSI has two major capital projects.

They are:

1. Emergency Generator and Data Center improvements. This project consists of installing an emergency electrical generator and relocating vital technology equipment and devices. The project will require installing a transfer switch, modifying existing secondary electrical gear, improving the HVAC system in the proposed server room, and installing a fire suppression system. The emergency generator will be installed outdoors, and all other improvements will occur in existing electrical and utility spaces. Total budget includes \$2.53M in PBF funds.
2. Evergreen Building, Physical Science remodel. This project consists of remodeling two spaces, the West Wing (approximately 20,000 sf) and East Wing (approximately 10,000sf) in a phased project. The project will correct ADA accessibility problems, improve fire and chemical storage safety, replace deteriorated building elements, provide flexible classrooms, add student workspace, incorporate remote learning technology, and replace aging electrical and mechanical infrastructure. Total budget includes \$9M in PBF funds and \$600K in institution funds.

William Reuter, Vice President of Finance, College of Western Idaho (CWI), shared that CWI has two major capital projects.

They are:

1. Student Learning Center. Due to increased enrollment and additional class offerings, some campus support functions have been removed from the main campus building into other offsite locations. CWI desires to bring these support functions back to the Main Campus, including the Library, One Stop Student

Services, Career Services, Tutoring Services, and the bookstore. This project will construct an initial first phase building, approximately 35,000 square feet, near the Nampa Campus Academic Building. Total budget includes \$10M in PBF funds and \$12M in institution funds.

2. Relocation of the Horticulture program. CWI was allocated \$5 million from PBFAC in FY23 for the relocation of the Horticulture program to the main Nampa Campus. CWI is requesting an additional \$5M to assist with Phase 2 development which will support an expanded Agricultural Science program that directly relates to the Horticulture program. Total budget includes \$5M in PBF funds and \$3M in institution funds.

Mr. Gilbert explained that North Idaho College has no requests for this year, but they are sure that will change for next year.

BOARD ACTION

M/S (Gilbert / Hill) I move to approve the capital projects listed in the table in Attachment 1 from Boise State University, Idaho State University, University of Idaho, and Lewis-Clark State College and to submit projects requesting Permanent Building Funds to the Permanent Building Fund Advisory Council for the FY 2024 budget cycle. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Gilbert / Hill) I move to approve the Six-Year Capital Improvement Plans for FY 2024 through FY 2029 for Boise State University, Idaho State University, the University of Idaho, and Lewis-Clark State College, as provided in attachments 2-5. A roll call vote was taken, and the motion carried 8-0.

Board President Liebich asked what the utilization was on the existing plant at BSU before spending more money on a new building. Dr. Tromp said BSU is already running labs till 9:00 p.m. and on the weekends right now so they are spilling into every space available. And lab TA's need to have the time to turn around lab space for the next lab.

Board President Liebich asked what portion of LCSC's requests should actually be part of deferred maintenance requests instead of capital projects. Matt Freeman, Executive Director, Idaho State Board of Education said any deferred maintenance project over \$1 million dollars can move forward as a capital project request.

Matt Freeman asked Byron Miles for a status update on the fundraising for the Future Tech Building at CEI. Mr. Miles said there is a gap between the cost estimate of the project verses what has been raised. That gap is \$6.5 million. Further fundraising events are being planned and CEI is hopeful the money will come through. Total cost of the project is \$43 million.

Mr. Freeman said for the Board's information the Board's approval of these six-year capital plans gives the University's the green light to begin fundraising for any of these projects on the approved list.

There were no further comments or questions from the Board.

3. Board Policy – Section V.Z. – Medical Education Reimbursement Program – First Reading – Action Item

Jenifer Marcus, Deputy Attorney General, Idaho State Board of Education, said this policy is in response to a new law passed during the 2022 legislative session. Section 33-3731, Idaho Code, requires medical students in the WWAMI or University of Utah School of Medicine programs who receive a subsidized seat to reimburse the State of Idaho for the state subsidy if the students do not practice in Idaho for four years following degree completion.

The statute requires students to enter into a contract with the State Board of Education prior to confirming enrollment into either program. The contracts must specify that the individual will commit to entering active full-time professional practice in Idaho for a period of four years within one year of obtaining a license to practice medicine, finishing a residency or subspecialty residency, or finishing a medical education fellowship. Individuals who do not meet the contract requirements are required to reimburse the state for the state's subsidy. Interest will not accrue on repayment obligations.

The reimbursement program is required to start with students enrolling in the fall of 2023.

BOARD ACTION

M/S (Gilbert / Roach) I move to approve the first reading of Board Policy V.Z., Medical Education Reimbursement Program as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

Board President Liebich asked if this legislation was only for new students. Ms. Marcus said that was correct. Current students were grandfathered in prior to this new legislation.

There were no further comments or questions from the Board.

4. Idaho State University – Bond Authorization – Action Item

Jennifer Steele, Chief Fiscal Officer, Idaho State University (ISU), said this is the next step of the Holt Arena renovation project. At its August 2021 meeting, the Board approved ISU to move forward with bidding and construction for the project, which was funded through donations. At its April 2022 meeting, the Board approved ISU to use institutional reserves to fund seismic bracing and additional renovations to Holt Arena.

At its June 2022 meeting, the Board approved a reimbursement resolution, which allows institution reserves to be reimbursed through revenue bonds. ISU is now requesting Board approval of revenue bond issuance.

BOARD ACTION

M/S (Gilbert / Hill) I move to approve the request by Idaho State University to issue one series of tax-exempt general revenue bonds and to find that this project is necessary for the proper operation of Idaho State University and is economically feasible. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Gilbert / Hill) I move to approve the request from Idaho State University to issue the Series 2022A Bonds in the principal amount not to exceed \$10,000,000 and to approve a Supplemental Resolution for the Series 2022A Bonds, the title of which is as follows:

Supplemental Resolution of the Board of Trustees of Idaho State University authorizing the issuance of General Revenue Bonds, in one or more series, of Idaho State University; delegating authority to approve the terms and provisions of the bonds and the principal amount of the bonds up to \$10,000,000; authorizing the execution and delivery of a Bond Purchase Agreement upon sale of the bonds, and providing for other matters relating to the authorization, issuance, sale and payment of the bonds, including amendment to Pledged Revenues.

Roll call vote is required.

Board President Liebich said for future writeups when the Board is considering new debt it would be helpful to see the impact on the debt burden ratio and debt cover ratio pre-debt issuance.

A roll call vote was taken, and the motion carried 8-0.

PLANNING, POLICY AND GOVERNMENTAL AFFAIRS

1. Board Policies By-laws and I.U. Presidents' Leadership Council – First Reading – Action Item

Ms. Bent said the proposed amendments to the bylaws are twofold, first to move the Presidents Leadership Council into its own section of Board policy and second to update the Audit Committee provisions.

The Presidents' Leadership Council was originally established in the Board's bylaws as a working unit to the Planning, Policy and Governmental Affairs Committee. Now that the Presidents' Leadership Council is no longer a working unit of the Planning, Policy

and Governmental Affairs Committee, it should be moved out into its own section of Board policy. The first amendment to the bylaws would remove the Presidents' Leadership Council. The Council would be relocated into a new Governing Policy and Procedures section, Section I.U.

The other proposed amendments to the Board's bylaws update the Audit Committee provisions by amending the name to include the broader scope of the committee, update terminology, and provide additional provisions around the membership of the committee. The Audit Committee language amendments were vetted through the Audit Committee.

BOARD ACTION

M/S (Clark / Roach) I move to approve the first reading of Board policy - Bylaws as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Roach) I move to approve the first reading of Board policy I.U. Presidents' Leadership Council as submitted in Attachment 2. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

2. Board Policy IV.B. – Educator Certification – Endorsement Requirements – Second Reading – Action Item

Dr. Clark said this item was discussed at the June 14-15, 2022 Board meeting and no comments were received between the first and second reading of the proposed policy amendments. No changes have been made.

BOARD ACTION

M/S (Clark / Roach) I move to approve the second reading of Board Policy IV.B., Certificate Endorsements as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

3. Board Policy IV.E. Division of Career Technical Education – Second Reading – Program Content Standards - Action Item

Dr. Clark said this is a second reading of IV.E. Division of Career Technical Education Program Standards. Proposed changes between the first and second reading of the policy include adding the following program standards as provided in Attachments 2 through 5 to the existing program content standards incorporated by reference into the policy and updating the dates for the standards incorporated by reference in the policy.

In addition to moving the program content standards into Board policy, the Division is also requesting the approval to add four program areas to the existing content standards. These programs are; Cybersecurity Program Content Standards, Electrical Program Content Standards, HVAC Program Content Standards, and Plumbing Program Content Standards. Cybersecurity will be added to Engineering and Technology Education while the remaining three programs will be added to Skilled and Technical Sciences.

BOARD ACTION

M/S (Clark / Roach) I move to approve the second reading of Board Policy IV.E. Division of Career Technical Education as provided in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Clark / Roach) I move to approve of the Cybersecurity, Electric, HVAC, and Plumbing Program Content Standards as provided in Attachments 2 through 5. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

4. 2023 Legislation – Action Item

Ms. Bent said the State Board of Education's legislative process starts with the approval of legislative ideas for submittal through the Executive Agency Legislative process. Legislative ideas that are approved by the Board are submitted electronically to the Division of Financial Management (DFM) through the Executive Agency Legislative process for consideration by the Governor.

Based on this review there is one less piece of legislation being brought forward which concerns the amendment to the Charter School appeals process. This issue was able to be addressed in administrative rule and the legislation is no longer needed.

The Board has historically authorized the executive director to submit any additional ideas or authorize non-substantive edits to the Board's approved legislative proposal prior to final submittal to the Legislative Services Office for routing to the legislature. Any substantive changes will be brought back to the Board for consideration prior to any approved legislative proposals being assigned a Routing Slip (RS) number.

BOARD ACTION

M/S (Clark / Roach) I move to approve the proposed legislation in substantial conformance to Attachments 2 through 16, and to authorize the Executive Director to make additional changes as necessary as the legislation moves forward through the legislative process. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

STATE DEPARTMENT OF EDUCATION

1. Developments in K-12 Education – Information Item

Superintendent Ybarra shared the following developments for the State Department of Education (SDE).

1. On August 2, 2022 there was a New Superintendent orientation.
2. SDE staff met with National Center for Grow Your Own (<https://ncgyo.org/>)
3. The Dyslexia Professional Development Resources website has been updated (<https://www.sde.idaho.gov/academic/ela-literacy/dyslexia-information.html>).
4. The Teacher of the Year for 2023 award winner has been chosen and will be notified by the end of September. The current teacher of the year, Todd Knight, will be presented to the Board at the October 19-20, 2022 Board meeting at Lewis-Clark State College.
5. Student Advisory Council for Fall 2023 will be meeting in Boise for meetings in October and December. There will be thirteen new students who will make up the Student Advisory Council.

Dr. Clark shared that the dyslexia handbook is in first draft form and the committee will be meeting by the end of August and the hope is to bring the finished product to the December Board meeting.

There were no further comments or questions from the Board.

2. Federal Coronavirus Relief K-12 Funding Update – Action Item

Superintendent Ybarra reported at the June 2022 Regular Board Meeting that the Department had distributed an additional \$4,748 over the amount originally allocated by the Board to low Title I and non-Title I schools and is requesting the Board increase the amount available for this distribution.

Additionally, the Department is requesting the Board give authorization for the reallocation of CRRSA funds originally allocated non-Title I and low-Title I schools that were unspent or returned by the schools to which the funds were originally allocated.

BOARD ACTION

M/S (Ybarra / Clark) I move to approve the an additional \$4,748 of the 3% emergency needs portion of the ARP ESSER SEA Set Aside funds to be distributed to the non-Title I and low-Title I schools using the same methodology approved by the Board at the October 21, 2021 Regular Board meeting. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Ybarra / Clark) I move to approve the reallocation of unused CRRSA funds previously allocated to low-Title I and non-Title I schools to the remaining low-Title I and non-Title I schools using the methodology approved by the Board at the October 21, 2021 Regular Board meeting. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

3. Physical Education and Health Content Standards – Information Item

There were no comments or questions from the Board. These standards were approved as part of the proposed rule included in the Planning, Policy and Governmental Affairs portion of the agenda.

INSTRUCTION, RESEARCH AND STUDENT AFFAIRS

1. Board Policy III.M., Public Postsecondary Accreditation – Second Reading Action Items

Mrs. Roach stated that this was a second reading of Policy III.M. Dr. Bliss read the following statement; It is the statutory responsibility of the Board to ensure transferability of credit to state institutions of higher education. Seamless credit transfer between all eight public postsecondary institutions is of paramount importance to a uniform system of education in Idaho. Section 33-3729, Idaho Code, sets out the requirements for the transfer of credits to and between our public postsecondary institutions, including the requirement that transferring credits must be earned at an institution accredited by a regional accrediting body recognized by the Board. This policy identifies the accrediting body recognized by the Board.

A few minor proposed amendments were made between first and second readings. These amendments would change the requirement of the four-year institutions to share a draft copy of the year one self-evaluation report with the full Board at a regular Board meeting prior to submitting to the NWCCU. The policy would instead require institutions to share a draft copy of this report with the Board's Executive Director. The amendments also generalize the Board's participation in NWCCU site visits, removing the requirement to change Board policy if NWCCU changes the frequency or format of their visits.

BOARD ACTION

M/S (Roach / Hill) I move to approve the second reading of Board Policy III.M., Public Postsecondary Accreditation as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

2. Three-Year Program Plan – Action Item

Mrs. Roach said this was the formal action to approve the Three-Year Program Plans as already discussed during the Work Session held earlier in the meeting. There was also one minor change made by the University of Idaho who proposes to change the name of their existing Bachelor of Science in Landscape Architecture listed under the statewide program responsibilities assigned by the Board.

BOARD ACTION

M/S (Roach / Gilbert) I move to approve the Three-Year Program Plan as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

AND

M/S (Roach / Gilbert) I move to approve the proposed amendment to the Three-Year Program Plan, Statewide Program Responsibilities, as submitted in Attachment 1. A roll call vote was taken, and the motion carried 8-0.

There were no comments or questions from the Board.

INFORMATIONAL

BAHR

1. Intercollegiate Athletics Reports – NCAA Academic Progress Rate (APR) Scores – Information Item

The APR system is a useful element in institutions' toolkits to track and encourage academic success for student athletes. When coupled with additional measures, such as grade point averages and graduation/degree completion results, the APR can provide performance metrics to support data-informed decisions and effective engagement by athletic departments and senior university leadership in support of the Board's academic goals.

Although Lewis-Clark State College does not fall under the same reporting requirements as the three universities, their report demonstrates LC State's desire to support the Board's academic goals in a comparable manner to the other three institutions.

IRSA

2. Graduate Medical Education Annual Report – Information Item

The Graduate Medical Education Committee has made adjustments in the last few years due to the limitations of resources that occurred with the COVID-19 pandemic, and the Ten-Year Plan experienced some slowing in the ability to meet planned targets. Attachment 1 describes the work that the Graduate Medical Committee has done.

The FY 2024 budget guidance requires a 3% cap in General Fund requests, resulting in some further slowing in addressing the objectives of the Plan. The committee has been

grateful for the support of the Governor's Office and has submitted a budget in alignment with the directives of the Division of Financial Management. That proposed budget is contained in Attachment 3 and will be part of the budget approval process brought to the Board through the Business Affairs and Human Resources (BAHR) Committee.

There were no comments or questions from the Board.

There being no further business a motion to adjourn was entertained.

BOARD ACTION

M/S (Roach / Gilbert) I move to adjourn the meeting at 12:12 p.m. (MT). A roll call vote was taken, and the motion carried 8-0.